



तत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संग्थन



**NIPUN
BHARAT**



MODULES ON FOUNDATIONAL LITERACY



**KENDRIYA VIDYALAYA SANGTHAN
RAIPUR REGION**

KENDRIYA VIDYALAYA SANGTHAN

REGIONAL LEVEL 5-DAYS WORKSHOP

ON

FOUNDATIONAL LITERACY

(DATE: 31-08-2021 to 04-09-2021)

(Classes I-III)

SUBJECT:
ENGLISH



OUR PATRON:



Mr. Vinod Kumar
Deputy Commissioner
KVS RO (Raipur)

GUIDANCE BY:



Mrs. Biraja Mishra
Assistant Commissioner
KVS RO (Raipur)



Mr. A.K. Mishra
Assistant Commissioner
KVS RO (Raipur)

CO-ORDINATION TEAM:



Mr. Dharendra Kumar Jha
(Course Director)
Principal
KV Bilaspur



Mr. Birendra Sahu
(Resource Person)
H.M.
KV Raigarh



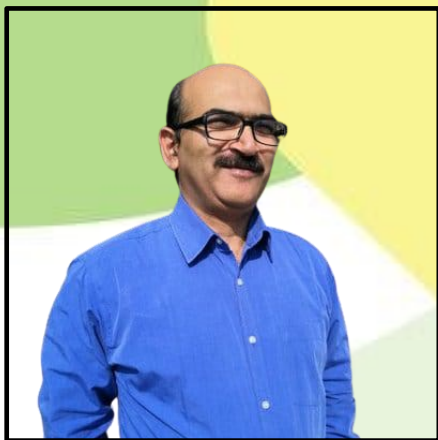
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MESSAGE



It's a matter of great pride that Kendriya Vidyalaya entrusted with an opportunity to organize a 5-days National level Workshop about "Foundational Literacy" followed by 5-days Regional Workshop. Since it is the need of the hour to implement the National Policy of Education (NEP) 2020 from the elementary level of education, this document is a stepping stone

towards ensuring Foundation literacy by 2025. This includes the modules for Classes I-III based on Literacy Skills alongwith various activities for both English and Hindi languages.

With the pandemic still hovering and students still devoid of offline teaching-learning, the Kendriya Vidyalaya Sangathan is continuously working towards the betterment of primary as well as secondary students. This will definitely help our teachers to focus on overall well-being requirements of students as per NEP with emphasis on FLN focussing upon Language Skills such as Listening, Speaking, Reading and Writing.

I extend my best wishes to all the stakeholders for this inspiring task of preparation of Modules and ensure that it will create adequate awareness and motivation to strengthen the experiences of online & offline teaching. Hence, in current session 2021-2022, this should be involved in this to improve upon the grass root level. This document includes newer and innovative ways, thereby progressing with the guiding pillars of modern education such as access, equity, quality, affordability and accessibility.

(Vinod Kumar)

Deputy Commissioner
KVS Regional Office, Raipur

MODULE REVIEW COMMITTEE

GROUP NAMES	GROUP MEMBERS	MENTORS
GROUP- 1 <i>(Narrative Narayan)</i>	1. RASHMI SHARMA (Ambikapur) 2. RAJU CHOUHAN (Bijapur) 3. POOJA UIKEY (Dantewada Beladilla) 4. PRIYA (Jagdalpur) 5. MANISHA YADAV (Kanker) 6. RAJESH KUMAR CHAUHAN (Kondagaon) 7. SHRISTI RAJAIN (Kurud) 8. KIRTI DABAS (Naya Raipur) 9. POOJA SHARMA (Raipur No.2)	H.M-1: MAMTA KUMARI (Bacheli BIOP)
		H.M-2: ROMA MAHAPATRA (Dongargarh)
GROUP- 2 <i>(Artistic Arundhati)</i>	1. MADHAV SINGH SOLANKI (Bacheli BIOP) 2. PVS LAXMI (Bilaspur) 3. YOGITA (Dhamtari) 4. NAMITA BALA (Janjgir) 5. UPASANA JANGRA (Kawardha) 6. TRAPTI SHIVHARE (Korba No.II NTPC) 7. PRATAP SONI (Mahasamund) 8. RADHESHYAM BUDHIA (Raigarh) 9. OLISHA DHAWAN (Rajnandgaon)	H.M-1: A.A. SIDDIQUI (Jhagrakhand SECL)
		PRT- PVS LAXMI (Bilaspur)

<p><u>GROUP- 3</u></p> <p><i>(Thoughtful Tagore)</i></p>	1. RAMESH KUMAR (Baikuntpur SECL) 2. VANDANA SINGH (Chirimiri SECL) 3. CHANDRA PRABHA VERMA (Dongargarh) 4. MONIKA (Jashpur) 5. ALOK VERMA (Khairagarh) 6. POOJA (Korba No.III SECL) 7. AARTI (Manendragarh) 8. ALKA PANDEY (Raipur No.1 Shift-I) 9. PRIYANKA SHARMA (Saraipali)	H.M-1: KAMAL NARAYAN SONI (Jagdalpur)
		H.M-2: SANJULIKA JAMES (Mahasamund)
<p><u>GROUP- 4</u></p> <p><i>(Naturalistic Naidu)</i></p>	1. PARVATI RAVI KUMAR (BMY Bhilai) 2. VANDINEE SAHU (CISF Bhilai) 3. KV SAILEELA (Durg) 4. JIBINUS LAKRA (Jhagrakhand SECL) 5. RAKHI SHARMA (Kirandul BIOP) 6. PARUL KHULLAR (Korba No.IV) 7. SARITA KUMARI (Narayanpur) 8. PRERNA UPADHYAY (Raipur No.1 Shift-II) 9. AKSHAY KUMAR (Sukma)	H.M-1: SATGUNA NAYAK (Raipur No.1 Shift-I)
		Senior PRT: R.S. SIMON (Korba No.III SECL)
		PRT: MALA SHARMA (Bilaspur)

PANEL COMMITTEE FOR FEEDBACK

	PANELIST (Subject-ENGLISH)
<u>DAY-1</u> <i>(Literacy Skills)</i>	1. A.A. SIDDIQUI (Jhagrakhand SECL) 2. MAMTA KUMARI (Bacheli BIOP) 3. SANJULIKA JAMES (Mahasamund) 4. ROMA MAHAPATRA (Dongargarh)
<u>DAY-2</u> <i>(Listening Skills)</i>	1. MAMTA KUMARI (Bacheli BIOP) 2. KAMAL NARAYAN SONI (Jagdalpur) 3. VIKAS KUMAR PANDEY (Kirandul BIOP) 4. SATGUNA NAYAK (Raipur No.1 Shift-I)
<u>DAY-3</u> <i>(Speaking Skills)</i>	1. ROMA MAHAPATRA (Dongargarh) 2. A.A. SIDDIQUI (Jhagrakhand SECL) 3. SANJULIKA JAMES (Mahasamund) 4. R.S. SIMON (Korba No.III SECL)
<u>DAY-4</u> <i>(Reading Skills)</i>	1. KAMAL NARAYAN SONI (Jagdalpur) 2. SATGUNA NAYAK (Raipur No.1 Shift-I) 3. A.A. SIDDIQUI (Jhagrakhand SECL) 4. ROMA MAHAPATRA (Dongargarh)
<u>DAY-5</u> <i>(Writing Skills)</i>	1. MAMTA KUMARI (Bacheli BIOP) 2. VIKAS KUMAR PANDEY (Kirandul BIOP) 3. SANJULIKA JAMES (Mahasamund) 4. PRT- PVS LAXMI (Bilaspur)

EDITORIAL BOARD

S.NO	MEMBER NAME	CLASS
1.	ALKA PANDEY (No.1 Raipur Shift-1)	Class I- Marigold
2.	S.K. JABEEN (No.1 Raipur Shift-1)	
3.	PARVATI RAVI KUMAR (BMY Bhilai)	
4.	PVS LAXMI (Bilaspur)	Class I- Raindrops
5.	POOJA SHARMA (No.2 Raipur Shift-2)	
6.	KV SAILEELA (Durg)	
7.	VANDANA (Chirimiri SECL)	Class II- Marigold
8.	RASHMI SHARMA (Ambikapur)	
9.	SANJULIKA JAMES (Mahasamund)	
10.	PRERNA UPADHYAY (No.1 Raipur Shift-2)	Class I, II- Raindrops
11.	OLISHA DHAWAN (Rajnandgaon)	
12.	KIRTI DABAS (Naya Raipur)	

ACTIVITY RECORD



S.NO	CLASS & SUBJECT	TEXTBOOK NAME	NO. OF ACTIVITIES
1.	CLASS-I	Marigold (Units 1-10)	120 + 120
2.	ENGLISH	Raindrops (Units 1-19)	228
3.	CLASS-II	Marigold (Units 1-10)	120 + 120
4.	ENGLISH	Raindrops (Units 1-15)	180
5.	CLASS-III ENGLISH	Marigold (Units 1-10)	120 + 120
TOTAL ACTIVITIES IN ENGLISH			1128


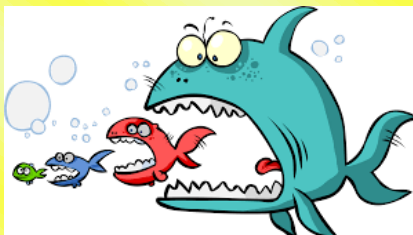
NOTE: * Three activities for each skill (Listening, Speaking, Reading, Writing) have been covered for every individual unit of both English & Hindi subjects.

* Teachers prepared modules during the Regional-level Workshop, however only Activities and Assessment have been reflected based on the four Language-Learning Skills; so as to ensure the convenience in Teaching and Tasting of Foundational Literacy for Classes I-III.

INDEX


S.NO	CLASS	SUBJECT	BOOK NAME	PAGE NO.
1.	CLASS-I	ENGLISH	Marigold	11-54
2.			Raindrops	55-81
3.	CLASS-II		Marigold	82-110
4.			Raindrops	111-132
5.	CLASS-III		Marigold	133-156


UNIT-1 A HAPPY CHILD		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Happy & Sad: Students will draw an emoji of happy face on right palm and sad face on left palm. Teacher will narrate incidents in the form of story with gestures and ask if the children are happy or sad in that situation. Then students will show the correct emoji as per their feelings.</p> 	<p>➤ Students will be assessed through grading according to their responses.</p>
	<p>❖ Listen and Colour: The teacher will ask students to draw the pictures of house, tree with fruits, birds and sun. They will then be asked to listen to the names of colours and colour the pictures as per the command of teacher.</p>	<p>➤ Collect a few things from surroundings which have the same colour.</p>
	<p>❖ Treasure Hunt: The teacher will ask students to be active and listen to the commands. They will be asked to collect and bring different items as per the given hints. This activity can also be done during the online class.</p> 	<p>➤ Score the students as per the number of items collected and declare the winners accordingly.</p>
Speaking	<p>❖ Story Train: The teacher will produce the sound of a train's whistle and ask the children to repeat it. The activity will initiate by the teacher being the engine: "Kooooo...I am happy when I am with you! Come and join, come and join! Now the next child will join: "Kooooo...I am happy when I eat a</p>	<p>➤ Observe the sounds of any five objects from surroundings and produce their sounds.</p>


	<p>chocolate! Let us join, let us join!” The sequence will continue with students one after the other. Finally the train will keep moving in the classroom with small stoppage at some imaginary stations.</p> 	
	<p>❖ Say and Relate: The teacher will choose any three letter words from the poem and write them on the blackboard or on a flash card. Then students will be called up in a group of three and each group will be given one word. Every child has to say few words related to that word. The activity will continue with several other words.</p>	<p>➤ Score the students as per the number of words framed and declare the winners accordingly.</p>
	<p>❖ Big or Small: The teacher has to specify an action for big and other action for small. Then students will be called in a pair. The first child will be instructed to give the name of any one thing. (For example: elephant) The other child will repeat that word and add big or small with the specified action. (Big elephant) The activity can continue by reversing the roles or through pictures also.</p> 	<p>➤ Observe the students for their prompt responses and correct actions.</p>
Reading	<p>❖ Where are you?: The teacher will distribute alphabet flash cards among the students. Then she will call out: “B letter, B letter, where are you?” The student with letter ‘B’ will come. This activity will continue with other letters, so as to form any word. (B-o-y) The same procedure can be repeated several times to form various words.</p>	<p>➤ Form a list of words using some alphabets as given.</p>

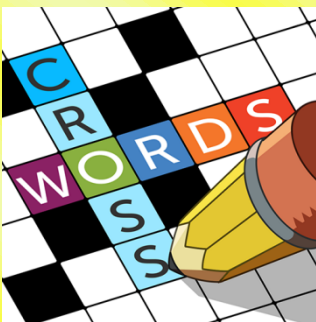
	<p>❖ Joining Hands: The teacher will distribute alphabet flash cards among the students. Then ten students will be called out by saying their alphabets and ask them to pair up as two letter or three letter words. The other children will then read the words formed by the grouping of students in different orders.</p>	<p>➤ Score the students as per the number of words read and declare the winners accordingly.</p>
	<p>❖ Run, Run, Run: The teacher will draw five blocks on the ground and write one word in each block. Chits will also be prepared for the same words. The teacher will then play music and ask the students to move from one block to other without stopping. When the music stops, the students can choose to go and stand in any block of their choice. Then any chit will be picked up to call out the name. The student standing in that block will read his/her word and move out. This activity will continue till the last child is left.</p>	<p>➤ Observe the students for their prompt and correct reading.</p>
<p>Writing</p>	<p>❖ Search Me: The teacher will draw alphabets on the blackboard. Then the names of few objects will be called out one by one and the child has to cross the beginning letter of that word begins and write it in his notebook.</p>	<p>➤ Observe and grade the students for their clear writing skills.</p>
	<p>❖ Find my Match: The students will be asked to write ‘ __at, __at, __am, __am, __an, __an’ in different lines of notebook. Then various hints will be given to guess and write the correct alphabet in blanks.</p>	<p>➤ Write two words using each ‘at’, ‘am’ and ‘an’.</p>

❖ Word Hunt: The teacher will show some pictures with the name written on it. The students will be asked to make any two/ three letter word from it. (For example-if the teacher shows a picture of 'FISH' the child can write 'is'/'if', etc.	➤ Think and form as many words from the given bigger word.
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UNIT-1 THREE LITTLE PIGS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Find my House: The teacher will make four specific corners in the classroom such as- 1.Forest 2.Pond 3.Home 4.Farm. All the students will bring and wear the face mask of different animals. Then the teacher will sing a song: "I am a cow saying moo moo moo. Can you help me to go to my home?" The student wearing that mask will move to its respective home (Farm). This activity will continue by repeating the names of different animals. 	➤ Listen to the sounds of different animals and guess their correct house.
	❖ On my Tree: The teacher will collect a dry fallen branch from the school garden and develop it into a tree by colouring and placing it in a pot. This tree will be brought to the class with a box having many things with her like: nest, fruits, pictures of birds/animals, sweets, stars, pencil etc.; which will be distributed among the students. The teacher will then call the name of the objects one by one and the student having it will come to the teacher. If that object can be seen or grow on a tree, the student will hang it on the tree; otherwise it will be put inside the box.	➤ Listen to the names of various objects and guess if it can be seen or grow on a tree.

	<p>❖ The Bear and Honey: The students will be divided into two groups and the teacher will give animal face mask to them. (Same mask to be given to both the groups.) Two stop lines will be drawn with a distance of around 20 meters. In between the two lines, a small circle will be drawn and a bowl will be kept on a small table inside the circle. Now the teacher will arrange the two groups of students, behind the stop line. A chocolate will be kept in the bowl and any animal's name will be called out by the teacher. The students wearing the mask of that animal will run (from both end/teams) and reach the bowl. The child who reaches first will pick up the chocolate and then both will go back. This activity will be repeated by calling out different names one after the other.</p> 	<p>➤ Score the students as per the prompt and correct follow up of instructions. Then declare the winner team accordingly.</p>
Speaking	<p>❖ I will go to my House: The teacher will develop four corners in the classroom viz. 1.Forest 2.Pond 3.House 4.Farm. All the students will be given face mask of different animals which they will wear. Now the teacher will initiate the activity by repeating the words from the story: "I will huff and puff and I will blow your house." Then any random student will be called out to ask where will he/ she go? The student will reply in the same manner. (For example- if a child is wearing the mask of a cat, he will say: "I will mew and mew and run to my house." The student wearing the mask will move to their respective home/ corner. This activity will continue by repeating the names of different animals.</p>	<p>➤ Listen to the names of different animals and produce their correct sound.</p>

	<p>❖ Who is my Baby?: The teacher will prepare flashcards having pictures of animals and their young one separately. Then she will distribute the cards to all the students and call out the name of any child. The child will show his card to the class and say:” I am a Who will come to me?” Suppose if he/she has the picture of cow, then other child having the flash card of calf will come and say: ”I am a calf. I will come to you.” This activity can continue by making the pairs of different animals.</p>	<p>➤ Listen to the names of different animals and match with their correct babies.</p>
	<p>❖ My House, My Family: The teacher will show ‘Family Finger Song’ to the children. Then they will be asked to draw the family members on their fingers. The students will then be called one by one and they will be asked about their finger family. (For example: A child can say: “I have daddy finger, mummy finger and sister finger. We all live in a house.” This activity can be repeated with all the students.</p>	<p>➤ Recite the song of ‘Family Finger’ with proper actions and gestures.</p>
		
Reading	<p>❖ Play and Read: The teacher will prepare a rectangle block with various words. Then one child will be called out to throw the dice and see what number comes. He/ she will then read all the blocks with that number and construct the sentence.</p>	<p>➤ Read the words and rearrange them to form correct sentence.</p>
	<p>❖ Hop Scotch: The teacher will prepare bubbles on the ground and write few words with related pictures in them. Then a short story will be narrated by teacher and ask the child to jump on a certain word as written in the bubbles.</p>	<p>➤ Score the students as per the number of words read with correct responses.</p>

	<p>(For example- There was a cat {jump}. The cat wore a hat {jump}. She was going to the fair. On the way she met a rat {jump}.)</p>	
	<p>❖ Crossword Puzzle: The teacher will provide a puzzle with jumbled letters to the students. Now the teacher will give clues and the students have to search the relevant words from given puzzle. Then they will colour those words correctly.</p>	<p>➤ Read the given hints and find correct words in the crossword puzzle.</p>
		
Writing	<p>❖ Good or Bad: The teacher will give some situations to the children and ask them to write good or bad as per their feeling.</p>	<p>➤ Write the correct feeling word as per given situation.</p>
	<p>❖ He or She: The teacher will speak a few naming words to the children and ask them to write 'he' or 'she'.</p>	<p>➤ Choose the correct option and write it.</p>
	<p>❖ Word Building: The teacher will provide any picture to the students. Then they will be asked to select one word from each block (row) and form a sentence. Write the sentence in notebook.</p>	<p>➤ Select the suitable words to form a sentence.</p>

<u>UNIT-2</u> <u>AFTER A BATH</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Listen and Guess: The teacher will play some sounds of different objects and students will guess it.</p>	<p>➤ Score the students as per the number of sounds identified correctly.</p>
	<p>❖ Listen and Answer: The teacher will show a video to the students and ask them to listen to the story carefully. This will be followed by providing its related questions with different options.</p>	<p>➤ Listen to the story and answer with correct option.</p>

	<p>❖ Act it Out: The teacher will say some words from the poem and students will have to do action for that word. Other students can guess and identify the word.</p>	<p>➤ Score the students as per the number of actions guessed correctly.</p>
Speaking	<p>❖ Guessing Game: The teacher will prepare some cards with one word written on each. During the class, select any one card without showing the students what is written on it. The students will try to figure out what the word is by asking questions as “yes-no” or “choice type” questions (such as: Is it something you can eat? Is it a thing or a person?) The students have to guess what is written on the card. Anyone who guesses correctly wins a piece of candy or other reward. This activity can continue with remaining cards.</p> <div data-bbox="566 927 975 1209" data-label="Image"> </div>	<p>➤ Score the students as per the prompt response with correct guess.</p>
	<p>❖ Look and Say: The pictures of some common objects from home or classroom will be shown to students. They will identify the object, name it and speak few words or sentences associated with the object. Teacher can also include some pictures of food, games, cartoon characters and so on.</p>	<p>➤ Observe the given materials or objects and speak few words/ sentences about it.</p>
	<p>❖ Musical Chair Game: The teacher will ask students to recite the poem. Make space to keep few chairs in a circle with one chair less than the total number of students. The game starts with the students circling around the chairs, singing the poem. When the teacher will say ‘Stop!’, then every student should quickly take a seat. The one student left standing will stand aside. Then one chair will be removed to continue the game. Repeat this activity until only one player is left. Declare him/her as the winner.</p>	<p>➤ Listen to the instructions and follow up to be the winner of game.</p>

Reading

❖ **Word Family:** The teacher will write a list of words on the left side and the second list of its rhyming words on the right side. Place pins beside each word and ask the students to link a piece of string from the pin of a word on the left to its correct rhyming word on the right.

➤ Read the given words and match them to correct rhyming words.

❖ **Bingo Game:** The teacher will ask the students to fold a white paper and make creases, so as to make nine boxes. They will then write random words from a given list based on the story. The students will listen to the words and circle them one-by-one on their sheet. The student who will be able to circle all the words first will be declared as winner.

➤ Listen to the words carefully and circle in sheet correctly to be the winner.



❖ **Phonemic Awareness:** The teacher will call children one-by-one using their first names without the initial sound (Example- [V]ivan). The students have to figure out whose name has been called and what sound is missing.

➤ Listen carefully to guess the correct name and missing letter.


Writing


❖ **Guess and Write:** The teacher will show some pictures related to poem and students will write about them in few words or a sentence.


➤ Look at the given pictures and frame sentences.


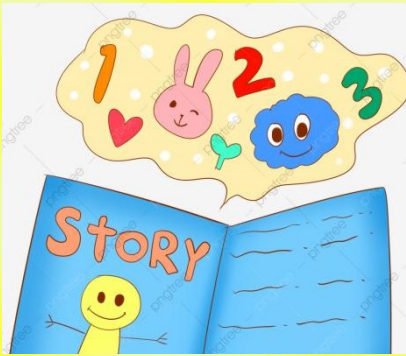
❖ **Writing Race:** This activity is to increase writing fluency among students. The teacher will speak some familiar words for student and they will write them in their notebook. This activity will continue for five minutes. The students who will write most words correctly will win this race.

➤ Listen to the words and write them promptly with correct spellings.

❖ Chime Rhyme: The teacher will form a group of five students. Then any word from the poem will be given to them. First student will write the word and try to add some more related or rhyming words to it. Then next student will take any word from previous list and write the other rhyming words. The group that will more meaningful/rhyming words will win.	➤ Follow the sequence and write more related words to make a list.
	

UNIT-2 THE BUBBLE, THE STRAW AND THE SHOE		
SKILLS	ACTIVITIES	ASSESSMENT TOOL
Listening	❖ Drawing by Listening: The teacher will narrate the shapes of straw, bubble and shoes. Students will listen to it carefully and will follow the instruction to draw the correct shapes.	➤ Listen to the instructions and draw the correct shapes of different objects.
	❖ Watch and Write: The teacher will play a video and students will listen to it carefully. They will be then asked to write some words or sentences based on the video. If the students are not able to listen and write at same time, then the teacher can reduce the playback speed of video, so that they can listen and understand.	➤ Listen to the video carefully and list down the words as heard.
		
