



केन्द्रीय विद्यालय संगठन
Kendriya Vidyalaya Sangathan
(मानव संसाधन विकास मंत्रालय: भारत सरकार)
[Ministry of HRD Deptt of Education, Govt. Of India]
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The Principal
All Kendriya Vidyalayas
Under Raipur Region

Sub; PERSONAL ATTENTION OF PRINCIPALS- Reg

Madam/Sir

In the light of recent incident of suicide committed by a student of KV in the region, please ensure that the following directions are followed diligently in your Vidyalaya, which will serve the student and teacher community well.

1. The students see around them falling standards of moral and ethical values with no role models to emulate for positive living. Suicide is seen as a solution, an escape route from problems leaving behind a grieving family and an Institute which finds itself at a loss as to how to proceed in imparting moral values.
2. The matter of disciplining the student has to be dealt with an able hand; it should be firm, prompt with the student and the parent not getting even a trace of vindictiveness on the part of the administration. It is here that the teachers play a major part. They should give "knowing the family of the child" top priority. The rapport with each and every student must be positive and meaningful without being too personal. This is proactive in nature as it will go a long way in preventing lot of indiscipline.
3. KVS has given us two good effective programmes to get closer to the students. The Adolescent Education Programme and the Awakened Citizen Programme. Under this aegis, lot of transactions can be effected with the students to help them find their footing in this pressure filled society.
4. School can use the services of teacher counsellors, expert counsellors from outside to address issues as and when they arise. These sessions, individual or group, are conducted by experts who can make students listen to them and help students make the right choices in life.

5. What is of paramount importance today is to help the parents and the students alike in how to handle failures rather than how to succeed. The parents' inability to handle disappointments in their wards adds pressure on the students who unable to handle failure adopt any means to succeed which instead solving the problem, by itself becomes a huge issue and ends in students committing acts of violence on self.
6. At the School level therefore, it is imperative that effective counselling is done using sessions of AEP and ACP where students are trained to handle exams without fear and hate. Teachers' role in this is paramount. Fear stems from inadequate preparation for the exams. In this the teachers can well assist the students.
7. Sensitize the teachers about the need to abstain from corporal punishment as the modern day students are not emotionally equipped to cope with its rigors. It does more harm than good. The legal repercussions are too severe to warrant use of corporal punishment to impart moral values to students. Many a time, the defense heard from the teaching community who adopt corporal punishment is that they did it for correcting the child and not to harm the child. Today, such a sentiment, however honest, has no footing as the law does not permit it. So it is only rational that corporal punishment is just not practiced. The circulars issued by KVS regarding the use of corporal punishment may be circulated among the teaching fraternity to emphasize this point
8. Teachers must go to the classes well prepared and well planned. This will make the learning experience of the students productive. The student will not seek outside tuitions and therefore will have more time to prepare for the exams. It is ironical that the students are taught in School, in tuition class by one or the other teacher, which leaves the student with no time to learn. Learning is given least priority by the teachers as teaching takes up most of their time. Learning should be first checked in the class room where there is least pressure. If all learning is to be tested in the two/three hours of the exam, it takes a huge toll on the self-confidence of the student. Then they adopt unfair means and the teachers get themselves into knots taking corrective action which is punitive. This can very well be avoided by testing the learning every day in the class and the student gets acclimatized to knowing some and not knowing some and accept both with confidence. To do this it is enough to be a sincere teacher, it does not call for any counsellor or a psychologist. Only commitment to the profession.
9. The Prjncipals in their own right can make themselves as the effective channel between the teachers and students and between the parents and the students. Being in touch with the students will make them feel more wanted than their marks. A simple act by itself, but its effect can touch so many lives. Let no child feel that tests and examinations are to decide how to live and how long they need to live.

Yours Faithfully,
Chandana Mandal
(Chandana Mandal)
Deputy commissioner