	❖ Listen and Act: The teacher will say few sentences with action words. (For example- 1. A lion can roar. 2. A dog can fly. 3. A cow can swim.) The students	➤ Score the students as per the prompt response with correct action.



	will be instructed to do the actions only if the sentence has correct sense.	
Speaking	❖ Guess the sound: The teacher will play some sounds of animals and objects. Students will be asked to recognize and explain about that particular thing in their own words. Teacher will observe and write down the points for their improvement.	➤ Listen to the various sounds and speak about it in few words/ sentences.
	❖ It's Talk Time: The teacher will prepare a set of questionnaire and students in pairs will take up the activity. Student-1 will ask the questions to Student-2 and he/she will reply. Then both of them will change their roles to do this activity vice-versa.	➤ Do the interview in pairs by asking and asking some general questions.
		
	❖ Picture Narration: The teacher will show any picture and students will narrate about it in their own words. They will form any creative story based on their imagination.	➤ Look at the picture and form any interesting story in own words.
Reading	❖ Picture Reading: The teacher will show the pictures first and let the students observe it carefully. Then students will read the story from textbook. They will recall the picture shown as pre-reading task to have an idea about the characters and setting of the story.	➤ Do the pre-reading activity about sequencing of the story through its related pictures.
	❖ Find the Word: The students will be put in pairs and they will be asked to open the same page in textbook. The teacher will have a secret list of new words from story and call them out, at random, one at a time. Allow time for students to scan the text for those words they hear. The first person in the pair to point correctly at that word gets a point.	➤ Listen to the words and find it from the given page of text.

		
Writing	<p>❖ Spontaneous Reading: One student starts reading at random from a group and can read a maximum of one sentence. As soon as the child stops reading, another student from the same group will start reading. If no-one starts within a second, then the next group gets the chance and one child from that group will start reading. The teacher can modify this activity by asking students to translate the text or change the person.</p>	<p>➤ Observe and listen carefully to other student while he/ she reads the given text, so as to be able to continue with reading promptly and correctly.</p>
	<p>❖ Cut Out my Name: The teacher will first demonstrate by writing the letters of her/his name on a folded paper. Then the letters have to be cut out and unfold the paper, this will give a symmetrical figure of letters/ cut outs. Now students will follow the same way. They will also draw the outline of that letter on a paper and colour it.</p>	<p>➤ Write the name and draw its outline for each letter followed by colouring.</p>
	<p>❖ Complete the Story: The teacher will provide a short incomplete story. First, the teacher will do reading for (and with) students. Now students have to complete the story. The teacher can also provide them with clues. Students who will complete it correctly and quickly will be the winner.</p> 	<p>➤ Complete the given story using your imagination and creativity in your own words.</p>
	<p>❖ Spontaneous Writing: The teacher will ask the students to write some words from the story. This will start with two</p>	<p>➤ Write the words to make a list with different</p>


	lettered words, then three and so on. Rhyming words will also be used for writing. Now teacher will tell the correct spellings, so that students can check and correct themselves.	number of letters based on the story.
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UNIT-3 ONE LITTLE KITTEN		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Flashcard: The students will have pictures on flashcard related to topic. The teacher will narrate the poem with gestures. When there is the name of animal/insect/bird, then the students are asked to tap on the table.	➤ Do careful listening to follow the instructions by tapping on hearing the name of any animal/ bird/ insect.
	❖ Listen and Count: The teacher will say the names of different animals as many times according to their numbers based on poem. (For example- Three butterflies as ‘Butterfly, Butterfly, Butterfly’) Then the students will be asked to count and draw the pictures accordingly.	➤ Listen to the counts of different animals/ birds and draw their pictures in correct number.
	❖ Listen and Imitate: The teacher will ask the students to be active. They will have to listen carefully to the video shared and imitate the poem. Then they will recite the poem with correct actions.	➤ Listen and recite the poem with correct actions and gestures.
Speaking	❖ Picture Reading: The teacher will show some flash cards to students containing pictures of animals/ insects as described in poem. The students will speak few words/sentences associated with that picture card.	➤ Score the students as per the prompt and correct response with maximum number of sentences.
	❖ Fun with Emoji: The teacher will show some emojis to students and they will try to express their feelings associated with that emoji in words. They will also speak few words/sentences about when they	➤ Observe the emoji as shown and say few sentences about it based on your life situations.





	<p>have experienced that particular emotion/feeling.</p> 	
	<p>❖ Sharing Experience: The students will be asked to share about their experiences about their favourite animal/ bird that they have seen also in their real life. (Example- dog on road, rat in house, deer in zoo, lion in jungle safari, etc.)</p>	<p>➤ Say about the animals seen in zoo/ jungle safari with their names, food habits and habitat.</p>
Reading	<p>❖ Unscramble Fun: The teacher will show colourful pictures of different animals with their names in jumbled order. The students will be asked to read out the letters and arrange them to form the correct spelling for animal's name.</p> 	<p>➤ Read and rearrange the given letters to form correct name of animals.</p>
	<p>❖ Look and Read: The students will be shown any picture and they will be asked to read out the word associated with it from given clue box.</p>	<p>➤ Observe the given picture carefully and read out its related words loudly.</p>
	<p>❖ Word Bingo Game: The students will write some words on the card as per given instructions. They will then listen carefully and cross out the word that is called out. The first student to cut all the words will call out 'Bingo' and he/she will become the winner.</p>	<p>➤ Listen to the words carefully, read them and cross them out one-by-one.</p>
Writing	<p>❖ Who am I?: The teacher will ask the students to look at the picture and write simple sentences about it.</p>	<p>➤ Write the name of animals as described in the given picture.</p>
	<p>❖ Look and Write: Students will be shown any picture and he/she will be asked to use the given clue words in their own simple sentences.</p>	<p>➤ Look at the given picture and choose any word to write a sentence correctly.</p>

❖ Paragraph Writing: Students will be asked to choose any word from the words based on poem. They will then write a simple paragraph based on it in their own words.	➤ Write a paragraph on your own by using the given list of words.
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UNIT-3 LALU AND PEELU		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Post-Listening Task: The teacher will read out the story loudly. Then the students will be asked to draw pictures related to any key words from the story like Lalu, Peelu, red chilli, yellow laddoo.	➤ Listen the sound of some birds and imitate
	❖ Listen and Colour: The teacher will say a list of various items. The students will be asked to listen carefully and colour their pictures correctly in the notebook.	➤ Listen to the given words and follow up to colour the pictures correctly.
	❖ Colour Guess: The teacher will say the names or do the actions for various objects. The students will then be asked to first guess that object's name and tell its colour correctly. 	➤ Listen to the hints and guess the correct colour of object.
Speaking	❖ Dialogue: The teacher will provide situations (like- Lalu and Peelu don't know each other or they meet very first time. Then what they would like to talk about and know about each other.) Such situations will be created to let the students speak with their peer groups, using their imagination.	➤ Listen to the situations and converse about it in dialogue form.
	❖ Pre-listening Task: The teacher will introduce about story character in beginning. The characters can be from any story book, TV programme, cinema,	➤ Speak or act about any favourite character from movie, story, cartoon, etc.

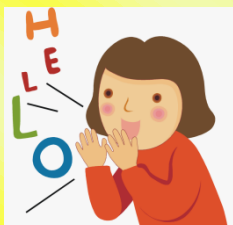
	etc. The child will then act or speak like that character for other students.	
	❖ Colour Fun: The students will identify the colour as shown by the teacher. Then they will say the names of other objects found around them for the same colour.	➤ Identify the colour and say a list of other objects for that colour.
Reading	❖ Individual Reading: The teacher will bring some colourful baskets containing edible items of same colour. The students will then read the label on the basket. If they read correctly they would get the chance to choose an edible from that particular basket. Next the child has to read the label on the edible item and if she/he reads correctly, then there is a chance to enjoy eating that edible.	➤ Read the words as per instructions and proceed according to the correct answers.
	❖ Rhyming Fun: The teacher will ask students to read a list of words and then identify the pairs of rhyming words. They will also be told to colour the matching pair of words using different colours. 	➤ Read and find the pairs of rhyming words. Also colour them correctly.
	❖ Passage Reading: The teacher will provide some small passages to students and after reading the passage, some related questions will be given. The students will read the passage and answer the questions using correct options.	➤ Read the passage carefully and choose correct option for each question.
Writing	❖ Guess my Mood: The teacher will ask students to guess the mood of emojis in the pictures shown and write the correct feeling words associated with that picture.	➤ Look at the emoji and write about its feeling or emotion as shown.

		
	<p>❖ Picture Composition: The teacher will show any picture with birds of different colours. Then the students will be asked to form sentences based on that picture.</p>	<p>➤ Look at the given picture and make sentences using clue words.</p>
	<p>❖ Advertisement: The teacher will ask students to write any punchline used in the advertisement of their choice in colourful and artistic manner.</p>	<p>➤ Write the tag line of any advertisement in creative manner.</p>

<div>UNIT-4</div> <div>ONCE I SAW A LITTLE BIRD</div>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Word Chain: The teacher will begin activity by saying any word. The students will be asked to listen to that word and say other word that starts with its ending sound. This activity will continue with all the students of class.</p> 	<p>➤ Listen to the word and say any word using its ending sound.</p>
	<p>❖ Bird Knowledge: The teacher will instruct students to frame sentence in any simple format (such as- “Today I saw a/an _____”) They will then be asked to repeat the sentence using the name of any bird/ animal. This activity goes on by giving turn to each child. Also they will be told not to say the same name again.</p>	<p>➤ Listen carefully and say the sentence using the names of different birds.</p>
	<p>❖ Adjective Fun: The teacher will do action or tell the name of any object or thing. The students will then be asked to imagine about that thing and tell one adjective to describe about it; such as colour, shape, size, number, etc.</p>	<p>➤ Identify the object and use any describing word for it.</p>

Speaking

- ❖ **Speak Out Loud:** The teacher will show different pictures of birds/ animals to the students. They will then be asked to speak at least three sentences about it using given hints. (Example- name of bird/animal, food habit, habitat, house name, baby names, etc.)



- Speak about the bird/ animal as shown in the picture and frame sentences.

- ❖ **Conversation:** The teacher will ask students to work in pairs. Each child will ask a set of questions from his partner. (Example- What is your name?, How old are you?, When is your birthday?, Where do you live?, etc.) The other student will have to answer for those questions about himself/ herself.

- Listen to the questions carefully and answer about yourself.

- ❖ **Think and Say:** The teacher will show a list of objects to students. They will then be asked to identify those pictures and say 'Yes' if it is obtained from trees and 'No' if it is not found on trees.

- Score the students based on their prompt and correct responses.

Reading

- ❖ **Sound Words:** The teacher will ask students to read the words and put them in the correct column as per the sound-cow {a-oo} or low {oh}. (Example- yellow, down, blow, etc.)



- Read the words and identify its correct sound to fill the given table.

- ❖ **Let's Match:** The teacher will show pictures via flash cards or on blackboard. The students will be asked to identify the picture for different body parts of a bird/ animal. They will then match them with the human body parts.


- Match and compare the body parts of bird/ animals to that of a human.

	<p>❖ Fun to Describe: The teacher will ask students to read the given describing words and do its action correctly. The other students will have to identify the word and also say any object's names using that adjective.</p>	<p>➤ Read the describing word and act it out.</p>
Writing	<p>❖ Picture Fun: The teacher will show various picture and students will have to write about that picture as per different titles; such as noun, verb, adjective, etc. The same picture will be used to write words using different parts of speech.</p>	<p>➤ Identify the given picture and write any noun/ verb/ adjective based on it.</p>
	<p>❖ Let's Draw: The teacher will instruct students to draw as per the given hints. They will then be asked to show their final picture and also write some words associated with it.</p>	<p>➤ Draw different objects as per hints and write their naming word.</p>
	<p>❖ Word Ladder: the teacher will ask the students to read the given word and continue writing by adding more words using the last letter of previous word. They will then have to complete the ladder; such as two-letter word ladder, three-letter ladder, and so on.</p> <div data-bbox="647 1137 896 1464" data-label="Image"> </div>	<p>➤ Complete the given word ladder using two-letters or three-letters.</p>

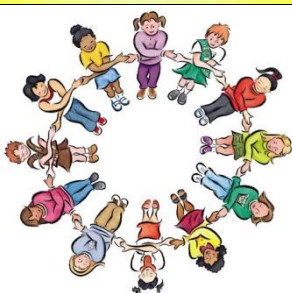

UNIT-4 MITTU AND THE YELLOW MANGO		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Listen and Draw: The teacher will give some verbal instructions to the students. They will then listen carefully and draw the picture based on hints. (Example- At the top right, draw a sun. Draw two clouds on right of the sun. Next draw a tree at the bottom left.) This activity can also be used to guide the students about colouring any picture.</p>	<p>➤ Listen to the hints and draw pictures accordingly.</p>

Speaking	❖ Phonics Fun: The teacher will say few words and ask students to change its beginning/ middle/ ending sound. They will then have to form new words as per the commands given.	➤ Score the students based on their correct responses with the number of words formed.
	❖ Guess the Sound: The teacher will play an audio about the sounds of different birds/ animals. Then the students will be asked to identify that sound and tell the name of bird/ animal.	➤ Listen carefully and guess the sound of different birds/ animals correctly.
	❖ Class Discussion: The students will be shown a picture to sensitize towards cutting of trees. Then the students will have to discuss with their ideas or opinions about this issue of cutting trees. (Example- Should trees be cut? What happens if trees are cut down?)	Think and speak about the importance of trees in human and animal life.
	❖ Say Aloud: The teacher will show a list of words and ask the students to say that word using its correct sound. (For example- pull/pull, fool/full, etc.)	➤ Speak the given words carefully using its correct sound.
Reading	❖ Let's Match: The teacher will ask students to colour the pictures and match with its correct name. They will then also make sentences in a specific format; such as- The colour of _____ is _____.	➤ Identify the given picture and say a sentence based on its colour.
	❖ Picture Fun: The teacher will display pictures and strips with the sentences describing that picture. The students will then be told to observe the picture and read the sentences from strips. They will identify and match it with the strips which describes about it suitably. The students will also sequence and form a story with the help of strips taking turn one by one.	➤ Look at the pictures and match it with its correct related sentence. Then also frame a story in correct sequence.
	❖ Colour Fun: The student will read the given words for various objects, identify its colour and then fill the different colours accordingly.	➤ Read the given clue words and colour them correctly.





	<ul style="list-style-type: none"> ❖ Scavenger Hunt: The teacher will show flash cards with different pictures or words. The students will read the word and find that object from around them. 	<ul style="list-style-type: none"> ➤ Read the given hints and search for that object from surroundings.
Writing	<ul style="list-style-type: none"> ❖ Crossword Puzzle: The teacher will be asked to find nouns from the story and complete the crossword puzzle. They will also use pictures as hints. 	<ul style="list-style-type: none"> ➤ Fill the given crossword puzzle using words based on pictures.
	<ul style="list-style-type: none"> ❖ Story Sequence: The teacher will ask students to write one sentence for each picture shown and then also arrange the sentences in correct order of the story. 	<ul style="list-style-type: none"> ➤ Write the sentences based on picture and form the correct story sequence.
	<ul style="list-style-type: none"> ❖ Fun with Colours: The teacher will show different colours and ask students to list down a variety of objects for that colour; such as- fruit/ vegetable/ animal. 	<ul style="list-style-type: none"> ➤ Make a list of different items using the colours as shown.

<u>UNIT-5</u> <u>MERRY-GO-ROUND</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<ul style="list-style-type: none"> ❖ Circle Game: The teacher will ask students to make a circle in such a way that there is a distance of at least 5 feet between each student. Then they will be asked to speak a short phrase or sentence like; “Merry-go-round goes round and round!” The students pass on this sentence to the next child by whispering in his ears. In this way, that sentence will come through each other to the last student. Ask the last student and the first student to tell that sentence to everyone. The students will have a lot of fun repeating this activity with different sentences. 	<ul style="list-style-type: none"> ➤ Whisper the sentence and listen carefully. Also write it on a piece of paper, so as to find the student for mistakes.



		
	<ul style="list-style-type: none"> ❖ Shapes Fun: The teacher will say few words and ask the students to identify and say its shape. (Example- round, square, oval, etc.) 	<ul style="list-style-type: none"> ➤ Listen to the hints and identify its shape.
	<ul style="list-style-type: none"> ❖ Opposite: The teacher will say few action words and ask students to say it's opposite. They will also have to do the actions for opposite words in pairs. (For example- Go/Come, Sit/Stand, etc.) 	<ul style="list-style-type: none"> ➤ Identify the words and say its correct opposite.
Speaking	<ul style="list-style-type: none"> ❖ Story Chain: The teacher will divide the class into groups of five each. They will be given a familiar word from the poem. Each student of the group will make a sentence using that word. For the next participant, last word of previous sentence will be the starting word. This chain continues till the children could pick up the last word and speak any sentence with it. The group which speaks maximum number of sentences will be declared as winner team. 	<ul style="list-style-type: none"> ➤ Use your imagination to create a story as a chain in the group activity.
	<ul style="list-style-type: none"> ❖ Word Fun: The teacher will show different sets of letters (such as- rr, ff, ll, ss, etc.). Then the students will be asked to speak few words using those letters. 	<ul style="list-style-type: none"> ➤ Form new words using the given sets of letters.
	<ul style="list-style-type: none"> ❖ Let's Rhyme: The teacher will give few words and ask students to form as many rhyming words for that word. 	<ul style="list-style-type: none"> ➤ Score the students based on their correct responses and the number of words formed.
Reading	<ul style="list-style-type: none"> ❖ Read with Actions: The students will read the poem aloud with correct pronunciation, pause, intonation and 	<ul style="list-style-type: none"> ➤ Read the given poem with actions on the specific words.



	rhythm. They will also have to do actions while reading.	
	❖ Silent Reading: The students will do silent reading of text followed by questions to test their understanding.	➤ Read the passage silently and answer the given questions.
	❖ Sequence Fun: The students will be asked to find out new words from given text, read the sentences and sequence them in correct order.	➤ Read the sentences and arrange them in correct sequence.
Writing	❖ This/ That: The teacher will ask students to look at the pictures and write their names with This/ That based on their positions.	➤ Use the correct option based on pictures.
	❖ Let's identify: The teacher will show different pictures and ask students to complete its name using correct vowels in given blanks.	➤ Fill the blanks using correct vowel as per pictures.
	❖ Jumbled Fun: The teacher will ask students to look at the pictures and rearrange jumbled letters to form meaningful words.	➤ Unscramble the given letters to form correct words.

<u>UNIT-5</u> <u>CIRCLE</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Recitation Task: The teacher will first recite any poem for the students. This will be followed by the successive recitation with few modifications. (Example- I am a little/big turtle. I crawl so slow/fast. Wherever I go/come.) The students will be asked to identify the changed words by listening carefully.	➤ Listen carefully to identify the changes in successive recitation of any poem.
	❖ Shape Fun: The teacher will say the name of any object and students will say the shape of that object. They will also list down more objects with same shape.	➤ Listen and make a list of different objects for given shape.
	❖ Riddle: The teacher will say the hints based on shapes and students will have to guess the name of correct shape.	➤ Solve the riddle by guessing the name of shape.

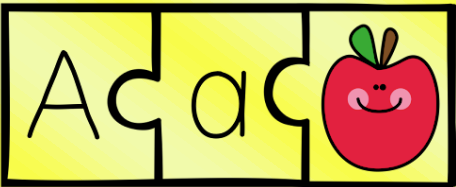
		
Speaking	❖ Let's Identify: The students will collect objects and identify different shapes around them. They will also say the spelling of that shape.	➤ Identify and spell the name of shape as shown.
	❖ What comes Next?: The teacher will begin with a sentence and ask students to complete that story based on their own imagination. This activity will continue in same way by other students.	➤ Listen to the sentences and create your own story.
	❖ Show and Tell: The students will make different shapes using basic materials. (Example- a circle by match sticks, a triangle using ice-cream sticks, a square using spoon, etc.) They will then show that shape and speak about it.	➤ Show the different shapes and speak few sentences.
Reading	❖ Let's Punctuate: The teacher will give a passage without any punctuation marks and ask students to read it carefully. They will then put correct punctuation marks at proper places.	➤ Read the passage carefully and put punctuation marks correctly.
	❖ Word Hunt: The teacher will ask students to read given text and circle the name so different shapes while reading. They can be told to use different colours. 	➤ Read and circle the names of shapes correctly.
	❖ Picture Comprehension: The teacher will show any picture to students and they will answer based on given questions. This can also be done as a memory game by first showing the picture for few minutes and then asking students to answer.	➤ Look at the picture and answer using correct option or in one word.

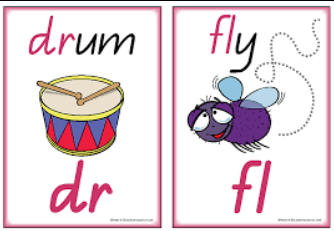

Writing	❖ Colour Guess: The students will be shown any picture and they will be asked to write its colour's name.	➤ Identify and picture and write its colour.
	❖ Word Blank: The teacher will show different pictures and ask students to identify it. They will then have to write its name using correct spelling.	➤ Fill the given blanks to form correct spelling based on picture.
	❖ Picture Play: The students will be told to list down as many words based on given picture. This activity can be taken as a game also by setting a limited time to declare winner at the end by counting number of words written by each student.	➤ Score the students based on their correct spellings and the number of words written.

UNIT-6 IF I WERE AN APPLE		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ If I were...: The teacher will give different clues to students; such as- “If I were orange/ car/ bird, etc.” Then students will have to listen and use their imagination to answer. 	➤ Oral response using words or simple sentences.
	❖ Listen and Act: The teacher will make different sounds of various objects. Then students will have to listen and then do its correct action.	➤ Listen to the sounds and do its action.
	❖ Up or Down: The teacher will say different statements and ask students to show their hands up if it's true or show hands down if it's false. This activity can also be done during online class by using option to 'raise hand'. 	➤ Score the students based on their correct and prompt responses.
Speaking	❖ Let's Speak: Identify the action and say aloud its correct action word. This	➤ Guess the action and say it with correct spelling.


	activity can also be done by students in pairs or small groups by using charts.	
	❖ Describe Fun: The students will be asked to describe about the given picture in their own words. They can also be told to use given clues; such as noun/ verb/ adjective, etc.	➤ Look at the picture and speak about it using clues.
	❖ Guess the Act: The students will have to use props such as book/ pencil, etc. to show them in different positions. The other students will identify the correct preposition word like in/ on/ under.	➤ Identify the position and say correct word.
Reading	❖ Read and Find: The students will be asked to read the poem silently and find correct words using given hints. (Example- opposite of ____, rhyming word for ____, etc.)	➤ Score the students based on their correct and prompt responses based on hints.
		
	❖ Pre-reading Task: The teacher will show some visuals for identification. These items will be based on the story, so as to let the students know about its sequence in that story for developing their interest.	➤ Look at the visuals and recall them while reading story.
	❖ Read and Match: The students will be given different clauses in two columns based on “If I were...”. They will then match the situations in first column with its correct outcome in second column.	➤ Read the clauses in columns and match them correctly.
Writing	❖ Creative Writing: The teacher will give any familiar topic or situation and ask students to write about it in few sentences on their own.	➤ Score the students based on their correct responses based on situations.
		

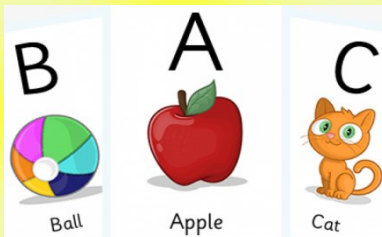
❖ Let's Draw: The teacher will give commands to students to look at the jigsaw picture based on poem and then draw its picture correctly. Also write few sentences based on it.	➤ Draw the picture in correct form as per jigsaw shown.
❖ Spell Fun: The students will be asked to write the correct spellings for pictures of fruits and vegetables. They can also be told to put a circle on fruits and square on vegetables.	➤ Identify the pictures and spell them correctly.

UNIT-6 OUR TREE		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Phonics Sounds: The teacher will make the students drill and practice the sounds of letters by listening. 	➤ Listen to the sounds and identify the correct letter.
	❖ Homophones: The teacher will say any word pairs with same sounds and ask students to spell them with their correct meanings. They can also be told to frame sentences using these words.	➤ Guess the word and spell it with correct meaning.
	❖ Listen and Act: The students will listen to the commands and do the appropriate actions.	➤ Score the students based on their correct and prompt actions.
Speaking	❖ Language Fun: The students will be introduced with new words through images. They will then be asked to say that word in their own mother tongue or home language.	➤ Identify the picture and say its name in own language.
	❖ Let's Blend: The teacher will make individual sounds of few letters and ask students to say them in blended form. They can also be asked to form new words using those blends.	➤ Oral responses with blended words.


		
	❖ Role Play: The students will speak few sentences based on the given topics; such as If I were a tree..., etc. This activity will allow students to be creative by using dialogues.	➤ Speak about the given topic in few sentences.
Reading	❖ Picture Match: The students will be shown pictures of various trees and they will be told to read the given options. Then they will match its name with correct picture.	➤ Identify the tree type and match with its name.
	❖ Noun Fun: The students will be shown different flashcards with names of various objects or places. They will read it and act as smiley face if it's a place and winked face if it's an object.	➤ Read the words and do correct actions as per commands.
	❖ Word Drill: The teacher will ensure that students have to identify the picture and match it with its correct spelling.	➤ Look at the picture and match with its word.
Writing	❖ Flow Chart: The students will make a flow chart using different shapes and list down the various uses of trees in their life. 	➤ Fill the flow chart with correct answers.
	❖ Write and Draw: Students will be told to do this as post-reading activity for writing practice. They will have to write the new words with their drawings.	➤ Write the words with their pictures.
	❖ Picture Talk: The students will write few sentences based on the given pictures; such as tree cutting, water wastage, polluted air, etc. This activity will allow students to think critically upon various issues in environment.	➤ Write sentences based on given pictures.


UNIT-7 A KITE

<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Thumbs up, Thumbs Down: The teacher will say the names of living and non-living objects. Then students will be asked to listen carefully and show 'Thumbs up' for the objects which can fly or 'Thumbs down' for the objects which cannot fly.</p> 	<p>➤ Listen carefully and show correct actions as instructed.</p>
	<p>❖ Guess the Sound: The students will listen to some sounds and recognize them to tell the name of animal or bird producing that sound. They can also be asked to move their head if it's an animal or move their hands if it's a bird.</p>	<p>➤ Listen to the sounds and act accordingly.</p>
	<p>❖ Unheard Poem: The teacher will read any new poem or passage twice/ thrice followed by question-answer session. The students will then be told to say correct answer.</p>	<p>➤ Listen to the poem carefully and answer using correct option.</p>
Speaking	<p>❖ Object Sounds: The students will be shown few pictures and they will be asked to make sounds of those objects.</p>	<p>➤ Say the sounds of various objects from surrounding.</p>
	<p>❖ Let's Speak: The students will be told to speak about the given topic in their own words; such as "If I were a kite...". They can use their creative thinking.</p>	<p>➤ Score the students based on their proper body language or posture with speaking ability.</p>
	<p>❖ Show and Guess: This activity can be done in pairs or groups. One student will show any object from daily life and other student will say 'Yo' if it can fly and 'No' if it cannot fly.</p>	<p>➤ Score the students based on their correct and prompt responses.</p>
Reading	<p>❖ Flashcard Fun: The teacher will note down the new words of the chapter on flash cards. Then the students will be asked to read them with phoneme sounds and then the whole word. This activity can be done in pairs. One student will be called out to wear a string around his/her head and the flash cards will be fixed.</p>	<p>➤ Look at the words and read them correctly using letter sounds.</p>


	<p>Other student will come and read the word on flash cards.</p> 	
	<p>❖ Meaning Matching: The teacher will write the meaning of the above words on separate flash cards. Then the students will be asked to read and match the new words with their correct meanings. This activity can be done in group or individually.</p>	<p>➤ Match the word to its correct meaning.</p>
	<p>❖ Let's Blend: The teacher will write the alphabets separately on flash card or black board and ask the students to blend the sounds of individual letters. They can be called turn-wise to read the words based on phoneme sounds.</p>	<p>➤ Read the letters and blend their sounds in whole word.</p>
Writing	<p>❖ Picture Rhyme: The students will be told to draw the shape of any object such as kite/ car. They will then write the rhyming words for each object inside its outline shape. (Example- bite, fight, kite inside a kite shape)</p>	<p>➤ Score the students based on their correct and number of words formed.</p>
	<p>❖ Tick or Cross: The students will be given various pictures and they will have to identify it that whether it can fly or not. They will then tick if it can fly and cross if it cannot. They can also be told to write the names of objects.</p>	<p>➤ Assessment can be done through worksheets.</p>
	<p>❖ Phonics Sound: The students will write various words with different sounds as per given context; such as kite-kit, bite-bit, etc. They can also be told to draw its related pictures.</p>	<p>➤ Complete the given table based on correct sounds of words.</p>

<u>UNIT-7</u> <u>SUNDARI</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Listen and Follow: The students will listen to a song with various directions,</p>	<p>➤ Do the correct action by following instructions.</p>


	and they have to perform the actions accordingly. (For example- “If you’re happy and you know it, clap your hands/ nod your head/ stamp your feet, etc.”)	
	❖ Think and Choose: The teacher will read the passage twice or thrice followed by the sentences. The students will listen to it carefully and pick up the right word or option based on listening.	➤ Choose the correct option.
		
	❖ Listen and Draw: The teacher will give instructions to students loudly and clearly. They will then listen carefully and draw as per the commands. This activity can be done by adding directions/ shapes/ colours, etc.	➤ Draw the picture carefully using commands.
Speaking	❖ Imagine and Say: The students will be told to imagine if a kite can speak. Then they will express its emotions or feelings in their own words with expressions. This activity can also be done using various other examples of objects such as balloon, bird, etc.	➤ Speak by acting about any of the objects from surrounding.
	❖ Share and Care: The teacher will give different realistic situations to students for sharing their real life experiences. (Example- Have you ever flew a kite? Have you ever travelled by plane? Have you ever seen a train?)	➤ Share the real life experiences by speaking.
	❖ Shape List: The students will be shown different pictures of objects and they will have to count its number of sides. They can also be told to speak the names of other objects with same number of sides.	➤ Count and say the correct number of sides.
Reading	❖ Match Me: The teacher will write words and their meanings on separate flash cards. The students will then be asked to read and match the new words with their meanings. This activity can be done by using words or pictures.	➤ Match the words with their correct meaning.


	<p>❖ Find me Out: The teacher will ask students to find out and underline some words in the text while reading. The student who will find more number of words will be the winner.</p> 	<p>➤ Score the students based on their correct and quick responses.</p>
	<p>❖ Story Sequencing: The teacher will write any story on flash cards in parts and distribute among the students in groups of four-five. They will have to read and put the story in sequence. The team to arrange first will be winner.</p>	<p>➤ Put the events in correct sequence to form a story.</p>
Writing	<p>❖ Observe and Write: The students will be shown two different pictures of day sky and night sky. They will be told to look carefully and write about all the differences.</p>	<p>➤ Observe and write differences in the pictures.</p>
	<p>❖ Opposite Fun: The teacher will show various pictures and students will have to write the correct opposite based on it. They can also be told to draw its picture with their answers.</p>	<p>➤ Look at the picture and write its opposite.</p>
	<p>❖ Language Play- The teacher will give instructions to think and name different objects around them. (Example- The boy named his kits Sundari.) They will use their imagination and ideas.</p>	<p>➤ Think and give names to different belongings.</p>

UNIT-8 A LITTLE TURTLE		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Action Song: The teacher will recite the poem for the students and ask students to listen carefully. They will be told to act quickly whenever they hear any action words.</p>	<p>➤ Act out the poem with correct actions and gestures.</p>


	‘This/ These’. They can also be told to show their own body part and then say.	
Reading	❖ Picture Reading: The teacher will ask students to look at the given pictures carefully and notice the objects seen. They can also be told to read the word using its correct spelling.	➤ Observe the picture and write names of things.
	❖ Break the Word: The teacher will ask students to read the word by segmenting or breaking it into parts. This activity can also be done in pairs.	➤ Reading task by segmentation.
	❖ I Spy: The teacher will say a word such as ‘house’ and students will be asked to find that word in the poem. They can be asked about in which line the word is there. 	➤ Score the students based on their correct and quick responses.
Writing	❖ Let’s Think: The teacher will say a word (crawl) and ask students to write who is associated with it; such as- baby, snake, etc. This activity can continue as a chain by giving different words.	➤ Think and continue the chain of words to become winner.
	❖ Look and Write: The teacher will ask students to write short sentences from the picture given in the poem. (Example- green plants, white flowers, etc.) This activity can be done based on concept of colours/ shapes/ size.	➤ Look at the picture and write about shape or colour of objects.
	❖ Rhyme Fun: The teacher will say a word and students will write list of words that rhyme with it. They can also be told to draw the pictures with their answers.	➤ Write the correct rhyming words with pictures.

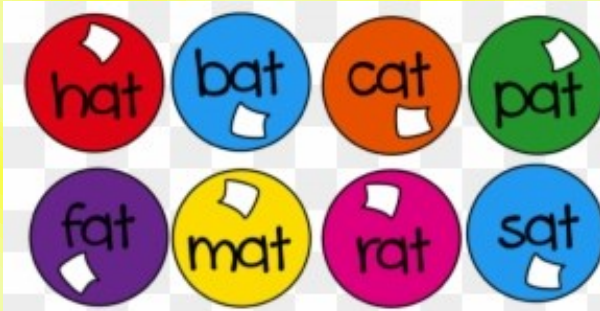
UNIT-8 THE TIGER AND THE MOSQUITO		
SKILLS	ACTIVITIES	ASSESSMENT TOOL
Listening	❖ Listen and Guess: The teacher will produce the sounds of few animals or	➤ Guess the animal or bird and do action.

	birds. Then the students will be asked to identify and enact any action associated with that animal/bird.	
	<p>❖ Observe Around: The students will be asked to listen various sounds around them. They will then make that sound in class and other students will have to guess the correct object for that sound.</p> 	<p>➤ Listen and list various sounds in surrounding.</p>
	<p>❖ Continue Story: This activity can be done as a post-listening activity. The teacher will first read the story aloud among students. They will then be asked to modify the story ending and create a new one using their own ideas.</p>	<p>➤ Think and use ideas to complete the story.</p>
Speaking	<p>❖ Mask Activity: The students will be asked to wear a mask of any animal of their choice. They will then speak two sentences about it.</p>	<p>➤ Speak about your favourite animal or bird.</p>
	<p>❖ Find Difference: The teacher will show the pictures of a lion and a tiger together. Then students will observe and tell differences between them. Similarly other animals can also be shown; such as turtle and tortoise, crocodile and alligator, rat and mouse, etc.)</p>	<p>➤ Score the students based on their correct answers and number of responses.</p>
	<p>❖ Story Telling: The students will be asked to prepare dialogues for different animals from the story. They will then present it as a skit or role play in groups. This activity can also be done by giving them some different situations to act.</p>	<p>➤ Present the role play based on story as group activity.</p>
Reading	<p>❖ Picture Reading: The teacher will show any picture to the students and ask them questions based on it.</p>	<p>➤ Answer the questions based on given picture.</p>
	<p>❖ Read and Enact: The teacher will ask students to read the given sentence and</p>	<p>➤ Act about the given sentence.</p>


	enact about it. This activity can be done in pairs or individually.	
	❖ Who said this?: The teacher will show the dialogues from story on flashcards and ask the students, "Who said it?" They will read and tell the answer.	➤ Read the dialogues to identify its speaker.
Writing	❖ What I do": The teacher will do an action and the students will be told to write its correct word in their notebook.	➤ Identify the action and write correct spelling.
	❖ Music Fun: The teacher will play a music for students and ask them to write correct sound words associated with it. (Example- chirping of birds, roar of lion, etc.)	➤ Listen to the music and make list of words based on it.
		
	❖ Prompt Writing: The teacher will divide students into two groups (Lion / Mosquito) and ask them to write as many words that are related to them. They can also be given clue words; such as- how they move, their skin colour, their sound, their home, etc.	➤ Score the students based on their correct and number of responses.


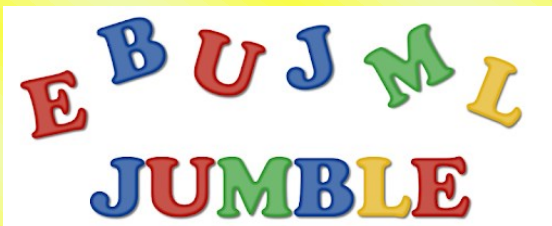
UNIT-9 CLOUDS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Eye spy: The teacher will give instructions to find objects of different colours at their home. Then students will do this activity and tell about these objects by doing actions for how it is used in their daily life.	➤ Score the students based on their prompt and number of objects.
	❖ Draw and Colour: The teacher will ask students to draw the pictures of sun, clouds, flowers, leaves, house, etc. Then instructions will be given to students for	➤ Follow the instructions to draw correct pictures.

	<p>how and what colour to be filled in these pictures.</p>	
	<p>❖ Action Game: The teacher will ask students to act about various natural things around them; such as- cloud, rain, thunder, wave, etc. They can also be shown an audio with these sounds to identify the correct thing.</p>	<p>➤ Identify the sounds of various objects correctly.</p>
Speaking	<p>❖ Identify Colour: The teacher will show different pictures and ask students to identify that object with its colour name. Students will give their answers accordingly. This activity can be done by asking more questions about the same picture.</p>	<p>➤ Speak about objects with same colour.</p>
		
	<p>❖ What's the Season?: The teacher will put sticky notes with pictures on it related to different seasons and then stick them on students' palm(without them seeing the word). Other students will describe about few things related to that season, so that the student with sticky note can guess and answer the question, " What's the season?".</p>	<p>➤ Speak up and guess the name of correct season.</p>
	<p>❖ Picture Observation: Students will observe the picture of any season and will tell what is shown. They will also speak about their favourite season and any special experience/ memory related to that particular season.</p>	<p>➤ Observe the picture and share any memory.</p>
Reading	<p>❖ Missing Letters: This activity can be done as a post-reading task. The students will read the blank words and complete their spelling.</p>	<p>➤ Complete the spelling of words.</p>
	<p>❖ Class Discussion: The teacher will give two passages to different groups based on favour and against of same topic. (Example- polluted area and clean area)</p>	<p>➤ Discuss and share views about given topics.</p>



	Students will observe carefully and then say some reasons about the differences in both the passages. They will also share their views or opinions regarding how to save earth and what is the need to keep our area clean.	
	<p>❖ Word family: The students will complete rhyming words like by reading it in given format; such as- __ot, __ot, __at, __at, __it, __it. They can also be told to identify pictures and then complete the spellings.</p> 	<p>➤ Score the students based on their correct and number of words.</p>
Writing	<p>❖ Word Fun: The students will be told to complete the given flow chart by writing different words related to given picture.</p>	<p>➤ Complete the given flow chart based on pictures.</p>
	<p>❖ Blend Words: The students will be given different sets of blend letters with their pictures and they will have to form more words using that set. (Example- cl __, cr __, etc.)</p>	<p>➤ Score the students based on their number of words formed.</p>
	<p>❖ Nature walk: Students will be told to do a nature walk in early morning or night time. They will then list down and write names of various things seen by them.</p>	<p>➤ List down more number of things to be the winner.</p>


UNIT-9 ANANDI'S RAINBOW		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Rainbow Poem: The teacher will sing a poem based on rainbow colours and ask students to listen carefully. They will then give answers for various questions based on it.</p>	<p>➤ Listen carefully and choose the correct option.</p>
	<p>❖ Drawing Task: This activity can be done as a post-listening task. The teacher will give a piece of paper to each student. They will be asked to listen</p>	<p>➤ Draw the pictures as per instructions.</p>

	<p>carefully to the various adjective/noun combinations and then draw it. (Example- small elephant, black rainbow.) This activity can be done by giving some silly and strange situations.</p> 	
	<p>❖ Listen and Draw: The teacher will read a story based on any season and tell the students to draw the different scenes while listening. This activity can be done individually or in small group.</p>	<p>➤ Listen carefully and follow the commands.</p>
Speaking	<p>❖ Picture description: The teacher will show some familiar things used in daily life through pictures or as real objects. Then the students will be asked to identify those objects and its colour name. They will also have to say some lines about that object using some describing words.</p>	<p>➤ Describe about given picture in your own sentences.</p>
	<p>❖ Let's Find Together: The teacher will divide students into pairs, in which one of the students will be blindfolded. Then the other student will navigate the blindfolded student to find specific objects from different circles. Then remaining students will look and tell the name of season based on that object.</p>	<p>➤ Guide the partner quickly to become winner of game.</p>
	<p>❖ Silent Talk: The teacher will divide the students into pairs. One student in each pair will be asked to act about any season, while the other will guess what he/she is doing and also describe about it in words.</p>	<p>➤ Guess the action and say correct word.</p>
Reading	<p>❖ Spelling Fun: The students will be asked to identify different letters in jumbled form. They will then give their</p>	<p>➤ Unscramble the given letters.</p>



	answers by rearranging the letters to form correct spellings of colour names.	
	<p>❖ Colour the Balloon: Students will be shown the pictures and they will be asked to read the words to complete given sentence. They will also read the spellings and fill the colour in correct balloon.</p> 	<p>➤ Read the words and colour balloons correctly.</p>
	<p>❖ Chits Picking: Students will come one by one and pick out any chit from the bowl or a box. They will then read the sight words with correct spelling or using phoneme sounds.</p>	<p>➤ Pick up the chits and read words aloud.</p>
Writing	<p>❖ Look and Write: Students will observe the given picture and write the colours of different animals.</p>	<p>➤ Observe the picture and write their colours.</p>
	<p>❖ Ask the Oracle: This activity can be done in groups or pairs. One student will put questions for the oracle and he/she will write the answers for it. (Example- The student may ask for a cake, so the oracle may answer as bakery/ cake shop.)</p>	<p>➤ Pair activity to question and give answer.</p>
	<p>❖ Jumbled Words: The teacher will show different flashcards with jumbled words. Then students will be asked to rearrange those words to make a correct sentence.</p> 	<p>➤ Rearrange the given jumbled words and form correct sentences.</p>


<u>UNIT-10</u> <u>FLYING-MAN</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>

Listening	❖ Thumbs up, Thumbs down: The teacher will say some sentences and students will be asked to put their thumb 'Up' if the statement is correct and put their thumb 'Down' if the statement is wrong. This activity can also be done to identify which things can fly or not.	➤ Listen and show correct action.
	❖ Finger up Game: In this activity, students will have to put their fingers up for the things which can fly and keep it down if it cannot fly. The teacher will speak the names of different birds and animals for command. 	➤ Observe and speak as per instructions.
	❖ Action Song: The teacher will show an animated video of the poem with actions. Then students will be asked to do actions with proper gestures as shown.	➤ Enact to present the action song.
Speaking	❖ Let's Guide: The teacher will ask students to pretend as a guide and speak about their school, their neighbours, their relatives and their cousins. This activity can be done by giving chance to each student one by one.	➤ Speak and guide the other students.
	❖ Fancy Dress: Students will be told to dress up like any superhero/ cartoon character who can fly. This activity can also be done by acting about such helpers. (Example- pilot, astronaut, batman, superman, etc.) They will also have to say few lines about their character. 	➤ Dress up and act like a famous person.
	❖ What would you do if...: The students will be given task to complete the	➤ Think about the situation and speak.

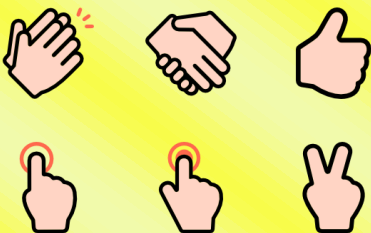
	sentences based on their imagination; such as- “What would you do if you could fly?”	
Reading	❖ Story reading: Students will be asked to read some stories/ comic books about flying objects. They will then write about their favourite character or best scene.	➤ How effectively and clearly they are able to read and understand the text.
	❖ Flash Cards: Students will be shown flashcards with different alphabets, onsets and rimes and then they will be asked to frame some more words using those cards.	➤ Score the students based on their correct and number of words.
	❖ Scavenger Hunt: The teacher will organise this activity in class by showing the various words on flashcard or blackboard. Then students will be asked to read those words loudly and find different pairs of rhyming words. 	➤ Assess the students based on their correct rhyming words.
Writing	❖ Story Completion: The teacher will provide a story with blanks to the students. They will then have to fill the blank spaces according to the directions/hints/clues given in brackets.	➤ How effectively they are able to write or express their feelings
	❖ Watch and Write: The students will be told to watch any cartoon movie or show with characters that can fly. Then they will be asked to write about their favourite scene.	➤ How effectively they are able to frame sentences with the new words given in the poem.
	❖ Joining Dots: Students will be asked to join the dots from Aa to Zz as per given format. They will join them in correct sequence to get the final picture. They can also be asked to colour the picture and write its name.	➤ Join the dots and complete given picture.

<u>UNIT-10</u>		
<u>THE TAILOR AND HIS FRIEND</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>


Listening	❖ Listen with Fun: The teacher will speak a word and students will tell the starting alphabet of that word. They will also say new words using that alphabet. This activity can also continue among the other students by listening to the previous word and use its last letter or sound to say a new word.	➤ How attentively they are listening to directions.
	❖ Sit or Stand: Students will be asked to listen to the teacher's directions and react by sitting or standing at their places.	➤ Listen and follow the commands.
	❖ Show Emotions: The teacher will say some words based on feeling or emotion. The students will be asked to listen carefully and show the correct emotions. 	➤ Score the students based on their correct and prompt reactions.
Speaking	❖ Look and Say: The teacher will show the picture of a tailor's shop and ask the students to speak a few words/ sentences about it. This activity can also be done by showing the pictures of some other places in our neighbourhood.	➤ How effectively they are able to communicate and express their feelings.
	❖ Story Telling: Students will be shown some pictures and they will be asked to narrate a short story by looking at them using their own imagination and ideas.	➤ Narrate a short story using own ideas and creativity.
	❖ Telephone Game: Students will be asked to sit in a circle and one child will whisper any sentence in the ears of his neighbour student, which will be further conveyed to the other child. Each child will repeat it to the next until it reaches the last student, who will then speak that sentence loudly and the first child will affirm if it is right or wrong. 	➤ Work in group and do the whisper activity.
Reading	➤ Story Reading: Students will be asked to collect stories about friendship and read	➤ How effectively and clearly they are able to



	<p>them in class. Other students can also be asked some questions based on it.</p> <p>➤ Word-making Game: Students will be asked to frame some smaller words using given bigger words by using the same letters. (Example- elephant as hen, peahen, eel, ape, ant, etc.)</p> <p>➤ Odd One Out: Students will be given a list of words and they will be asked to read those words and pick the odd one out.</p>	<p>read and understand the text.</p> <p>➤ Score the students based on their correct and number of words framed.</p> <p>➤ Find the odd one out from given list.</p>
Writing	<p>➤ Sand Writing: Students will be told to write their names and their family members/ friends names in sand.</p> 	<p>➤ How effectively they are able to write or express their feelings.</p>
	<p>➤ Picture Talk: Students will be asked to observe the picture carefully and write sentences using words in the clue box. This activity can be done as composition as well as comprehension.</p>	<p>➤ Look at the picture and make sentences.</p>
	<p>❖ Let's Imagine: The teacher will give different situations and students will think about it to write what they will do. (Example- If you were angry like elephant/ naughty like monkey, etc.)</p>	<p>➤ Imagine the given situation and write accordingly.</p>




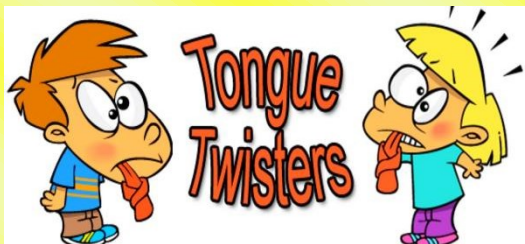

UNIT-1 CLAP, CLAP, CLAP		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Dance performance according to the poem.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Students will tell the word that the teacher performs through actions.	
	❖ Video of different claps shown to children. Then they listen and do accordingly.	
Speaking	❖ Teacher will show a picture of a student clapping, hopping, running, jumping to understand the hidden meaning.	➤ Students will speak and act according to commands by teacher.
	❖ Teacher will show gestures of clapping, jumping, tapping. Then children will see and tell what activity is being done.	
		
	❖ Teacher will give them clues like speak the word that starts with alphabet “t” and ends with “p”.	
Reading	❖ Teacher will perform the action of the words and students will do the action and search it by reading the name of the action.	➤ Students will read and follow the directions given by teacher.
	❖ Make the chits of different kinds of actions. Then students will come, pick the chit and perform the action by reading.	
	❖ “World of words”- In this game, only one alphabet will be written and students will come forward to make new words by adding or deleting the alphabet	
Writing	❖ Teacher will show them the picture and students will write the action on the blackboard.	➤ Students will follow the instructions based on writing skills.
	❖ Write the poem by changing their action words.	
	❖ Students will write their names using clay.	

UNIT-2**ONE, TWO**



<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Drawing by listening- Teacher will say the numbers. Students will listen carefully and will try to follow the instruction and write the numbers both in Maths and English.</p> 	<p>➤ Students will listen and act accordingly as instructed by teacher.</p>
	<p>❖ Pick and make- Teacher will use cards of the English alphabet and put them on a desk or ground. Now the teacher will call students (peer group). One student will say his birthday date and the other student will try to make that day in English by playing cards.</p>	
	<p>❖ Fill the gap- Teacher will give an alphabet card to every student for a whole day. it must be paste or stick to the student. it should be used as a name instead of the real name of the student. Now the teacher will show a picture of any animal like a lion. Students wearing the card L, I, O, N will come forward and we stand in the correct spelling sequence. Teachers can jumble it by shuffling students and asking any student to rearrange it. Fill in the blanks game can also be played like this.</p>	
Speaking	<p>❖ Teacher will show a picture of a student clapping, hopping, running, jumping, and a picture of a red light to understand the hidden meaning. Then the students will see the picture and speak three times the same word for one picture, so they can easily speak the poem.</p>	<p>➤ Students will speak and act according to commands by teacher.</p>
	<p>❖ Teacher will give them clues like speak the word that start with alphabet “t” and ends with “p”.</p>	

	❖ Teacher will show one picture to the students. They will see the picture and speak five sentences on that object.	
Reading	❖ Clap-Clap: In this activity, the teacher will let the student learn counting by the clapping. Teacher will instruct the students that he/she will clap and the student has to tell how many times the teacher clapped. This activity can also be done in a student group as a classroom game. 	➤ Students will read and follow the directions given by teacher.
	❖ Phonics Flash Cards: The teacher will write any number on the board and will call a student. Student will first recognise the number then he will try to make spelling by the help of flash cards. Students will pronounce the letter according to phonics.	
	❖ Word Chain: Teacher will give a word like ten. Now he will call the students. Each student has to make a new word based on the previous word's last letter. Like TEN --NET---TOP---POT etc. It is a very good game for student word building drill. 	
Writing	❖ Complete the words like: c _ a _ , ju _ p etc.	➤ Students will follow the instructions based on writing skills.
	❖ Picture is shown to child, then children see the picture and write the name of objects.	
	❖ Pictures shown to children. They see the picture and write five small sentences on it.	


UNIT-3 THE LITTLE BIRD		
SKILLS	ACTIVITIES	ASSESSMENT TOOL
Listening	❖ The teacher will take the names of different things (fruits, vegetables, food items, activities etc.) The children will listen to it and respond by thumbs up for like and thumbs down for dislike.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ The teacher will provide pictures of food items (food consumed by man & animals) to the children. Now the teacher will wear a face mask and imitating the voice will introduce the disguised figure. (For example if the teacher is wearing the mask of a lion, she can roar and say “I am a lion, what can I eat?” The student who has the picture of the related food (here in this case: deer, zebra etc.) will come to the teacher. Likewise the whole class can be involved in this listening and performing activity.	
		
Speaking	❖ Listen and Act- Teacher speaks an action word included in the poem and students will act like that.	➤ Students will speak and act according to commands by teacher.
	❖ Interview- Teacher will provide situations like Lalu and Peelu don't know each other. They meet for the very first time what they would like to talk and know about each other. Activity 5 . Activity 6 .	
	❖ Introduction of character to be done before class. Students will come and play the role of character involved in the story.	
	❖ Picture Narration- Teacher will show some pictures and the students will try to speak two or three sentences related to character.	

Reading	❖ Teacher will put a bunch of card containing some sentences and Student will take a card from bunch of card and read out the sentence written on it.	➤ Students will read and follow the directions given by teacher.
	❖ Reading Together- Students can be asked to read rhyming words altogether.	
	❖ Tongue Twister- Teacher can write some tongue twister on blackboard and ask students to read it.	
		
Writing	❖ Complete my Name- Teacher can ask the students to see the picture and complete the name of the objects in the picture.	➤ Students will follow the instructions based on writing skills.
	❖ Complete the story- Teacher can ask students to write the story in a few simple sentences.	
	❖ Vocabulary Challenge- Pick a new word for the students to learn. Think of something unusual Explain the word. Tell them to use it in a sentence. Then tell them to write a short story around that sentence. If we turn this into a team activity it will be more fun.	
		

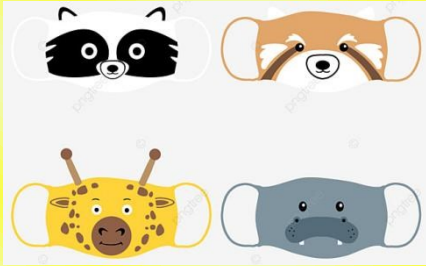
<u>UNIT-4</u> <u>BUBBLES</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ The children will listen to the words, identify the blend and match the blend with its corresponding picture through the interactive worksheet.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Video shown to them as children listen the poem.	

	❖ Each child will say one word to child that child listen the word and pass that word to next child.	
Speaking	❖ Beanbag Letter Blend Toss- Each child will take turns to throw a beanbag over the blends which are presented on a hardboard. As the beanbag hits its target, the child has to produce the sound of the blend and say a word. Next the child speaks a sentence with the word consisting of the blend.	➤ Students will speak and act according to commands by teacher.
	❖ In virtual classroom/ online classes, the students may own dice blends or the teacher would throw the dice and ask the child to produce the sound of the required blend, come up with the blend word and speak a sentence.	
	❖ Make the sound of bubbles. 	
Reading	❖ The child throws the dice and produces the sound of the blend.	➤ Students will read and follow the directions given by teacher.
	❖ The child identifies the picture related to the blend and matches it with the word.	
	❖ Some words are shown to children. Then they will see the word and read the word loudly.	
Writing	❖ The teacher will give a worksheet to the children and ask them to do this activity: draw a picture of your favourite bird, color it and write five lines about that bird. 	➤ Students will follow the instructions based on writing skills.
	❖ Complete the spelling of colour's name. also colour in different objects.	
	❖ Imagine- Think if you were a bubble, then what would happen with you.	

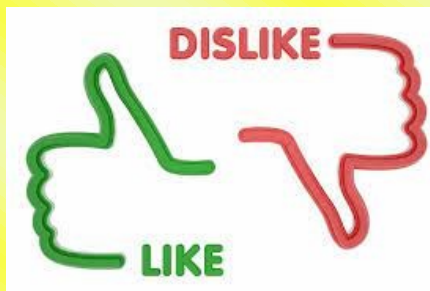
UNIT-5 CHHOTU

<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ The teacher will take the names of different things (fruits, vegetables, food items, activities etc.) and the children will listen to it and respond by thumbs up for like and thumbs down for dislike.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Children will listen to the words, identify the blend and match the blend with its corresponding picture.	
	❖ Listen to the sentence and repeat it with actions.	
Speaking	❖ By showing the different images, it will be asked from students to identify the animal and its voice sound. Students will give their answers accordingly.	➤ Students will speak and act according to commands by teacher.
	❖ Teacher will narrate the sound of different animals to the children through audio recording and find out from the children which animal is the voice heard.	
	❖ Role Play- Read about the animals (short paragraph will be provided) followed by role play. 	
Reading	❖ Visit to a zoo and then based on zoo some flash cards of animals name will be given to read and classify in pet/wild animals.	➤ Students will read and follow the directions given by teacher.
	❖ Show the birds, animals and their living house and ask the student to read and match after reading.	
	❖ Show a video of this poem and tell them to read with rhythm.	
Writing	❖ Identify the animal by seeing the picture of different animals and writing their names.	➤ Students will follow the instructions based on writing skills.
	❖ Complete the given sentences using the picture's name.	


❖ Write 5 words from start with /c/ sounds


UNIT-6 <u>ANIMALS AND BIRDS</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Some pictures of animals will be shown the children and their names will be told to them.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Sound produced by them will be imitated by the teacher and they will be asked to listen carefully.	
	❖ Students will be then shown the pictures of animals and they will be asked to tell their names first and then their sounds.	
Speaking	❖ Look at the pictures and speak about the animal or bird shown.	➤ Students will speak and act according to commands by teacher.
	❖ Prepare a mask of your favourite animal and do its role play with actions.	
		
Reading	❖ Speak about the different animals based on their baby names, house names, shelter, food habits, etc.	➤ Students will read and follow the directions given by teacher.
	❖ Animal names and young ones with pictures and names of sounds.	
	❖ Read any story about animals or birds and say about favourite character or scene based on it.	
Writing	❖ Read the sounds of various animals and guess the name.	➤ Students will follow the instructions based on writing skills.
	❖ Children will understand, identify the animals and read their NAMES, SOUND and will be able to write them.	
	❖ Children are able to write few sentences when they are shown images of animals with sentences. E.g.: This is a Horse.	
	❖ Poster Reading- Children will read the poster (loud reading).	

UNIT-7**FRUITS AND VEGETABLES**


<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Find me out- The teacher can perform this activity online. The teacher will ask to bring something of the particular colour, shape, size. Like green colour vegetable, red colour fruit, yellow colour flower or some other object. And then the child will hunt that object in the house and comes up with it. He can add shape of the object also like oval object, cube shape object, rectangular object. etc.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Like or Dislike- The teacher will take the name of different things (fruits, vegetables, food items etc.). The children will listen to it and respond by thumbs up for like and thumbs down for dislike.	
		
Speaking	❖ The children will listen to the poem two–three times and sing it along. The teacher will ask the name of the vegetables which were and not in the poem.	➤ Students will speak and act according to commands by teacher.
	❖ Look at the pictures and speak about the fruit or vegetable shown.	
	❖ Prepare a mask of your favourite fruit and do its role play with actions. ❖ Speak about the different fruits based on their colours, shapes, sizes, etc.	
Reading	❖ Teacher will write some puzzles related to fruits and vegetables on flash cards. Children will be given the flash cards to read it and find the answer. The teacher will then ask the answer one by one from the child.	➤ Students will read and follow the directions given by teacher.
	❖ Tongue Twister- The student will be asked to read the tongue twister based on vegetables. At first they will read it slowly and then they will read speedily.	
	❖ Children will be asked to read the fruit name and match it with the picture.	

Writing	❖ Student will be provided with the picture worksheet and they will write the name of the fruit in given spaces.	➤ Students will follow the instructions based on writing skills.
	❖ Students will be asked to make sentences using the given clues.	
	❖ Students will fill in the blanks with the given hint.	


UNIT-8 WHO AM I?		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Students are called by their name one by one. The starting letter of their name is told by the students or the teacher (when the student is not able to do so).	➤ Students will listen and act accordingly as instructed by teacher.
	❖ The student is asked to tell two object's name which starts from the same letter as his/her name.	
	❖ Students will be asked to tell the names of their parents and siblings and the alphabets from which their names start.	
Speaking	❖ Pass the ball- Teacher will say – I am (tell her name). I will pass the ball to Ayushi. After that, Ayushi will say – I am Ayushi. I will pass the ball to Arnab. 	➤ Students will speak and act according to commands by teacher.
	❖ Ask the students to say 2-3 lines (dialogue), enacting their favourite cartoon.	
	❖ Ask the students to enact their favourite advertisement. If the students tell the advertisement in the language other than English, ask them to change the words – as many as they can- in English.	
Reading	❖ Who am I- The students are shown the name of their classmate and asked to read it. If the student is not able to read the name he should be given clue by telling the starting of the word.	➤ Students will read and follow the directions given by teacher.


	<ul style="list-style-type: none"> ❖ Read and Draw/Colour- The students are asked to read the names of the shapes and colours and draw and colour the shapes according to it. ❖ Repeat after me- One student is asked to a sentence and others have to repeat it. The turn goes to everyone. 	
Writing	<ul style="list-style-type: none"> ❖ Add a Bogie to the Train- The students are given a word say -cake, and are asked to make new words starting with the same letter –C. The word cake is written on the engine of the train and the students will make bogie and write the new words inside them.  <ul style="list-style-type: none"> ❖ The student who faces difficulty in remembering and writing the letters which are mirror image of each other, can be provided stencils for the letters. ❖ Show picture card on different themes and ask the students to write their name. For e.g. Places, family members in a family. 	<ul style="list-style-type: none"> ➤ Students will follow the instructions based on writing skills.



<u>UNIT-9</u> <u>HIDE AND SEEK</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Teacher will ask students to make sounds of different animals.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Ask to identify the animals in the picture by showing flash cards.	
	❖ The names of animals in the story will be told and students will tell their roles in the story.	
Speaking	❖ Speak about your favourite games and sports.	➤ Students will speak and act according to commands by teacher.
	❖ Think and say on given topic in favour or against- ‘All word and no play makes Jack a dull boy.’	


	❖ Listen to the names of different local games and say them in your own mother tongue. (Example- luka chhupi)	
Reading	❖ Ask to identify the animals in the picture: Students will identify the animals in the picture then tell them the spellings of each and ask them to read they will try to read, if not help them how to read with phonics sound.	➤ Students will read and follow the directions given by teacher.
		
	❖ Rhyming words: Read and explain some rhyming words. Then ask them to find some more rhyming words.	
	❖ Puzzle: Ask the students to find animals name in given puzzle.	
Writing	❖ Identify the animals in the picture and write their names.	➤ Students will follow the instructions based on writing skills.
	❖ Teacher will show some objects or images to explain the meaning of singular and plural and also will tell how to use “there is and there are”.	
	❖ Animal Description: By using the given hints and their previous knowledge, students will complete the sentences.	

UNIT-10 FUN WITH NUMBERS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Play the “spot the change game”- Read the child a short story. Then read it again making some changes. Each time child hears a change they will change the spot. At last, they will count how many spots they changed.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Counting- Teacher will speak some spelling and student will count alphabets in words.	
	❖ Addition- Addition will be asked orally like teacher will ask 1+2 students will listen and answer accordingly.	


Speaking	❖ Listen and Speak- Teacher will tell them some words from lesson and they will express their views about that word.	➤ Students will speak and act according to commands by teacher.
	❖ Speak about their favourite things such as fruit, animal, game, etc.	
	❖ They will tell their birth date and share their birthday experience in class.	
		
Reading	❖ They will be asked to read some words.	➤ Students will read and follow the directions given by teacher.
	❖ They will be asked to read some easy recipe of their favourite dish.	
	❖ Word Search Bingo: Hand out sheets of paper to students with list of words from chapter we are reading. They will circle the words they will hear.	
Writing	❖ Fun with Colours- Students will write their and their mother's and father's birth date and month with different colours.	➤ Students will follow the instructions based on writing skills.
	❖ Draw objects of numbers written in front-four balloons, seven ice creams.	
	❖ Count and write- a. How many glasses are there in their houses? b. Family members in their house? c. Number of students in their class. d. How many books he/she has?	

UNIT-11 SHAPES		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listening the Poem- Teacher will recite the poem and students will listen carefully. They can also do actions. 	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Teacher will ask some riddles related with shapes, students will listen carefully and answer it.	


	<ul style="list-style-type: none"> ❖ Game– Teacher will divide the class into two groups. Then the teacher will say any object name like – ball, pizza slice, sharpener, bangle etc. Each group will listen carefully and will tell the shape of the particular objects. Team will get one point on every correct answer. 	
Speaking	<ul style="list-style-type: none"> ❖ Take any one object around your house and tell about its shape. 	<ul style="list-style-type: none"> ➤ Students will speak and act according to commands by teacher.
	<ul style="list-style-type: none"> ❖ Poem Recitation on Shapes– “I am circle, round and round.” “I am four sided square, like a box.” “I am round like ball, I am an oval.” 	
	<ul style="list-style-type: none"> ❖ Say the things around us for different shapes as asked. Also show the real objects. 	
Reading	<ul style="list-style-type: none"> ❖ Teacher will show flash cards and student will read the sounds. 	<ul style="list-style-type: none"> ➤ Students will read and follow the directions given by teacher.
	<ul style="list-style-type: none"> ❖ Student will read three letter CVC words with short /i/ and find the objects. 	
	<ul style="list-style-type: none"> ❖ Word search– Read and search the names of the shapes. 	
Writing	<ul style="list-style-type: none"> ❖ Complete the story using clues. 	<ul style="list-style-type: none"> ➤ Students will follow the instructions based on writing skills.
	<ul style="list-style-type: none"> ❖ Writing game– Teacher will divide the class into two groups. They will stand in a separate row. Teacher will take some picture cards as cat, dog, pig, girl etc. Now teacher will say one word and “1, 2, 3, go. Each team will come one by one and one student will write only one word, as first student will write “C”, 2nd student will write second word “A” and next student will write next word “T”. Whichever team will write the word first, it will be winner. 	
	<ul style="list-style-type: none"> ❖ Write the names of different shapes. 	


UNIT-12 CATS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Thumbs up and Thumbs down	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Bingo	
	❖ KBC quiz with fake money	
		
Speaking	❖ Show them pictures of cat in different positions and ask to speak. Similarly other positions.	➤ Students will speak and act according to commands by teacher.
	❖ Show them the video and again ask them to frame sentences.	
	❖ Speak about your favourite animal and also make its sound.	
Reading	❖ Reading of lines and arranging them in correct order.	➤ Students will read and follow the directions given by teacher.
	❖ Match the following animal with its baby.	
	❖ Read the sentence with picture and tries to explain.	
Writing	❖ Look at the picture and write using preposition (In, On, Under).	➤ Students will follow the instructions based on writing skills.
	❖ Match the following Animal with its baby.	
	❖ Give them an empty box and ask them to fill it with chalk, stone, rubber, pencils, books, water bottle etc. (group of 8)	

UNIT-13 COLOURS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ First of all, children will be told about colors through PPT and video. Then the activity will be done. Each child will be given a different color. Children have to collect all the things they have of that color and name them.	➤ Students will listen and act accordingly as instructed by teacher.


	<ul style="list-style-type: none"> ❖ Listen to the spellings, identify the colour and then collect its different items. ❖ Teacher will say the name of colour in jumbled form and students have to identify it and spell correctly. 	
Speaking	<ul style="list-style-type: none"> ❖ Ask the children about the rainbow, tell the children how many colors are there in the rainbow. What color is at the top of the rainbow? Which color is at the bottom, then in this way we can ask questions to the children. When after listening and understanding the spoken things, children will answer those things by speaking, then this will develop their speaking skills.  <ul style="list-style-type: none"> ❖ Show the different objects and speak about its colour with spelling. ❖ Collect the various objects of same colour and tell their names. 	<ul style="list-style-type: none"> ➤ Students will speak and act according to commands by teacher.
Reading	<ul style="list-style-type: none"> ❖ The teacher will give a worksheet to the children and ask them to read the names of the colours and match the colours with pictures. ❖ The teacher will write the names of some birds to the children. Children will read them and make their cut-outs like: parrot, crow and peacock. ❖ Read the colours name and fill in the circle. 	<ul style="list-style-type: none"> ➤ Students will read and follow the directions given by teacher.
Writing	<ul style="list-style-type: none"> ❖ Look at the picture and write its colour name. ❖ List down the names of any ten colours found around you. ❖ Write the names of each colour using the same colour and complete given crossword. 	<ul style="list-style-type: none"> ➤ Students will follow the instructions based on writing skills.


UNIT-14**ACTIONS WE DO**

<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Recitation of a poem by teacher and followed by the students for the introduction of actions e.g. (clap your hands, tap your nose, pull your cheeks etc.)	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Instructions by the teacher to the students for the same action words adding Mumma says, Papa says, Table says, Chair says.	
	❖ Children have to perform the actions only when it is said by the living things or those who can say and will remain statue when it is said by a non-living thing like table, chair, fan etc.	
Speaking	❖ Recitation of a poem by teacher and followed by the students for the introduction of body parts.	➤ Students will speak and act according to commands by teacher.
	❖ Show and Tell- After picking the cards or listening it from the teacher, the child will show that particular organ in his/her body and two or three sentences about it. (Example- This/These is/are my eyes. I have two eyes. I see with my eyes.)	
		
	❖ Quiz- Teacher will ask questions based on body parts: How many eyes do you have? What do you do with your nose? How many sense organs are there?	
Reading	❖ Joining the Syllable with Phonemes- Teacher will make cards of alphabets and related syllables. It will be a race of combining alphabets with syllables. At the starting point some children will stand cards of alphabets in their hands. On the other end the teacher will spread the cards of syllables. The more the matching will be, the more stars the child will get.	➤ Students will read and follow the directions given by teacher.

	<p>❖ Pairing Cards- Teacher will prepare cards of action words (each cards should be more three). All the cards will be spread facing down and the children will turn up the cards and will make pairs of similar cards. The children will keep the cards with them they are getting paired. At last, the child who will have the maximum number of cards will be the winner.</p>	
	<p>❖ Match the Actions with the Body Parts- Write, speak, walk, listen, taste, hold glass, hit football, thumbs up and feet, mouth, tongue, ears, hands, thumb, leg, etc.</p> 	
Writing	<p>❖ Write the names of all the body parts that are involved when you- watch movie, play cricket, draw a scenery, smell a tasty dish, and ride a bicycle.</p>	➤ Students will follow the instructions based on writing skills.
	<p>❖ What will you do when: you are very happy, sad, mother scolds you, teacher praises you, get a gift from your father, being chased by a stranger, etc.</p>	
	<p>❖ Do you like drawing? List down the things that you need to make a drawing.</p>	

<u>UNIT-15</u> <u>LEFT AND RIGHT</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Thumbs up and thumbs down– For this activity, give two or three sentences related to left and right. They will listen it and then give the answers e.g. I lift my left hand and ask is it my right hand? They will listen to it and then correct by giving thumbs down.</p>	➤ Students will listen and act accordingly as instructed by teacher.
	<p>❖ Blind fold activity– For this activity, one student has been blind folded and other</p>	

	<p>have to instruct him as walk two step and then turn left and then walk and turn right etc. The student who is blind folded listen it and follow the directions.</p>	
	❖ Listen to the instructions given by teacher and follow the correct direction.	
Speaking	❖ Family chart activity- Students make the family chart. I will ask who is left to mother and who is right to father. What is the position of grandfather and grandmother?	➤ Students will speak and act according to commands by teacher.
	❖ Blind fold activity- Students play blind fold activity. Make a pair of group and one student is blind folded and other speak the directions to him e.g. walk two step left turn right to him and then two step right, etc.	
		
	❖ Listen to the list of words and say it's opposite. Also speak any sentence using both words.	
Reading	❖ Hopscotch- For this activity, I write some words on floor e.g. cat, dog, tiger, rabbit . Rabbit ----cat -----dog ----tiger. Then ask one student to jump on word cat. He will read and jump, then ask him to jump right to the word and then two step left etc. we can play left right game in class.	➤ Students will read and follow the directions given by teacher.
	❖ Sign Game- For this game, we will paste some letters in the wall of the class and under the word we put left or right sign. Student first read the word and then see sign. Then according to the sign he/ she read next word. E.g. if the sign indicate left side he / she read left word and either he /she read right word.	

	❖ Read the given words as per given commands such as left/ right.	
Writing	❖ Picture composition – Giving them a picture and ask some small question related to left / right concept.	➤ Students will follow the instructions based on writing skills.
	❖ Map making - They will asked to make their home map using left /right words instead of sign.	
		
	❖ Observe the things around and list them in different columns as those on your left side or right side.	

<div> <div>UNIT-16</div> <div>THE LION AND THE MOUSE</div> </div>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Teacher starts the chapter with a short activity. Teacher says to the students to be calm for one minute and says them to listen the different sounds which are coming from surrounding. Students will follow the instruction. After one minute teacher asks them to tell the different sounds that they heard with the identification of the objects one by one.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Teacher blows a sentence silently into one of the student's ear and says him/her to deliver the same into the other student's ear. This activity carried continuously until the last student doesn't hear. After all teacher asks the last student to say the sentence.	
	❖ Put in order - Put your students in teams and have them sit together. Give each group around 10 objects or picture flashcards – each team must have the same things. The Teacher now says all the words for items in front of the students ... the students listen but mustn't touch the objects. Finally, the	

	<p>teacher says “Put the objects in the correct order” and the teams have to put in order the objects in the order that the teacher said them. Make sure you write down the order as you say it or else you’ll forget!</p>	
Speaking	❖ Describe the Lion and the Mouse as how are they different from each other.	➤ Students will speak and act according to commands by teacher.
	❖ Guessing the right picture- One child selects a picture from book and describes it.	
	❖ Observation- Students will observe the surrounding and will express their views/ideas.	
Reading	❖ Flash cards will be made of certain words and pictures will be shown to the students and then they would be asked to match the cards having words which rhymes with the card having a picture of certain object which the child has to first identify and match it if it is rhyming with any of the cards.	➤ Students will read and follow the directions given by teacher.
	❖ Play Word Lottery- Before class, print out dozens of simple nouns and verbs. Cut them into little slips of paper and put them into a hat or bag. Invite each student to draw two words from the hat. Give them each a minute to come up with a sentence that uses those two words, and makes sense. Then invite each of them to share their sentence with the class. Collect the words and go again. <div data-bbox="630 1447 914 1709" data-label="Image"> </div>	
	❖ Hands-On Multi-Syllable Words Activities: You have a small group of kids that are having trouble with multi-syllable words. You need to help them but need activities are at a loss for what to do. Does this sound familiar? How about hands-on activities for multi-syllable words?	

Writing

❖ **Photography writing-** Look at the given picture and write your own sentences about it.

❖ **Story Chains** -This is a group activity for students. Teacher divides the class into groups and jot down a prompt on the board, and then ask students to take a piece of paper and a pen. Teachers ask one student from each group to write something in one minute and then pass the paper to the next student in the same group to finish from where the first students stopped. The goal is to have students write a coherent story through teamwork.




❖ **Creating classroom journals for students** - In this writing activity, teachers only need to bring journals and colored pens. This is a great activity and students will definitely feel excited. The goal of the activity is to express self. Teachers tell students to write about anything they did yesterday or during the last week. Students can write about their daily routines, favorite movies, and hobbies. Students will be more than happy to write about themselves. They will even feel excited if you ask them to express their feelings. After writing, you ask students to exchange places and read their classmates' journals.


➤ Students will follow the instructions based on writing skills.

<u>UNIT-17</u>		<u>MORNING AND EVENING</u>
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Morning and evening- We will need to prepare 5 cardboard boxes and print the flashcards for morning, afternoon,	➤ Students will listen and act accordingly as instructed by teacher.


evening, night, wake up, get up, eat breakfast, eat lunch, eat dinner, go to school, start school, go home, arrive home, watch TV, do homework, go to bed. We can also add some other flashcards for daily routines, such as brush teeth, play video games, etc. The more flashcards, the better. On 4 of the boxes, stick one of the morning, afternoon, evening and night flashcards on the outside of each and place in different corners of your classroom. In the remaining box put lots of small objects, e.g. balls, bean bags, blocks, etc. and place in the middle of the classroom. Model the activity: hold up one of the flashcards (e.g. "get up") - say the word "get up". Then pick up an object from the object box and point to the 4 boxes around the room. Ask "Which one?" and then go and drop the object into the morning box. Say "morning" as you drop the object into the box. Now let's start the game. Hold up a flashcard (any from the daily routines set) and shout out the verb (e.g. eat dinner). Get everyone to come up together, pick up an object and drop it in the correct box (make sure they say the time of the day word as they drop). Then proceed through all of the flashcards quickly as students rush around the classroom putting objects into the correct boxes. It may be the case that some students will need to visit two boxes for some activities (e.g. watch TV could be morning and evening) - this is fine. Finally, ask everyone to guess which box has the most objects - then count out the objects in each box to see which the winning time of the day is!




	<ul style="list-style-type: none"> ❖ Listen and reflect - Hands up for Morning words and clapping for evening words. ❖ Teacher will give different types of clues and students will be asked to guess which time of the day they do that activity- brushing teeth, doing homework, playing game, eating breakfast, etc. 	
Speaking	<ul style="list-style-type: none"> ❖ We will need to prepare 5 cardboard boxes and print the flashcards for morning, afternoon, evening, night, wake up, get up, eat breakfast, eat lunch, eat dinner, go to school, start school, go home, arrive home, watch TV, do homework, go to bed. We can also add some other flashcards for daily routines, such as brush teeth, play video games, etc. The more flashcards, the better. Teacher will show the flash card one by one for example first of all the teacher will show the flash card of morning and student will be asked the activities which day do in the morning furthermore students can also be asked activities which are particularly for the morning and which can be done in the other part of the day also for example doing homework watching TV or playing games can be done in anytime of the day. 	<ul style="list-style-type: none"> ➤ Students will speak and act according to commands by teacher.
		
	<ul style="list-style-type: none"> ❖ Speak two sentences about the picture. ❖ Desert island activity: Give each student a piece of paper and tell them to draw an item—any item. Collect the drawings and pass them out again; no student should receive their own drawing. Next, tell the students that they've been stranded on a desert island, and only half of the class can survive and continue to inhabit the island. The only thing each student will 	

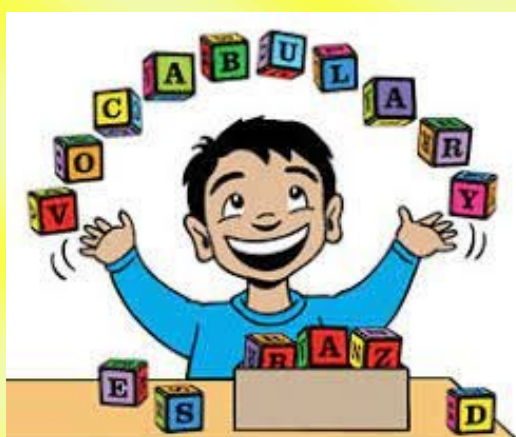
	have on the island is the item depicted in the drawing given to them, and their goal is to convince the class that they should survive based on that item.	
Reading	❖ Read the given statements and identify them as morning or evening.	➤ Students will read and follow the directions given by teacher.
	❖ Look at the given pictures and list down various activities being done by various persons.	
	❖ Differentiate between two pictures shown as morning and evening scene. Mark it using the circles.	
		
Writing	❖ Write about various activities done in morning or evening time.	➤ Students will follow the instructions based on writing skills.
	❖ Imagine and write what would happen if there were no sun/ moon/ stars, etc.	
	❖ Using Index Cards – Teacher can use index cards. Instead of assigning regular homework on a copybook, teachers can tell students use index cards to write about a funny story they want to share with classmates. Next session when they are in class, teachers collect the cards and randomly distribute them and ask students to read them.	


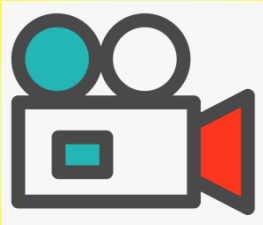
UNIT-18 MAY I COME IN?		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listening the lines.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Action words.	
	❖ Identify the pictures.	
Speaking	❖ Speak the lines.	➤ Students will speak and act according to commands by teacher.
	❖ Each child say one word to child that child listen the word and pass that word to next child.	
	❖ Teacher will show some pictures and the students will try to speak 2 to 3 sentences related to character.	

Reading	❖ Picture Reading- Students will be shown picture of the lesson and ask them to read the given line.	➤ Students will read and follow the directions given by teacher.
	❖ Word Building- In this activity, students make a chain of words with the first word ending letter. Come, Ear, Run, Nest, Teeth, Hen, Nose, etc.	
	❖ See and Read- Some action words with pictures will be shown and ask them to read the action.	
Writing	❖ Sand Writing- In this activity, students may be asked to write the three or four letters word on the sand . If they have no sand they also use the salt to write the words.	➤ Students will follow the instructions based on writing skills.
	❖ Dimag Lagao Activity- This activity is just like show and tell. Some pictures of different articles shown in the class and ask the students the name of articles. Then write the colour of the objects in the given space.	
		
	❖ Give Me A Name- Some action verb flash card with pictures without name may be used in this activity. Now ask students to write the name of the action. Students identify the image and write the name of that action.	


UNIT-19 ACTION SONG		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Teacher will read and show these action words and all children listen carefully.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Teacher will read these plural words and all children listen carefully.	
	❖ Teacher will read this poem with correct pronunciation and all children listen carefully.	


Speaking	❖ Teacher will ask the children to speak with him.	➤ Students will speak and act according to commands by teacher.
	❖ Teacher will show the picture and ask the children they like/unlike.	
	❖ All students talk about their family members and what actions they do all day.	
Reading	❖ Teacher will show this picture and ask to read this action chart.	➤ Students will read and follow the directions given by teacher.
	❖ Teacher will ask the children to read rhyming words for the given words.	
	❖ Teacher will ask all children one by one to read this poem.	
Writing	❖ Teacher will ask the children to note down this poem in their notebook.	➤ Students will follow the instructions based on writing skills.
	❖ Drawing- Some small creatures may be made with thumb marks and write their names also.	
		
	❖ Teacher will ask the children to look at this picture and write what action each one is doing.	




UNIT-1 FIRST DAY AT SCHOOL		
SKILLS	ACTIVITIES	ASSESSMENT TOOL
Listening	❖ Recitation of poem with action.	➤ Students will listen to the instructions and act accordingly.
	❖ Choose the Odd one out – (a) Pen, Books, Plate, Ruler (b) Tiffin, Sharpener, Water bottle, Toy 	➤ Listening task
	❖ Listen riddles carefully and answer it- (a) I am thin and long. (b) I have clean pages. I am made of plastic or wood.	➤ Careful observation
Speaking	❖ Sentence framing – Student will observe the given sentence and will speak one sentence.	➤ Students will speak as per the commands given by teacher.
	❖ Observe the picture and speak about it.	➤ Verbal activity
	❖ Let's talk – Teacher will ask by which means they come to school? What do they wear? If there will be no van/ auto, what will they do ?	➤ Expressing the thoughts through spoken words
Reading	❖ Video will be shown with the words based on a family and asked them to read it individually. 	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Read the passage and answer the given questions.	➤ Reading task with comprehension
	❖ Simple cards having three letter words based on phonics can be displayed in the class. Students will be encouraged to read CVC words. Students will be asked to read short paragraph based on CVC words.	➤ Reading with proper understanding

Writing	❖ Cursive Handwriting- Teacher will show a video on joining two cursive letters or can write on board. Students will be given a practice sheet that has already dotted print of cursive letters. They will join two letters at the bottom. They will join two letters at the top.	➤ Students will write and express their thoughts.
	❖ Write all the things that you see in the picture.	➤ Written task
	❖ All about Me: As a first day activity, students will write about themselves.	➤ Present the thoughts in written form


UNIT-1 HALDI'S ADVENTURE		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen and colour: Teacher will instruct that – Colour all the triangle in green colour. Colour all the circles in yellow colour. Colour all the squares in red colour. Colour all the rectangles in blue colour. Students will listen carefully and colour accordingly.	➤ Students will listen to the instructions and act accordingly.
	❖ Teacher will recite the poem “Ding dong bell” then he will show some objects and ask its sound.	➤ Listening task
	❖ Get ready for school- Teacher will ask what do they do before going to school? Students will say “Yes” or “No” (i)Have a bath (ii)Climb a tree (iii)Play in the park (iv)Comb of your hair (v) Feed the birds (vi)Eating breakfast (vii) Go to bed 	➤ Careful observation
Speaking	❖ Say rhyming words for given word.	➤ Students will speak as per the commands given by teacher.
	❖ Student will make a circle holding hands of each other. They will tap on next student's palm saying the name of the	➤ Verbal activity

	days. Who will got last day's name (Saturday) will be out of the game.	
	❖ Teacher will show some words which have more than two or three syllables as – Surprised, adventure, wonderful, playground. Teacher will explain about how to read syllable. Now student will speak the words.	➤ Expressing the thoughts through spoken words
Reading	❖ Video will be shown based on letter sound and asked them to read the words as per the video.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Letters will be spread on the floor and students will find out the letter (according to the picture) and make a word like 'gift', they will arrange g...i...f...t to make gift.	➤ Reading task with comprehension
	❖ After rearranging the jumbled words students will read it loudly.	➤ Reading with proper understanding
Writing	❖ Puzzle: Flash card of animals with their name will be shown. Teacher will give worksheet to complete the puzzle. Then they will write some lines about their favourite pet.	➤ Students will write and express their thoughts.
		
	❖ Students will write the sentences in correct order.	➤ Written task
	❖ Jumbled Words: Taking words from the story, jumbled words worksheet will be given students.	➤ Present the thoughts in written form


<u>UNIT-2</u> <u>I AM LUCKY!</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Radio show	➤ Students will listen to the instructions and act accordingly.
	❖ Bingo	➤ Listening task

	❖ Recitation of poem with action. First listen the poem and then recite the poem with action follow as teacher do.	➤ Careful observation
Speaking	❖ Creating a shop with clay models and dummy money (group of 8). For example- Five children will be moving around two children will be managing shop and one child the cash box. The situation will be explained a day before and each child will be given their dialogue cards.	➤ Students will speak as per the commands given by teacher.
	❖ Speak the passage by filling the blanks with help of help box.	➤ Verbal activity
	❖ Imagine and say about yourself that “Why am I lucky?”	➤ Expressing the thoughts through spoken words
Reading	❖ Dumb charades- Make reading cards of two- two lines of the poem and each student will read the card and search for the sequence of lines after reading of all cards they will arrange in proper sequence.	➤ Students will read carefully and follow the steps discussed by teacher.
		
	❖ In offline mode, the students can be made in groups of 8 and each group will arrange in sequence on a chart paper with help of other children. Guidance will be given only in gestures. Only reading of lines will be done.	➤ Reading task with comprehension
Writing	❖ Show the video of the poem and give questions and ask them to write answers.	➤ Reading with proper understanding
	❖ Look at the pictures and write its name with correct spelling.	➤ Students will write and express their thoughts.
	❖ Fill in the blanks with given words from bracket.	➤ Written task
	❖ Make groups of 8 and give them names of various animals with pictures. Ask them to identify and write in the correct heading.	➤ Present the thoughts in written form

UNIT-2**I WANT**


<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen and draw- Ask students the name of different animals they will draw the animals in their notebook	➤ Students will listen to the instructions and act accordingly.
	❖ Thumbs up and thumbs down – for this activity i planned to give four or five sentences to students. If the statement is true then give them thumbs up and either thumbs down. E.g. 1) The sky is falling down (thumbs up /thumbs down)	➤ Listening task
	❖ Eyes spy game- For this game, put sum animals on the floor and ask some questions related to animals they listen it and then find the correct picture related to that questions. e.g. ask question who is king of jungle? Students listen first and then find the picture of lion.	➤ Careful observation
Speaking	❖ Picture description in spoken form.	➤ Students will speak as per the commands given by teacher.
	❖ Listen to the given situations and answer. Why do you think the butterfly likes its wings? What can a myna do? What can you do – sing/paint/write?	➤ Verbal activity
	❖ Think and say the things that you want, you can, you will, you are.	➤ Expressing the thoughts through spoken words
Reading	❖ Make a snake and ladder game of difficult words and play as usual.	➤ Students will read carefully and follow the steps discussed by teacher.
		
	❖ Word puzzle of difficult words. The meaning will be given as hint.	➤ Reading task with comprehension
Writing	❖ Reading card will be given to each child and the will read the card and then arrange the story in sequence.	➤ Reading with proper understanding
	❖ Play the game word hunt and ask them to write in the note book with meaning.	➤ Students will write and express their thoughts.
	❖ Look at the picture and write the name of animal and animal parts you see.	➤ Written task

	❖ Make another monster animal with body of cat, tail of monkey, ears of elephant and neck of camel and describe it.	➤ Present the thoughts in written form
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UNIT-3 A SMILE		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Children will be asked how their face looks when they smile. How does his face look when he is angry or crying? How does their face look when they are shocked? We will ask all of the children and if the children do such activities now, then their listening skills will develop.	➤ Students will listen to the instructions and act accordingly.
	❖ Sound of different animals- In this activity, teacher will show the pictures of different animals and then ask them to mimic and sound of that animal. 	➤ Listening task
	❖ Listen to the various expressions or sounds and guess the correct emotion.	➤ Careful observation
Speaking	❖ The teacher will recite the poem. Children will recite the poem imitating the teacher. After that, teacher will give half the sentences to the children from the poem itself and ask the children to complete them. Some questions may also be asked from the children.	➤ Students will speak as per the commands given by teacher.
	❖ Speak about the situations when you get happy and other times when you get sad.	➤ Verbal activity
	❖ Listen to the various situations and say 'Yay' for happy ones and 'Nay' for unhappy ones.	➤ Expressing the thoughts through spoken words
Reading	❖ Teacher can ask the students to do the following activities: Which is the longest word in the world?	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Form a smiling and sad face with clay.	➤ Reading task with comprehension

	❖ Read the joke and smile.	➤ Reading with proper understanding
Writing	❖ Teacher can ask the students to do the following activities: What thoughts come to your mind after seeing these pictures, express them in your own words.	➤ Students will write and express their thoughts.
	❖ Write the words formed from the letter S from the poem. Like- smile, Secret.	➤ Written task
	❖ Write about the best and happy moments or experiences in your life.	➤ Present the thoughts in written form

UNIT-3 THE WIND AND THE SUN		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen and draw the words sun, boat, fan, etc.	➤ Students will listen to the instructions and act accordingly.
	❖ Echo sound- The teacher will say the sounds with the things and the child will make the echo of the sounds. As the teacher will sing in a tune Teacher: Sunu sunu says Hee hee hee Student: hee hee hee2 (echo sound) Teacher: Trees say Shay Shay Shay Student: Shay Shay shay2 (echo sound) Teacher: Flash says Zzak zzak zzak Student: Zzak zzak zzak2 (echo sound). <div data-bbox="568 1294 975 1538" data-label="Image"> </div>	➤ Listening task
	❖ The teacher will start with a story. On a rainy day I went out with my umbrella. I saw a frog on the way. The frog was jumping on the puddles. There I saw a rainbow also. It was shining between the clouds. The clouds were dense and dark. Then I saw some green trees. They were all covered with water droplets. It was very nice to see the beauty of rainy day. The children will continue adding one word each they see during rainy season as	➤ Careful observation


	<p>1st child: I saw a frog and a rainbow on the way.</p> <p>2nd child: I saw a frog, a rainbow and clouds on the way.</p> <p>3rd Child: I saw a frog, a rainbow, clouds and trees on the way.</p>	
Speaking	❖ The children will be shown some pictures related to the lesson and the children will be asked to express their thoughts about the pictures. During the lesson also, some questions will be asked to the children. After the lesson is completed, an activity will be performed by the children. They will play the role of Sun, Wind and Man. They will also speak their dialogues. In this way, we can develop their speaking ability.	➤ Students will speak as per the commands given by teacher.
	❖ Imagine about the situation such as what would you do if there were no sun/ moon.	➤ Verbal activity
	❖ Say the rhyming words for given list of words.	➤ Expressing the thoughts through spoken words
Reading	<p>❖ Read with action this sound: whoooooo.....</p> 	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Find out the words from chapter like: Quickly, Stronger, Blowing etc.	➤ Reading task with comprehension
	❖ Read these words and act- walking, smiling etc.	➤ Reading with proper understanding
Writing	❖ Choose the right word from the box below and fill in the blanks.	➤ Students will write and express their thoughts.
	❖ Chain game: Write a word of your choice. And make a sentence on it. The other child will make sentence using a word of that sentence.	➤ Written task
	❖ What can you see in this picture? Write some words about it.	➤ Present the thoughts in written form

UNIT-4 RAIN


<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Recitation of poem with action – First listen the poem and then recite the poem with action follow as teacher do.	➤ Students will listen to the instructions and act accordingly.
	❖ Riddles on animals- teacher will ask the riddles on animals students will listen the riddles and then draw the picture of that animal.	➤ Listening task
	❖ Sound of different animals - In this activity, teacher will show the pictures of different animals and then ask them to mimic and sound of that animal.	➤ Careful observation
Speaking	❖ Children will explain the picture on what things do they use in rainy season.	➤ Students will speak as per the commands given by teacher.
	❖ Children will play the role of : Umbrella, Cloud, Rain, Water droplet, Rainbow, Frog, Peacock, Raincoat and other things related to rainy season or the animals of different habitat and will describe the colour, food they eat, use, nature, habitat, etc.	➤ Verbal activity
	❖ Children will reply the given questions in a complete sentence followed by 'Yes' or 'No'. Do you like playing cricket? Can you dance? Can you draw picture of a flower? Are you naughty? Do you eat junk food?	➤ Expressing the thoughts through spoken words
Reading	❖ Read and find the rhyming words. Good, Gran, Mood, Cow	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Read the poem and recite it with actions and gestures.	➤ Reading task with comprehension
	❖ Observe the picture of rainy scene and write few sentences about it.	➤ Reading with proper understanding
Writing	❖ Look at the picture of the school and write two-three lines about it using given words.	➤ Students will write and express their thoughts.




❖ Word game- Teacher will divide the class into two groups. Teacher will give one word “PLAYGROUND”. Students will make new words using spelling of given words. Each team will send one member and they will write the new words on blackboard. They will get point according to their number as if it is three letter word they will get three points. Like this the game will go on and at last teacher will declare the winner team.	➤ Written task
❖ How do you feel, write each feeling based on given situations.	➤ Present the thoughts in written form

UNIT-4 STORM IN THE GARDEN		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen to the various natural sounds and identify its name such as storm, thunder, etc.	➤ Students will listen to the instructions and act accordingly.
	❖ Make a story by using the same character as given in the story.	➤ Listening task
	❖ Bingo game: it will be designed on the bases of rhyme words and sounds of animals.	➤ Careful observation
Speaking	❖ Children will try to tell the colors of the object they will get in the cards or will listen from the teacher.	➤ Students will speak as per the commands given by teacher.
	❖ Role play: Students will be asked to play role of different animals and they will be asked to make conversations assuming themselves as animals.	➤ Verbal activity
	❖ Put some things you get around in a bag. The child will pick one object from the bag keeping his hand inside (the teacher can see it) and will describe it for others. Other students have to identify the object as it will be inside the bag.	➤ Expressing the thoughts through spoken words
Reading	❖ Read the story and draw pictures of any five objects. 	➤ Students will read carefully and follow the steps discussed by teacher.

Writing	❖ Look at the picture of a stormy day and say few sentences.	➤ Reading task with comprehension
	❖ Read the sets of letters given as blends and make a list of words using it.	➤ Reading with proper understanding
	❖ Teacher will show the picture and also give some clues. Students will write the story using clues.	➤ Students will write and express their thoughts.
	❖ Imagine and write what you would do if going alone on a rainy day.	➤ Written task
	❖ Observe the given pictures about different weathers and complete the table.	➤ Present the thoughts in written form

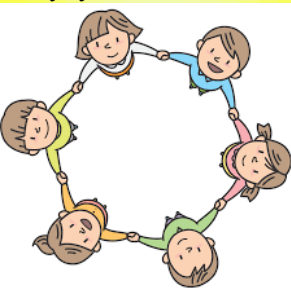
UNIT-5 ZOO MANNERS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen to the sounds of animals and identify its name.	➤ Students will listen to the instructions and act accordingly.
	❖ Listen to the various situations and make 'smiley face' if it's a good manner or 'sad face' if it's a bad manner.	➤ Listening task
	❖ Listen to the words carefully and identify the repeating letters such as- o in zoo, n in manners, etc.	➤ Careful observation
Speaking	❖ Group recitation by the class with actions and props.	➤ Students will speak as per the commands given by teacher.
	❖ Create a zoo with the masks of animals. Enact the situations- Child feeding a tiger, Children throwing stones at the animals, etc.	➤ Verbal activity
	❖ Flash card activity – flash card of bump, dump, crow, grow, crowd, cloud. 	➤ Expressing the thoughts through spoken words
Reading	❖ Read and find names of the animals or birds.	➤ Students will read carefully and follow the steps discussed by teacher.

Writing	❖ Student will read the words and they will sort words according to their sounds.	➤ Reading task with comprehension
	❖ Students will search the rhyming words from the given passage.	➤ Reading with proper understanding
	❖ Write about good and bad manners.	➤ Students will write and express their thoughts.
	❖ Recall any situation when you did some mistake. Also write what happened after that.	➤ Written task
	❖ Write about your own experience regarding have you ever gone to a zoo or not.	➤ Present the thoughts in written form


UNIT-5 FUNNY BUNNY		
SKILLS	ACTIVITIES	ASSESSMENT TOOL
Listening	❖ Listen to the various sounds and identify them as funny or scary. 	➤ Students will listen to the instructions and act accordingly.
	❖ Listen to sets of repeating letters and form some new words such as- funny and bunny using n, etc.	➤ Listening task
	❖ Observe the different words by listening and pair them as rhyming or not.	➤ Careful observation
Speaking	❖ Showing picture cards- For this activity, paste some pictures related to the story. Student look at the pictures carefully and then speak his own story related to pictures.	➤ Students will speak as per the commands given by teacher.
	❖ After reading this story we will give him chance to end the story in his own words.	➤ Verbal activity
	❖ Flash card activity – Flash cards of opposite words we use. Showing card of one word we ask the opposite of the word. Students give the answers.	➤ Expressing the thoughts through spoken words
Reading	❖ Read a story and underline the funny moments or circle the scary moments.	➤ Students will read carefully and follow the steps discussed by teacher.

	❖ Read and find the correct sets of rhyming words.	➤ Reading task with comprehension
	❖ Read the given passage carefully and answer the questions that follow.	➤ Reading with proper understanding
Writing	❖ Imagine if you will meet a bunny on your way, what you would want to know about him.	➤ Students will write and express their thoughts.
	❖ Write about some funny moments in your life and also about some scary experiences.	➤ Written task
	❖ Express your thoughts and change the ending of this story using your own ideas.	➤ Present the thoughts in written form

UNIT-6 MR. NOBODY		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Teacher starts the chapter with a short activity. Teacher says to the students to be calm for one minute and says them to listen the different sounds which are coming from surrounding. Students will follow the instruction. After one minute teacher asks them to tell the different sounds that they heard with the identification of the objects one by one.	➤ Students will listen to the instructions and act accordingly.
	❖ Listen to the various sounds such as crack, splash, boom, crash, etc. and identify the related objects.	➤ Listening task
	❖ Number/ Word bingo- Playing bingo requires students to listen carefully. You can use either numbers or words that they have been learning.	➤ Careful observation
Speaking	❖ Self-introduction: In this activity, students will be asked to introduce themselves in the following areas-(1) self name (2) name of father mother, brother sister. (3) how many member are there in the family. (4) likes (his/her) (5) dislikes (his/her) (6) most favourite person and things. <div data-bbox="632 1832 911 2004" data-label="Image"> </div>	➤ Students will speak as per the commands given by teacher.

Reading	❖ Sharing the experiences of his/her most memorable moments or places that he/she visited.	➤ Verbal activity
	❖ Describe the pictures. How are they different from each other?	➤ Expressing the thoughts through spoken words
	❖ Read the poem and find rhyming words. Underline them.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Have the students sit in a circle. Start the game with a simple word and ask the person to your left to say the first (English) word that comes to mind. Then, the person to his or her left should say the first word that comes to his or her mind. Be sure to stop every so often to debrief and define any mysterious words. A variation of this game is to have each student say a word that begins with the last letter of the previous word, e.g., word, donkey, yodel, loon.	➤ Reading task with comprehension
		
	❖ Read the given statements and tick if you have done that or cross if you have not done it yet.	➤ Reading with proper understanding
Writing	❖ Write what you would do if become invisible for a day.	➤ Students will write and express their thoughts.
	❖ Imagine if you are alone at home during night and hear some voice, what would you do or whom do you call for help? Let children write a sort description about Mr. Nobody.	➤ Written task
	❖ Look at the given footsteps and identify name of animal or bird.	➤ Present the thoughts in written form

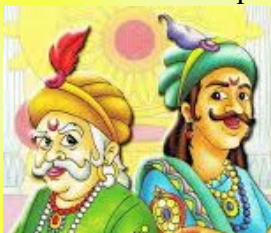
UNIT-6 CURLYLOCKS AND THE THREE BEARS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
	❖ Before class, prepare some dialogs based on the lesson theme. Also, prepare some comprehension questions based on the	➤ Students will listen to the instructions and act accordingly.

	<p>dialogs. In class, have two students read the dialog and the other students have to listen and then answer the questions. In higher level classes, make groups and give each group 15-20 minutes to write a dialog and questions (questions on a large sheet of paper). Then each team reads their dialogs while the rest of the class answers the questions which have been taped to the blackboard.</p>	
	❖ The teacher reads or makes up a story and as the students listen they draw the different scenes. You can help them by explaining which scene to draw. This can be done individually or in small groups on larger paper. This really helps you to see if the students are understanding and they will often ask questions if they don't understand (because they'll be so keen to draw the picture!)	➤ Listening task
	❖ Listen to the list of words and find out which words have 'ee' or 'ea'.	➤ Careful observation
Speaking	❖ Look at the given pictures and narrate your own story.	➤ Students will speak as per the commands given by teacher.
	❖ Sharing the experiences of his/her most memorable moments or places that he/she visited.	➤ Verbal activity
	❖ Describe about your favourite dish. 	➤ Expressing the thoughts through spoken words
Reading	❖ Very Short Story to read. (Two friends and the Bear) students will read the picture story with correct pronunciation and understanding.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Play Word Lottery- Before class, print out dozens of simple nouns and verbs. Cut them into little slips of paper and put them into a hat or bag. Invite each student to draw two words from the hat. Give them each a minute to come up with	➤ Reading task with comprehension


	<p>a sentence that uses those two words, and makes sense. Then invite each of them to share their sentence with the class. Collect the words and go again.</p>	
	<p>❖ Recognize written letters and sounds. Can you tell me what sound it makes? (Record the student's response)</p>	<p>➤ Reading with proper understanding</p>
Writing	<p>❖ Retelling favorite story - Teachers can often ask their students to write about a story they like and inspired them. Students can write about a real story – something that happened to them or just a story a movie story. Students will learn to use descriptive adjectives to describe people and places and also the narrative style.</p>	<p>➤ Students will write and express their thoughts.</p>
	<p>❖ Word challenge - Teacher uses the word challenge activity. In this activity, teacher can pick a word he/she has just taught to the students and asks them to put it in a sentence. Students read the sentences aloud, and then teacher asks them to exchange the sentences and write a story using the sentence as a prompt. This is a fun way to practice creative writing skills with your students.</p>	<p>➤ Written task</p>
	<p>❖ Photography writing- Look at the given picture and write your own sentences about it.</p>	<p>➤ Present the thoughts in written form</p>




<u>UNIT-7</u> <u>ON MY BLACKBOARD I CAN DRAW</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	<p>❖ Listen to the instructions and draw the pictures of objects.</p>	<p>➤ Students will listen to the instructions and act accordingly.</p>
	<p>❖ Listen to the list of items and raise 'Right hand' if it can be used in drawing or 'Left hand' if it cannot be used for drawing.</p>	<p>➤ Listening task</p>


	❖ Listen to the story and answer the given questions using correct option.	➤ Careful observation
Speaking	❖ Teacher will draw the things given in the poem in the sequence and will be asked to count the number of things they are drawing. Students can also be asked to make a short poem on the things they can draw in the blackboard.	➤ Students will speak as per the commands given by teacher.
	❖ Students will form groups of four. Teacher after dividing the group will ask them to spend a few minutes discussing the chapter. They will then change the story and speak about it.	➤ Verbal activity
	❖ They have to play the roles of Team Akbar and Team Birbal. Students perform the role-play in front of the class. The team Akbar will be asked to put up a query to a situation in front of team Birbal. The team Birbal's student will be asked to solve the query. 	➤ Expressing the thoughts through spoken words
Reading	❖ Teacher will write words on blackboard and children will be asked to read the word and and tell the place where they have seen the word /phrase written. Children will tell the different places they have read the given word.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Teacher will write the following phrases on blackboard and ask the children read and to fill the blanks. One blank they will fill according to phrase and other one is open ended.	➤ Reading task with comprehension
	❖ Picture reading by the students. Teacher will show different pictures related to the poem and they have to read and show... about which line of the poem does that picture reflects.	➤ Reading with proper understanding
Writing	❖ Draw some pictures with their names on blackboard.	➤ Students will write and express their thoughts.
	❖ Complete the following sentences with the things you can draw on blackboard. On my blackboard , I can draw _____.	➤ Written task

	<p>❖ Cut Out My Name- This activity helps children to take an interest in cursive writing and can double up as handwriting games. Take a blank sheet and fold it into the half. Let them write their names in cursive hand. Make it flowing and large. The writing should be along the crease of the fold. Make the children trace over the writing many times over. Let them fold the paper along the same crease again. Have the children run over the folded piece many times until the writing creates a mirror image on the other half of the sheet. Get the kids to cut out the names, leaving a slight amount of white space around the writing. The resultant image should look like a large bug. Students can paint and glue these name “bugs” onto their cupboards.</p>	<p>➤ Present the thoughts in written form</p>
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<div> <div>UNIT-7</div> <div>MAKE IT SHORTER</div> </div>		
SKILLS	ACTIVITIES	ASSESSMENT TOOL
Listening	<p>❖ Listen to the names of various objects and show if it's longer or shorter using actions.</p> 	<p>➤ Students will listen to the instructions and act accordingly.</p>
	<p>❖ Teacher will give different situations and ask students to think wisely like Birbal to solve that issue.</p>	<p>➤ Listening task</p>
	<p>❖ Observe the sounds around you and list if it was a loud sound or feeble.</p>	<p>➤ Careful observation</p>
Speaking	<p>❖ Speak what you would do if you were the king / minister of a palace.</p>	<p>➤ Students will speak as per the commands given by teacher.</p>
	<p>❖ Form a circle and speak the dialogues of Akbar and Birbal. Have fun to do this with actions and dress also.</p>	<p>➤ Verbal activity</p>
	<p>❖ Say about your experiences if someone has done any mischief with you.</p>	<p>➤ Expressing the thoughts through spoken words</p>


Reading	❖ Teacher will write the dialogue of Akbar and Birbal on the board and students will be asked to read the dialogue with expression.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Role play of the characters by children and reading the story with expression.	➤ Reading task with comprehension
	❖ Teacher will write following dialogue and students will read and identify or guess whose dialogue it may be- Akbar's or Birbal's. "My great king, the ring is right here in the courtroom, and the one who has the ring has a straw stuck in his beard."	➤ Reading with proper understanding
Writing	❖ Pass Around Story-Writing: This game involves telling a story, which is a story writing games for kids, but it comes with a twist that will make writing a fun exploit. Write on a board the first sentence of a story. The children then have to come up with their continuation of this sentence to build on the story. After two minutes, they pass the chance to other. Enjoy reading the unique and interesting stories that come about from this game.	➤ Students will write and express their thoughts.
		
	❖ Make sentences using associated with picture.	➤ Written task
	❖ Write the opposite of the words ending with 'er' .	➤ Present the thoughts in written form

UNIT-8 I AM THE MUSIC MAN		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen to the sounds and identify it as harsh or soft.	➤ Students will listen to the instructions and act accordingly.
	❖ Listen to the sounds of various musical instruments and guess the correct name.	➤ Listening task
	❖ Observe the sounds around you and say about those you like or dislike.	➤ Careful observation

Speaking	❖ Recitation of the poem with proper actions and music.	➤ Students will speak as per the commands given by teacher.
	❖ Sing action rhyme.	➤ Verbal activity
	❖ Which one is odd one out?	➤ Expressing the thoughts through spoken words
Reading	❖ Recitation- Ask the students to recite the poem with rhymes and with proper expressions.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ This is a game that develops reading for a particular piece of information. Write a string of words to the student that are part of particular lesson. Insert one word into the set that not belong and ask the students to identify the word that doesn't belong and find that word.	➤ Reading task with comprehension
	❖ Puzzle- Make a grid of letters and hide some musical instruments between the letters. Now ask the students to read the letters and find musical instruments name. After finding the instrument read the spelling of that instrument.	➤ Reading with proper understanding
Writing	❖ Sand Writing- In this activity, students may be ask to write the 3 or 4 letters word on the sand. If they have no sand they also use the salt to write the words.	➤ Students will write and express their thoughts.
	❖ Class Hero- In this activity, students are divided into two groups. Now give a paper piece to the first student of group. Give one minute to him/her and write the words which they find in this story. After one minute, give the paper to another student. He/she also write words in one minute. After completed the activity, count the written words. Now announce hero of the class who writes more words in the class. 	➤ Written task
	❖ Find My Friend- Create cards with the words of different meaning or related to the topic and put them on the table and	➤ Present the thoughts in written form

ask your student to find their friends.
Then write the spelling of both friends in
your notebook.

UNIT-8 THE MUMBAI MUSICIANS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Follow the instructions of teacher and listen to various sounds. Identify the correct object based on it.	➤ Students will listen to the instructions and act accordingly.
	❖ Sound Activity.	➤ Listening task
	❖ Which sound is odd one out?	➤ Careful observation
Speaking	❖ Copy Cat. 	➤ Students will speak as per the commands given by teacher.
	❖ Show and Tell.	➤ Verbal activity
	❖ Role Play.	➤ Expressing the thoughts through spoken words
Reading	❖ Rearrange- In this activity, make meaningful sentences by rearranging the jumbled words.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Find the word- (Reading aloud activity) Put students in pair and provide them with one copy of text. Have a secret list of words at the ready and call them out. After reading the sentences ask students the word, which was hidden in the sentence.	➤ Reading task with comprehension
	❖ Share view- After reading the story, ask the students to share their own views about the story one by one. In this way, they will share their view in any language.	➤ Reading with proper understanding
Writing	❖ Word Building- In this activity a single letter will be given and ask them to make words with this single letter and write in the notebook.	➤ Students will write and express their thoughts.


❖ Copy Cat- In this activity all the students will become cats and imitate their teacher. In this way all the students will write whatever the teacher write on the board. Who writes these words in beautiful writing, he/she is the leader of cats team.	➤ Written task
❖ Who will be the king- In this activity, students are divided into two groups. Now give a paper piece to the first student of group. Give 1 minute to him/her and write the words which they find in this story. After 1 minute give the paper to another student. He/she also write words in 1 minute. After completed the activity, count the written words. Now announce the king of the jungle who writes more words in the class.	➤ Present the thoughts in written form
	

UNIT-9 GRANNY GRANNY PLEASE COMB MY HAIR		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Bingo- Write nine words from the given list in the boxes. Put only one word in one box. The teacher will call out any six words. If the word she calls out is in the box put a cross on it. The one who crosses out all the words first shouts “Bingo” and is the winner.	➤ Students will listen to the instructions and act accordingly.
	❖ Listen to the spellings and show the correct object by finding it.	➤ Listening task
	❖ Listen to the names of objects and identify which of them are used for cleaning or not.	➤ Careful observation
Speaking	❖ Speak about what you do seeing the traffic lights. Also share your memories with or about grandparents.	➤ Students will speak as per the commands given by teacher.
	❖ Teacher will ask the children what tells us this picture.	➤ Verbal activity


	❖ Teacher will ask to all children to tell their introduction one by one.	➤ Expressing the thoughts through spoken words
Reading	❖ Onset and rime- This activity can help students decode new words when reading and spell words.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Word Chain- This is a very interesting activity. In this activity, students make a chain of words with first word ending letter.	➤ Reading task with comprehension
	❖ Blending Words- In this activity, show many words to the students and ask them to blend the word with correct word. Make a new word by joining two words.	➤ Reading with proper understanding
Writing	❖ Fill the pit- This is very funny activity. In this activity, first show a picture then give some blanks from the picture and call the students to fill the given pit. Whoever fill the pits firstly is the winner of this game.	➤ Students will write and express their thoughts.
	❖ Drawing Words- In this activity ask the students to draw the word cat. Think of different animals name and ask them to make a simple drawing of these animals name. This activity inspires writing because it helps the students understand the meaning and importance of every word they use.	➤ Written task
	❖ Cheater Monkey- In this activity all the students will become monkeys and imitate their teacher. In this way all the students will write whatever the teacher write on the board. Who writes these words in beautiful writing, he/she is the leader of monkey's team.	➤ Present the thoughts in written form




UNIT-9**THE MAGIC PORRIDGE POT**

<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen to the magical words and use them in your imaginary world.	➤ Students will listen to the instructions and act accordingly.
	❖ Teacher will say names of familiar movies or shows or cartoons and students will have to identify which are magical or not.	➤ Listening task
	❖ Listen to the different situations and say how you will use your magic in that case.	➤ Careful observation
Speaking	❖ Teacher will show the two pictures which will be almost same but having some difference and ask the students to find out what are the differences in both the pictures.	➤ Students will speak as per the commands given by teacher.
	❖ Teacher will ask the children one by one to make the story to showing the picture.	➤ Verbal activity
	❖ Teacher will ask to all children one by one to tell 5 lines about the story 'The Magic Porridge Pot'.	➤ Expressing the thoughts through spoken words
Reading		➤ Students will read carefully and follow the steps discussed by teacher.
		➤ Reading task with comprehension
		➤ Reading with proper understanding
Writing	❖ Re-arrange- In this activity, write a meaningful sentences by rearranging the jumbled words.	➤ Students will write and express their thoughts.
	❖ Picture composition- In this activity, a picture will be showing and ask them to write the name of animals which they seen in this picture.	➤ Written task

	❖ Word Chain- In this activity students make a chain of words with first word ending letter.	➤ Present the thoughts in written form
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UNIT-10 STRANGE TALK		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Bingo game: In this, students will write names of their 6 favourite animals/birds in a grid. The teacher will play the sound of animal of his choice. If the sound matches to that what child has written? He can cut it. The person who gets all correct first wins.	➤ Students will listen to the instructions and act accordingly.
	❖ Puzzle game: Riddles for children on various animals like; “I live on land, But I like water too. You can see me in rainy season. I am green in colour. Who am I?	➤ Listening task
	❖ Match the placards: Children will listen to the sounds of animals and will lift a placard matching to that of sound of the animal.	➤ Careful observation
Speaking	❖ Picture composition: Children will be shown pictures of the story. They will connect to the picture and speak accordingly.	➤ Students will speak as per the commands given by teacher.
	❖ See and speak: Pictures of different animals will be shown and they will be asked to make sound of that animal.	➤ Verbal activity
	❖ Extempore: Slips of different topics will be given and students will be asked to speak 2-3 sentences. 	➤ Expressing the thoughts through spoken words
Reading	❖ Picture reading: Children will be shown pictures of the story where lines will be written. They will read the lines loudly to the class.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Flash card/ pictures of different animals and birds will be shown to students with their names and they will be asked to recognize and read it.	➤ Reading task with comprehension


	<p>❖ Comics: children can be encouraged to read comics. As with short illustrations it becomes very catchy.</p> 	<p>➤ Reading with proper understanding</p>
Writing	<p>❖ Bubble game: Give words to children and ask them to write words that come first to your mind. When you hear winter and summer, what are the words that come to your mind, write down in the bubble?</p>	<p>➤ Students will write and express their thoughts.</p>
	<p>❖ Outline: Students can be given clues like outlines. And can be asked to frame sentences or a complete story. And write it.</p>	<p>➤ Written task</p>
	<p>❖ Write a new story in your own words based on the same moral of this chapter.</p>	<p>➤ Present the thoughts in written form</p>

UNIT-10 THE GRASSHOPPER AND THE ANT		
SKILLS	ACTIVITIES	ASSESSMENT TOOL
Listening	<p>❖ Listening to the story. Teacher will read out the story to the class and children will listen to the teacher.</p>	<p>➤ Students will listen to the instructions and act accordingly.</p>
	<p>❖ “Og” family: Listen carefully to the instruction and perform accordingly. Children write three letter words having ‘og’ at the end.</p>	<p>➤ Listening task</p>
	<p>❖ How many sounds you hear. Multiple sounds to be played like of dog, cat, elephant, peacock, etc. children will hear and count the number of sounds and will identify the animal.</p>	<p>➤ Careful observation</p>
Speaking	<p>❖ Picture composition: children will be shown pictures of the story. They will connect to the picture and speak.</p>	<p>➤ Students will speak as per the commands given by teacher.</p>
	<p>❖ Extempore: Slips of different seasons will be given and students will be asked to speak 2-3 sentences such as Rainy season, Winter season, Summer season, Autumn season.</p>	<p>➤ Verbal activity</p>


	❖ Rapid-fire: Give words to children and ask them to speak words that come first to your mind. When you hear winter and summer, what are the words that come to your mind?	➤ Expressing the thoughts through spoken words
Reading	❖ Picture reading: Children will be shown pictures of the story where lines will be written. They will read the lines loudly to the class.	➤ Students will read carefully and follow the steps discussed by teacher.
	❖ Dumb charades: Slips of different topics will be given and students will be asked to enact silently.	➤ Reading task with comprehension
	❖ Circle the odd one out: A grid like this will be given. And children will circle the odd one out after reading the words.	➤ Reading with proper understanding
Writing	❖ Complete the poem: given are some clues of the poem. Complete and write in your notebook.	➤ Students will write and express their thoughts.
	❖ Conversation writing: Can you guess what ants and grasshopper are talking about? Write a conversation between them.	➤ Written task
	❖ Mime game: Slips of different seasons will be given and one student will perform and act the season. Others will identify and write about it.	➤ Present the thoughts in written form



CLASS- II**RAINDROPS**


<u>UNIT-1</u> <u>ACTION SONG</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Dumb Charades: some words, emotions will be presented through action, gesture, etc. like cloud, rain, happiness etc.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Bingo games based on rhyme and opposite words.	
	❖ Students will be asked about their experience of happiness, graveness etc.	
Speaking	❖ Pictures of some actions will be shown to the children they will be asked to describe.	➤ Students will speak and act according to commands by teacher.
	❖ Students will be asked to share their experiences about different emotional situations like happiness, excitement, rudeness, etc.	
	❖ Children do the action and other children tell what he/she wants to say.	
Reading	❖ Poem Reading.	➤ Students will read and follow the directions given by teacher.
	❖ Action-play with the song- Based on the action they will search the words from the poem. 	
	❖ Acting with song- They will read the poem and do the acting accordingly.	
Writing	❖ Poem writing.	➤ Students will follow the instructions based on writing skills.
	❖ Write a poem on your mother and your father.	
	❖ Essay Writing.	

<u>UNIT-2</u> <u>OUR DAY</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>

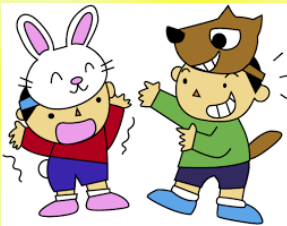
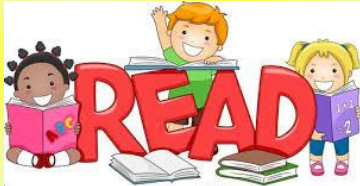
Listening	❖ Ask the students to draw pictures of the sun ,clouds, and flowers.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ To show them different images of nature and ask about all images.	
	❖ Each student speaks about the sun,moon while other children listen to them.	
Speaking	❖ Children draw pictures of the sun,clouds and speak five sentences on that object.	➤ Students will speak and act according to commands by teacher.
	❖ Each child tells the name of any one natural thing.	
	❖ Each child tells the name of any one unnatural thing.	
Reading	❖ Each child interchanges their work with their friends and reads the work that his/her friend does in the copy.	➤ Students will read and follow the directions given by teacher.
	❖ Flash cards shown to them read the things that are written on flash cards.	
	❖ Images with names shown to them read the name of the object and tell about that.	
Writing	❖ Draw pictures of the sun, clouds and flowers and write five sentences on it.	➤ Students will follow the instructions based on writing skills.
		
	❖ Draw pictures of the different flowers and write the name of each flower.	
	❖ Children write 5 things that they do daily.	

<u>UNIT-3</u> <u>MY FAMILY</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Introduction about yourself and your family, other children listen to their friends.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Tell some name community helpers who help you.	
	❖ Tell us about the single family and nuclear family.	
Speaking	❖ Speak about the occupation's name.	➤ Students will speak and act according to commands by teacher.
	❖ Say about indoor games and outdoor games.	
	❖ Speak about the seasons.	
Reading	❖ Read the paragraph and answer very carefully. Find the naming and action words from given passage.	➤ Students will read and follow the directions given by teacher.
	❖ Find out living and nonliving things from given passage.	
	❖ Find out the vegetables and occupations name.	
Writing	❖ See the picture & write down ten sentences in your copy.	➤ Students will follow the instructions based on writing skills.
	❖ Write action word for these pictures.	
	❖ Draw a family tree and write the name of their family member.	

<u>UNIT-4</u> <u>WHATS GOING ON?</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Naming words- Teacher put the cut outs of the alphabet in the box and then she spoke a word. One student came forward and pulled out the alphabet and made that word. For example if the teacher said STAR, the student would take out the alphabet s,t,a,r from the box and arrange it in the correct order.	➤ Students will listen and act accordingly as instructed by teacher.


		
	❖ Sound of different animals, birds and noise shown to them and they listen and recognize the sound and name them.	
	❖ A video of people doing different work shown to students. After that a question was asked related to the video.	
Speaking	❖ Teachers show a picture to students and ask them “What's going on in the picture?”	➤ Students will speak and act according to commands by teacher.
	❖ Game- Teachers will write the difficult words in some slips and put them in a box. She calls them one by one. They pick the slip and read and speak the word loudly.	
	❖ Experience sharing – Students will share their experience where they need other help to solve their problems.	
Reading	❖ Speak it and pick out the games from the following: Carrom, Football, Kabaddi, Chess, Cricket, Hockey	➤ Students will read and follow the directions given by teacher.
	❖ Picture Reading- (Students read the read and explain it in their own language).	
	❖ Rearrange the jumbled words.	
Writing	❖ Look at the picture and write five sentences on it.	➤ Students will follow the instructions based on writing skills.
	❖ Draw a picture of the rainy season and write three sentences on it.	
	❖ Write down the main things that you see while coming to school.	

<u>UNIT-5</u> <u>MOHAN, THE POTTER</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>


Listening	❖ To start with, we can play an audio of the chapter (No written text) and instruct the students to listen the poem carefully. After a few lines we can ask them to tell the various words used in the chapter till then or to tell what did they understand?	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Storytelling Listening Game- In this game, you start a story with a beginning phrase, and then each child in the classroom adds one line to the story in turn. Students must be active participants and follow the story closely so that when their time comes to make the story sense.	
	❖ Children tell about potter after than another children tell about the potter but he should not repeat the things that previous child told.so he/she listens carefully to previous child things.	
Speaking	❖ Dramatization- Students will have to speak five lines on any profession/ occupation chosen by them. (If possible they may take their get up) .	➤ Students will speak and act according to commands by teacher.
		
	❖ Clay Modelling- In this, students will make any one object by using clay and speak 4-5 lines on the thing made by them.	
Reading	❖ Tell the name and uses of any 2 utensils that are made of clay.	
	❖ Read, write and draw- Students will search 5 words from the chapter and will draw the image of those five words on a paper and cut it out, at the back of each image write the word that they have drawn.	➤ Students will read and follow the directions given by teacher.
		

	❖ Make the word- Teacher will keep flash cards of all 26 letters on a desk, One by one, teacher will call students and tell a word, Students have to choose correct letters and make the word by joining those letters and read the word aloud.	
	❖ Avoid the Line– Reading Aloud Activity (Pair / Small Groups) When you prepare a text, underline words at random. Students start with 5 points. Each student must read 5 words at a time, but must avoid actually saying any words that have been underlined. Should they read the underlined word by accident, they lose a point. Students with the most points at the end of the reading activity win.	
Writing	❖ Write five lines on the given picture.	➤ Students will follow the instructions based on writing skills.
	❖ Write five lines on “What do you want to become in your life”.	
	❖ Write what you saw- Encourage your child to take notes on trips or outings, and to describe what she saw, using all of her senses. This could include a description of a walk outside, a ride in a car or a bus, or other events that lend themselves to note taking.	


<u>UNIT-6</u> <u>RAIN IN SUMMER</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ First produce the sound of rain and ask the students what we are going to study so when student will guess we will recite a poem in a class student will also decide the form along the teacher.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Show some picture of different seasons and ask the student which cloth we wear in that season.	
	❖ Show the video of water cycle to students so that students have a better understanding of water cycle.	


Speaking	❖ Recite a poem in class.	➤ Students will speak and act according to commands by teacher.
	❖ Show some picture of different seasons and giving opportunity to the students to tell which cloths we wear in that season.	
	❖ Show the video of water cycle to students so that students have a better understanding of water cycle.	
Reading	❖ Read and recite a poem in class.	➤ Students will read and follow the directions given by teacher.
	❖ Teacher will show some picture of different seasons and giving opportunity to student to read which cloth we wear in that season.	
	❖ Teacher will show the video of water cycle to students so that students have a better understanding of water cycle then ask them to read the topics mentioned.	
Writing	❖ Write a poem in class. 	➤ Students will follow the instructions based on writing skills.
	❖ Teacher will show some picture of cursive handwriting words and giving opportunity to student to write which cloth we wear in that season.	
	❖ Show the video of water cycle to students so that students have a better understanding of water cycle.	

<u>UNIT-7</u> <u>MY VILLAGE</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen and repeat (word practice from textbook).	➤ Students will listen and act accordingly as instructed by teacher.


	❖ Listen and identify (teacher will play different sounds of animals through video or audio clip). After that students identify the animal's name.	
	❖ The teacher will read few sentences about a particular place of village (road/market) and guide them to listen properly and draw the picture of village and colour it.	
Speaking	❖ Imagine you are a monkey. Speak about yourself. (At first the teacher will guide 2/3 students to speak. While guiding the students the teacher may ask short questions to get answer. The whole class will listen and come up with new sentences.	➤ Students will speak and act according to commands by teacher.
		
	❖ Children will be given a paragraph from textbook and instead of Jagmal's name, they will use their names and the names of their villages.	
	❖ In this activity, they have to first show a video in which the sound comes. That video has to be shown many times then the sound of that video has to be turned off. Now the children will be asked to speak at the place with the sound of that video. Children will deliver their dialogues in place of that audio, this will definitely develop their speaking ability	
Reading	❖ Children will be given a paragraph from textbook and instead of Jagmal's name, they use their name and the name of their village and ask to read it.	➤ Students will read and follow the directions given by teacher.
	❖ Read the words in English on the signboard of the building in the village.	
	❖ Please read once again and make a list of small and large animals.	


Writing	❖ When you hear the word ‘village’ what are the things that come to your mind? Write them in the circles.	➤ Students will follow the instructions based on writing skills.
	❖ The words in Box A go with the words in Box B. Write two words together—one from A and the other from B.	
	❖ Read the text and write a list of things, which have ‘s’ at the end. We add ‘s’ to the name of a thing to show more than one.	

UNIT-8 THE WORK PEOPLE DO		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ A video will be shown to the students and ask them to watch and listen carefully. In the video different profession and their work will be shown.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Riddle on different profession: Teacher will ask the profession name through riddles . The riddles teacher will be asked. 	
	❖ Act out activity: Activity will be conducted where teacher will speak one profession’s name and students have to act out the profession. This activity will be conducted for several profession.	
Speaking	❖ Discussion on what do you want to become and why?	➤ Students will speak and act according to commands by teacher.
	❖ Role play– Role play activity will be conducted in the class some students play the role of doctor and some students will play the role of patients. Like this role of different profession will be acted out.	
	❖ Phonics (vowel activity): An activity will be conducted where students will tell the profession in which vowels are used and which vowel is there in the	

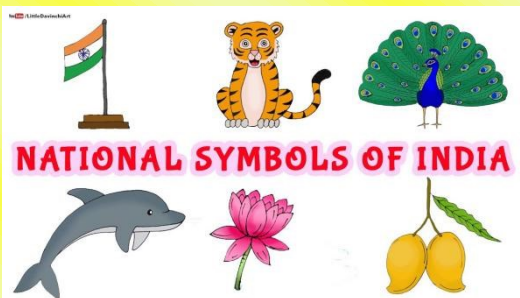
	profession like in profession “Teacher” there are two vowels “e” and “a” Doctor there is one vowel “o” etc.	
Reading	❖ Dice activity- A dice will be rolled and the number students get like 2 that many words the students have to read.	➤ Students will read and follow the directions given by teacher.
	❖ Spin wheel activity- Through spin wheel activity students will read the words.	
		
	❖ Spoon word activity- Vowel words will be read out through this activity.	
Writing	❖ Cross word puzzle- Crossword word puzzle about the people who help us will be given to the students. Students will complete this puzzle.	➤ Students will follow the instructions based on writing skills.
	❖ Flashcard activity- Flashcard of different animals will be given to the students and students have to write about the animal whose flashcard he will get.	
	❖ Students will write how that profession help us.	

<u>UNIT-9</u> <u>WORK</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ To start with model reading and after reading some lines of the poem, the teacher can ask some short answer type questions to pay their attention or to make them to do attentive listening.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Relate the chapter with students’ daily life. To make it more interesting, teacher can correlate it with their day to day life.	


	❖ Listen to the names and do action for that work.	
Speaking	❖ Show picture to the students and ask about them. In this activity, the teacher will show different pictures and ask the students to speak something about that particular picture. The students can speak some words and also some sentences.	➤ Students will speak and act according to commands by teacher.
	❖ Activity- As the second activity, to develop speaking skill of the students, Teacher will ask the students to share their real life experience related to the topic-Work. For example student can tell that one day his/her grandmother was ill and we took her to the doctor. So in this way we can Develop their speaking skill.	
	❖ Puzzle time- Ask different puzzles from the topic and students will happily give answer and be a good speaker.	
Reading	❖ Activity- In first activity, every student should be given a chance to read two or three line from the text book with proper actions /gestures for example:-I am a tailor, I stitch the clothes. On this they have to act of stitching like tailor.	➤ Students will read and follow the directions given by teacher.
	❖ Activity- Match box A to box B for helpers and their works. 	
	❖ Where will you go- In this activity, I will paste four or five paper in the corner and write on the paper – hospital, school, police station and ask the students where will you go if you are a doctor.	
Writing	❖ Activity- Show picture to the students and ask them to write about that:-In this activity the teacher will show different pictures and ask the students to write something about that particular picture.	➤ Students will follow the instructions based on writing skills.

	The students can write some words and also some sentences.	
	❖ Activity- As the second activity is to develop writing skill of the students, Teacher will ask the students to share (in written form) their real life experience related to the topic-Work. For example student can write that one day her/her grandmother was ill and we took her to the doctor. So in this way we can develop their writing skill.	
	❖ Make four groups in the class and then take some papers written on them different occupations and ask them about the item used in that occupation for example on one students paper tailor is written than student will write a needle.	
		


<u>UNIT-10</u>		<u>OUR NATIONAL SYMBOLS</u>
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Each child draws all national symbols in copy and prepare 1 national symbol on chart and bring them on online class. One child will tell about a national animal that he/she drew on a chart, other children are also curious about what their friend drew and tell about that so they listen carefully.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Show them videos.	
	❖ Take the name of any one national symbol children show the picture of that symbol- national animal. Children listen and show the drawing of tiger where they draw.	
Speaking	❖ Each child says about all national symbols. One child will tell about a national animal that he/she drew on a chart.	➤ Students will speak and act according to commands by teacher.


	❖ Each child get chance to create a question from national symbols for eg national animal,national reptile etc and he/she take the name of any child that child answer that question.	
	❖ Tell the name of the symbol, children create question from that symbol.for e.g. Mango. Children will say What is the name of national fruit?	
Reading	❖ Each child reads about all national symbols in copy.	➤ Students will read and follow the directions given by teacher.
		
	❖ Show some words to them children. Children have to read the word and tell me which national symbol that is shown to them for e.g. Mango written on the page children read the word mango and say this national fruit.	
Writing	❖ Look at the given picture of national symbols and say or write about it.	
	❖ Each child will draw and write about all national symbols in copy and prepare 1 national symbol on chart and bring them on online class.Child show his chart to other children, other children see the picture and write the name of that symbol.	➤ Students will follow the instructions based on writing skills.
	❖ Fill in the blanks given.for e.g. What is the name of national fruit? MA _ G _	
	❖ Children have to prepare small cards 1 side they have to draw the national symbol and on the other side write the name of that symbol.	


<u>UNIT-11</u>		
<u>THE FESTIVALS OF INDIA</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>


Listening	❖ Tell them about Raksha Bandhan and ask related questions.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Play the video and ask related questions.	
	❖ Quiz competition on festivals.	
Speaking	❖ Pictures on different festivals shown one by one and give opportunity to speak what they are observing.	➤ Students will speak and act according to commands by teacher.
	❖ Speak whatever they want to speak about the festival hints may be given during the process.	
	❖ Conversation between two friends how they celebrate their festivals at home. 	
Reading	❖ Find out the name of festivals given in the text.	➤ Students will read and follow the directions given by teacher.
	❖ Find out the name of festivals in the puzzle as per the clue.	
	❖ Reading a passage on Holi. Ask different child to read after the first one left in between.	
Writing	❖ Write about the festival.	➤ Students will follow the instructions based on writing skills.
	❖ Write few lines on Diwali. Use words in the box.	
	❖ What words come into your mind when Christmas. Come, note it and make sentences.	

<u>UNIT-12</u>		<u>THE MONKEY AND THE ELEPHANT</u>
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Like and Dislike- The teacher will take the name of different things (fruits, vegetables, food items, activities etc.) The children will listen to it and respond	➤ Students will listen and act accordingly as instructed by teacher.


	by thumbs up for like and thumbs down for dislike.	
	❖ What will I eat? - The teacher will provide pictures of food item (food consumed by man & animals) to the children. Now the teacher will wear a face mask and imitating the voice will introduce the disguised figure. (For example if the teacher is wearing the mask of a lion, she can roar and say “I am a lion, what can I eat?") The student who has the picture of the related food (here in this case : deer, zebra etc) will come to the teacher. Likewise the whole class can be involved in this listening and performing activity.	
	❖ I want a ride - The teacher will ask the children to prepare and bring a small green and a red flag from his home. Now the teacher will instruct the children to put up the green flag for ‘yes’ and red flag for ‘no’. Then the teacher will show a picture of any animal and ask the children : “Can you ride on me ?” The teacher can change voice modulation as per the animal shown. Now if the animal is used for riding(Example : horse, camel, elephant etc) the child will put up the green flag and vice versa.	
		
Speaking	❖ Let's make an elephant - The teacher will show a picture of an Elephant. She will then cut the picture into small pieces separating the different parts of its body.m Then the children will be called one by one. They will be picking up any part and will fix it on the table or black board. Along with this they will mention the name of the organ and give the number. (For example if the child picks up the ear he can say: This is the	➤ Students will speak and act according to commands by teacher.

	<p>Elephant's ear. An elephant has two ears. This can be continued with other children and picture of other animals can be used.</p>	
	<p>❖ A virtual tour of zoo- The teacher can organize a virtual tour to a zoo. While showing the clip she can pause and ask the children the name of the animals, their sound, their habitat and the name of their babies. She can also ask the children to give a name of their choice to the animals.</p>	
	<p>❖ Elephant race- The teacher will draw a start line and a stop line on the ground. At the end line the teacher have to place some paper plates with pictures of any one animal on one plate and a toffee on it. Now the teacher will call out the name of any one child. They will start from the start point , reach the end point , pick up the plate and tell the name of the animal and produce the sound of that animal and speak one sentence about it and then he will run back to the start point and eat his toffee. The moment he comes back the other child will run for the stop line. Children will enjoy the game and simultaneously develop his speaking skill.</p>	
		
Reading	<p>❖ Finger family song- The teacher will ask the children to write 14 alphabets (of their choice) on their fingers of left hand (3 on each finger and two on thumb). Now the teacher will name any two finger (finger family already known to children). If the child finds a word by combining alphabets of the mentioned fingers he/she will inform the teacher.</p>	<p>➤ Students will read and follow the directions given by teacher.</p>
	<p>❖ Find the correct basket- The teacher will keep two baskets on the table. The basket will be named : Fruits, Vegetables. The teacher will prepare</p>	


	<p>chits with names and pictures of different type of fruits and vegetables and keep it in a bowl. Now the children will be called one by one. They will pick a chit , read the name (either word or picture and then throw the chit in relevant the basket.</p>	
	<p>❖ Banana and sugarcane- The teacher will bring a mask of a monkey and an elephant. She will call two children at a time and ask them to wear the mask. The teacher will have an outline picture cut out of banana and a sugar cane with words written on it. She will give the banana to the monkey and sugarcane to the elephant. The child will read the words and name any one word having the same sound (Rhyming words).</p>	
		
Writing	<p>❖ Monkey wants a cap- The teacher will tell a story to the children. There was a Monkey. What was his name ? (The children will write the name of their choice.) The monkey wore a cap . Do you want a cap? (The children will write yes/no). His cap was red. What is the colour of your cap? (The child will write the name of any colour.) The monkey wants to eat banana. What is your favourite fruit?(The child will write the name of his favourite fruit).And the story will continue ending up with many words written by the child. At the end the teacher can ask the children to make a sentence using a few words from their list and adding words like -is,-in etc.</p>	<p>➤ Students will follow the instructions based on writing skills.</p>
	<p>❖ Jumbo- The teacher will show a picture of elephant. She will instruct the children to listen to the sentences and</p>	

	<p>write words that come to their mind. What is common between your hair and elephant? (BLACK) I and the elephant both have two? (EYES/ EARS) The elephant eats it and I enjoy its juice . (SUGARCANE) Many such hints can be given.</p>	
	<p>❖ Passing the parcel- The teacher will prepare chits and keep it in a bowl. All the chits must indicate towards a word. (For example : People call me cunning (fox) , I am black but can't sing (crow), I am big and have ears like fan (elephant), I love to swing from one branch to another (monkey) etc. Now the teacher will give a soft toy to the children and play the music. The children will pass on the toy to one another. When the music stops the child having the toy will pick up the chit and write the suitable word on the black board.</p>	
		

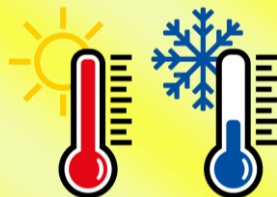
<u>UNIT-13</u> <u>GOING TO THE FAIR</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Flash cards will be made of certain words and pictures will be shown to the students and then they would be asked to match the cards having words which rhymes with the card having a picture of certain object which the child has to first identify and match it if it is rhyming with any of the cards.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Listen to the various sounds and identify if they can be heard in a fair or not.	
	❖ Listen to the various names of games at fair and act about them.	

Speaking	❖ First they will be asked whether they have visited a fair if yes then they will describe the scene of a fair in words and if they haven't visited then they will tell the reason that why they want to visit a fair. They will be shown some pictures and then they will tell about them what they are and how do they work.	➤ Students will speak and act according to commands by teacher.
	❖ Speak about the topic- "Visit to a fair" about various things found there. Use your experiences about it also. 	
	❖ Have you gone to a fair? If yes, say about it. If not, then what would you want to do there.	
Reading	❖ Students will be asked to find the words in the box and mark them.	➤ Students will read and follow the directions given by teacher.
	❖ They will be shown some pictures of games and children will read them.	
	❖ Students will be given some words and will be asked to find the correct rhyming word which matches.	
Writing	❖ Students will be asked to frame sentence using the word "fair" and "fare".	➤ Students will follow the instructions based on writing skills.
	❖ They will be asked to join the parts of sentences to make a sentence of their choice.	
	❖ Students will be given some words and will be asked to write few more words which rhymes.	

UNIT-14 COLOURS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Children will carefully listen to the intonation and observe the gestures of the teacher.	➤ Students will listen and act accordingly as instructed by teacher.

	<ul style="list-style-type: none"> ❖ Riddles- (i) I am an animal. I have four legs. I eat grass. I give milk. My name begins with 'C'. (ii) I live in water. I can swim. My name begins with 'F'. (iii) I am an animal. I have four legs. I eat grass. I run very fast. My name begins with 'H'. (iv) I am an animal. I am small. I squeak. My name begins with 'R'. 	
	<ul style="list-style-type: none"> ❖ Listen to the colour names and find that object. 	
Speaking	<ul style="list-style-type: none"> ❖ Children will be shown the following pictures and one example will be given to them to answer in complete sentences. 	<ul style="list-style-type: none"> ➤ Students will speak and act according to commands by teacher.
	<ul style="list-style-type: none"> ❖ Show the various objects of any five colours from around you. 	
	<ul style="list-style-type: none"> ❖ Speak about your favourite colour with examples. 	
Reading	<ul style="list-style-type: none"> ❖ Introduction of beginning blends by song then giving similar words to read. 	<ul style="list-style-type: none"> ➤ Students will read and follow the directions given by teacher.
	<ul style="list-style-type: none"> ❖ Showing picture of different colours and student will be able to read words using blending of sounds. 	
	<ul style="list-style-type: none"> ❖ Students will read words by using a word slider. 	
Writing	<ul style="list-style-type: none"> ❖ Write about your favourite colour with drawing of its related objects. 	<ul style="list-style-type: none"> ➤ Students will follow the instructions based on writing skills.
	<ul style="list-style-type: none"> ❖ Look at the pictures and write the correct colour name. 	
	<ul style="list-style-type: none"> ❖ Write the correct spelling of colour names in given blanks. 	

UNIT-15**SIKKIM**

<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen to the story and answer question that follows. Sikkim is the state in north-eastern part of India. The capital of Sikkim is Gangtok. It is a nice city. People in Sikkim speak Nepali, Lepcha, Bhutia, Limbu and English.	➤ Students will listen and act accordingly as instructed by teacher.
	❖ Hot/cool game: Say hot to the places you have visited and cool to the places you have not. 	
	❖ Listen to songs in different languages spoken in Sikkim.	
Speaking	❖ Picture composition: Children will be shown pictures of the story. They will connect to the picture and speak accordingly.	➤ Students will speak and act according to commands by teacher.
	❖ Extempore: Slips of different topics will be given and students will be asked to speak 2-3 sentences. Topics can be: States of India. To increase diverse knowledge of students. States, its capital's, its food and language topics can be very helpful.	
	❖ Tour-guide: ask students to share experiences of the tour they had in past. To their village, a marketplace, a shopping mall, a theatre, their relatives place, a new state or country.	
Reading	❖ Picture reading: children will be shown pictures of the story where lines will be written. They will read the lines loudly to the class.	➤ Students will read and follow the directions given by teacher.
	❖ True/ false: after reading the chapter. Write "T" for true and "F" for false for the sentences.	
	❖ Word building: Look at the given image. One word is written there. Write other words. Related to it.	

Writing

❖ Write the names of three colours other than those given in the lesson.

➤ Students will follow the instructions based on writing skills.

❖ Find six colours in the grid given below.

U L O R B K R B P

G Q W H I T E L W

R X B C E F D U B

E W B R O W N E D

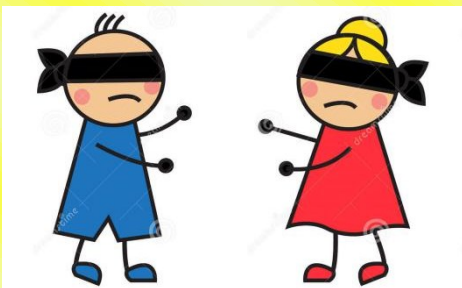
Y M L G G R E E N

❖ Match the colours with objects.






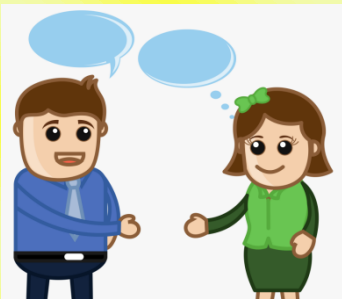
CLASS- III MARIGOLD

<u>UNIT-1</u> <u>GOOD MORNING</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen and draw a story.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Blindfold Walk. Guess what it is? 	➤ Listening task
	❖ Listening dialogues- Listen and find the picture. For example, I will say word like sky, sun, tree etc. They will find the related picture. Listen and arrange the words with the help of shuffle alphabets. Sun, Tree, Sky. Listen poem carefully and find out and tell the appreciative words/rhyming words.	➤ Careful observation


Speaking	❖ The teacher will speak students a word – Good morning. And then show them pictures and they will add good morning word to all the pictures.	➤ Students will speak as per the instructions of teacher.
	❖ The teacher will ask students to recite a poem related to nature.	➤ Verbal activity
	❖ Give them different riddles and ask students to give the answer of the riddle.	➤ Expressing the thoughts through spoken words
Reading	❖ Poem-reading- This activity is very necessary to feel and find out all the emotions and feelings of the poem. Children will read the poem.	➤ Students will read carefully and follow the steps as discussed.
	❖ To find rhyming words- They will read and find out the rhyming words.	➤ Reading task with comprehension
	❖ Peer group performance- For Clear and correct pronunciation peers will take up word reading activity by searching the words asked by the peer.	➤ Reading with proper understanding
Writing	❖ Fill in the blanks- K_TE, EL_PH_NT, MA_GO, TOMA_O.	➤ Students will express their thoughts on paper through writing.
	❖ Phoneme and pronunciation Activity- By replacing first letter, middle vowels and the last letter and then student will be asked to read. Ex- Car, Care, Cure, Sure, Kit, Kite, Bite,	➤ Written task
	❖ Complete the sentences- I bought... , She went.... , They have played... ..	➤ Present the thoughts in written form


UNIT-1 THE MAGIC GARDEN		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Story Session- Listen many other stories from students one by one. 	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Rhyming Words- To ask students to find same rhyming words for example pop, top, cop, hop etc.	➤ Listening task
	❖ Listen and draw - Teacher will tell some word like sky, sun, tree, clouds, flowers and also many beautiful objects of nature. Student will draw the picture after listening the word.	➤ Careful observation
Speaking	❖ The teacher will show the picture in which children are doing something in the garden and student will speak 2 lines about the picture.	➤ Students will speak as per the instructions of teacher.
	❖ Ask some questions based on their imagination like- What would you grow in if you have a garden? What would you do if you meet a fairy?	➤ Verbal activity
	❖ Give students flashcard of flowers. They will see and tell the name of the flower.	➤ Expressing the thoughts through spoken words
Reading	❖ Storytelling- We can ask children to read any interesting story by any other book.	➤ Students will read carefully and follow the steps as discussed.
	❖ Create Word-families: Words family means words that has same rhyme for example pop, top, cop, hop etc.	➤ Reading task with comprehension
	❖ Compound word art activity. Students can join different words.	➤ Reading with proper understanding
Writing	❖ Dialogue Writing.	➤ Students will express their thoughts on paper through writing.
	❖ Write opposite words of given words.	➤ Written task

❖ Write grammatical aspects- (a) Write four noun words. (b) Write four pronoun words.	➤ Present the thoughts in written form
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UNIT-2 BIRD TALK		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Different birds sound videos. Student will listen and try to imitate the features of bird and their sound.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Teacher will take the names of different birds and students will specify them as talking birds, dancing birds, the bird which can fly/can't fly.	➤ Listening task
	❖ Teacher will show the students a video based on quiz and students will listen and answer the questions.	➤ Careful observation
Speaking	❖ To give the answer of small questions by the students. To recite the poem with actions.	➤ Students will speak as per the instructions of teacher.
	❖ Name of the birds which can fly /can't fly.	➤ Verbal activity
	❖ Say aloud – The teacher will show the flash cards of the words and students will read. 	➤ Expressing the thoughts through spoken words
Reading	❖ To read rhyming words with correct pronunciation.	➤ Students will read carefully and follow the steps as discussed.
	❖ Reread the sentences by changing the underlined words into their plural forms.	➤ Reading task with comprehension
	❖ Find the difficult word and make a sentence using the word reading with correct pronunciation.	➤ Reading with proper understanding
Writing	❖ To observe this image & write 3 sentences about this picture.	➤ Students will express their thoughts on paper through writing.


❖ Identify the birds and write their names.	➤ Written task
❖ Write and label the name of body parts of birds.	➤ Present the thoughts in written form

UNIT-2 NINA AND THE BABY SPARROWS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ To be able to listen to a text and indicate the object in the text.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Riddles based on Birds- The class will be divided in two groups. Each group will be asked a riddle and one student of the group will be chosen to answer the riddle. Points will be allotted for the correct answers.	➤ Listening task
	❖ Nature Walk- The teacher will take the children for a Nature walk outdoors. Encourage them to look for bird and listen attentively to their sounds. 	➤ Careful observation
Speaking	❖ Number the jumbled story correctly.	➤ Students will speak as per the instructions of teacher.
	❖ Word building game.	➤ Verbal activity
	❖ Homophones with correct pronunciation.	➤ Expressing the thoughts through spoken words
Reading	❖ Read and rearrange the jumbled words or letters correctly.	➤ Students will read carefully and follow the steps as discussed.
	❖ Reading of homophones loudly to understand about its concept.	➤ Reading task with comprehension
	❖ Look at the pictures of birds and write their names.	➤ Reading with proper understanding
Writing	❖ Make sentences with the expression showing in the pictures.	➤ Students will express their thoughts on paper through writing.
	❖ Observe these picture & make 4-4 sentences on these.	➤ Written task
	❖ See the picture & make a story in your own words- THIRSTY CROW.	➤ Present the thoughts in written form


UNIT-3 <u>LITTLE BY LITTLE</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ An audio of 'A journey of a plant' shown to them. After then teacher will ask some questions from it.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Bingo game - Write a list of words on the blackboard and student will write the opposite word of it in their sheet. One by one teacher speaks the word loudly and the student mark the opposite of it in their (bingo)sheet. The one who finish the first will be the winner. (Words used by teacher: - Downward, slowly, little, slender, day, mighty, far, appear, tiny, wide).	➤ Listening task
	❖ Action words - Teacher will say some words and students will act upon. Sit, Stand, Run, Laugh, bend, sing, etc. 	➤ Careful observation
Speaking	❖ Flash card or pictures of different stages of growth of a plant. One by one children will give their ideas.	➤ Students will speak as per the instructions of teacher.
	❖ Role play - Students will become seed, plant and tree and explain it in their own language.	➤ Verbal activity
	❖ Draw the stages of growth of seed and explain it.	➤ Expressing the thoughts through spoken words
Reading	❖ Picture Reading - Teacher show the pictures to the students. Student read it and explain it to the teacher.	➤ Students will read carefully and follow the steps as discussed.
	❖ Game - Class will be divided into 4 groups. One by one a member from each group will come and then they read the word or sentences which the teacher writes on the blackboard. If he read the word or sentence with correct	➤ Reading task with comprehension

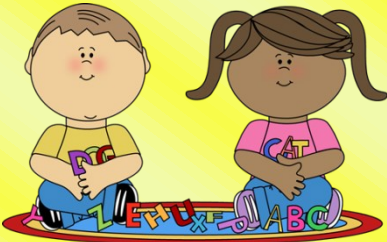
	pronunciation then full marks will be given to that team.	
	❖ Scavenger Hunt – Teacher will read the words loudly and the students circle those words in their books. (Slowly, little, improving, earth, sprang, leaves, mighty, forest etc).	➤ Reading with proper understanding
Writing	❖ The teacher will provide some pictures and ask students to write sentences on it.	➤ Students will express their thoughts on paper through writing.
	❖ Grow a plant and write the observation in notebook.	➤ Written task
	❖ Write five sentences on importance of trees.	➤ Present the thoughts in written form

UNIT-3 THE ENORMOUS TURNIP		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Teacher will read the chapter with proper pronunciation, stress etc. Students will listen it.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ A video of the chapter will be also shown to them and after that teacher will ask questions.	➤ Listening task
		
	❖ Action Words- Teacher will speak a word loudly and student will act according to it.	➤ Careful observation
Speaking	❖ Experience sharing – Student will share their experience where they need other help to solve their problems.	➤ Students will speak as per the instructions of teacher.
	❖ Story telling- Students will tell story on their own.	➤ Verbal activity
	❖ Game- Teacher will write the difficult words in some slips and put it in a box. She/he call student one by one. They	➤ Expressing the thoughts through spoken words


	pick the slip and read and speak the word loudly.	
Reading	❖ Crossword Puzzle - Student will find out the fruits and vegetable names from the puzzle and circle them.	➤ Students will read carefully and follow the steps as discussed.
	❖ Game of Opposites (Flash card) - The entire class divided into groups. Teacher will show a flashcard in which a word is written. Student will read it and tell its opposite.	➤ Reading task with comprehension
	❖ A short paragraph will be given to them and students read it. If they read it without making any mistake then they will be given a smile as reward.	➤ Reading with proper understanding
Writing	❖ An alphabet is given and students will list out the words related from this alphabet. The student who writes maximum numbers will be the winner.	➤ Students will express their thoughts on paper through writing.
	❖ A topic is given and student will write whatever they knew about it. "A Magical bag"	➤ Written task
		
	❖ Children will find out the names of the vegetable.	➤ Present the thoughts in written form

<u>UNIT-4</u> <u>SEA SONG</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ To start with, we can play an audio of the poem (No written text) and instruct the students to listen the poem carefully and tell the various words used in the poem or tell what did they understand?	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Tell me who am I ? – In this game, teacher will speak the spelling of the word , and students will tell the word.	➤ Listening task
	❖ Simon Says - Teacher will give certain instructions and students have to do	➤ Careful observation


	<p>exact opposite of that instruction, Students have to react to only those instructions that starts with “Simon says”, if any student reacts on any instruction that does not start with “Simon says” then he/she is out.</p> 	
Speaking	❖ Teacher will recite the poem and students will imitate the teacher and learn the poem.	➤ Students will speak as per the instructions of teacher.
	❖ Tongue Twisters.	➤ Verbal activity
	❖ Story telling Pods- Sort children into groups of three. In these “pods,” they are to play the storytelling game, only in successive story events rather than one word. For example, the first student starts with an event such as “The rabbit found a carrot in the garden.” Then the second student adds an event that happens afterward in the story, such as “The carrot was too big to carry.” The third student adds, “So the rabbit put it in a wagon to pull it to his burrow.” After the time is given for the pods to come up with their three-event stories, instruct the students to move to a new pod. In those groups, they must retell their stories with perfect accuracy to their new pod members.	➤ Expressing the thoughts through spoken words
Reading	❖ Find the Rhyming words– Skim Reading Activity (Individual)	➤ Students will read carefully and follow the steps as discussed.
	❖ Give students a reading text (poem-Sea Song) and provide them with a list of some words. They must find and note down the Rhyming words of the words	➤ Reading task with comprehension

	given by the teacher. (To give a quick revision of rhyming words.	
	❖ Interchange the sound of “s” and “sh”:- Students will identify all the words that have sound of either “s” or “sh” then they have replace the sounds from “s” to “sh” or “sh” to “s” and read again.	➤ Reading with proper understanding
Writing	❖ Complete the given poem based on pictures as hints.	➤ Students will express their thoughts on paper through writing.
	❖ Make at least 10 words by rearranging the letters of the word: HIPPOPOTAMUS.	➤ Written task
		
	❖ Imagine you are a little fish. Describe what you might see around you.	➤ Present the thoughts in written form


UNIT-4 A LITTLE FISH STORY		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ To start with, we can play an audio of the chapter (No written text) and instruct the students to listen the poem carefully. After few lines we can ask them to tell the various words used in the chapter till then or to tell what did they understand?	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Listen for Lies- After explaining the chapter, teacher can narrate the story with some changes or lies. Each time a lie (or change) is read out, the students must stand up. The first student to stand up gets a point. This game requires students to listen carefully and encourages them to remember important information and details.	➤ Listening task
	❖ Find the word – In this game , teacher will tell any word from the text and ask students to identify in the given poem.	➤ Careful observation

Speaking	❖ Imagine yourself as that small fish and choose one chit and answer the question written on it. a)What are the objects that you can see under water? b)Would you help the other fish if they get caught in the net? How? c)Would you be happy with your size? Explain.	➤ Students will speak as per the instructions of teacher.
	❖ Conversation- Teacher will divide the class in pairs and each pair will present a conversation between small fish and big fish. 	➤ Verbal activity
	❖ Game- Divide the class in two teams. Each team will give one word to the the other team and other team has to tell either spelling or meaning of that word and vice versa.	➤ Expressing the thoughts through spoken words
Reading	❖ Reading Aloud” Task (Pair Work / Small Group Work)- Provide students with a ‘chunky’ text split into paragraphs. Advise that each student in the pair/group must read one paragraph aloud. If the person has an issue pronouncing a word, he/she must circle it and if they come across a word they don’t understand, they must underline it. Allow students to discuss their problem areas in pairs and then in fours. Go around making a note of the common issues and write on the board with whole group choral work and discussion at the end.	➤ Students will read carefully and follow the steps as discussed.
	❖ Reading Bingo- Students will take a paper and divide it into 9 parts (boxes), they can write any word they want from chapter in each box and prepare the chart, teacher will speak some words from the chapter, first student to	➤ Reading task with comprehension


	cut all the words in their chart will say “Bingo” and will be the winner.	
	❖ Tongue Twister- Teacher will write some tongue twisters on the black board. First of all they will be asked to read it slowly two- three times and then they will be asked to read it fast.	➤ Reading with proper understanding
Writing	❖ Complete the sentences by using the words given.	➤ Students will express their thoughts on paper through writing.
	❖ The letters in the following words are jumbled. Rearrange them to make meaningful words.	➤ Written task
	❖ Write on the given picture. picture of big and small fish will be given.	➤ Present the thoughts in written form

UNIT-5 THE BALLOON MAN		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ By saying the different object names ask the students to identify the object and its colour name. Students will give their answers accordingly.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Show video of this poem and ask questions based on it.	➤ Listening task
	❖ Fill the first balloon with orange colour, second with purple and so on.	➤ Careful observation
Speaking	❖ By showing the different images it will be asked from students to identify the object and its colour name. Students will give their answers accordingly.	➤ Students will speak as per the instructions of teacher.
	❖ Showing picture of fair and asking to express it in their own words.	➤ Verbal activity
	❖ Show the video without voice and ask students to comment or explain video.	➤ Expressing the thoughts through spoken words
Reading	❖ Showing picture of opposite words and asking them to read. 	➤ Students will read carefully and follow the steps as discussed.
	❖ Visit to a park and asking students to read the written experience.	➤ Reading task with comprehension

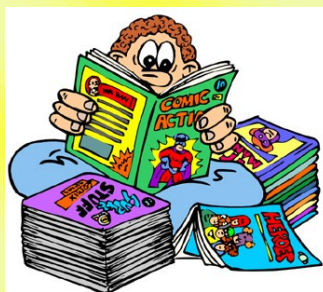
	❖ Silent reading by students and asking question about it.	➤ Reading with proper understanding
Writing	❖ Visual presentation of different type of weathers for e.g. Sunny, rainy season. Students will write about it.	➤ Students will express their thoughts on paper through writing.
	❖ Show video of this poem and ask to write the spelling of difficult words.	➤ Written task
	❖ List the colours that you see around you. Also draw a picture of sun, clouds, flowers with leaves and house. Write two sentences about each weather.	➤ Present the thoughts in written form

UNIT-5 THE YELLOW BUTTERFLY		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ To listen and find colours- Black-Night, Red:- Blood, Green-Tree	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Listen to the sounds and identify the name of bird or animal.	➤ Listening task
	❖ Listen to the birds or animals name and do its action.	➤ Careful observation
Speaking	❖ Speak about the things seen in the sky. 	➤ Students will speak as per the instructions of teacher.
	❖ Describe creatures around them in simple sentences (nature walk).	➤ Verbal activity
	❖ Knowledge of insects. (visuals) Dramatize the story/Role play.	➤ Expressing the thoughts through spoken words
Reading	❖ Children to read the story aloud with correct pronunciation , pause.	➤ Students will read carefully and follow the steps as discussed.
	❖ Read the instructions to make a paper butterfly: Fold the paper in half, then open it and fold it in half the other way. Fold the paper in half diagonally, open it, and fold on the other diagonal. Bring the right and left creases together, creating a triangle. Fold 2 top corners	➤ Reading task with comprehension


	into the center. Flip the triangle over and fold the bottom up, leaving a small tip. Bend the top layer of the tip over the base. Pull down the pieces from the bottom layer to create lower wings.	
	❖ Children to do silent reading followed by questions to test their understanding.	➤ Reading with proper understanding
Writing	❖ Frame sentences using new words.	➤ Students will express their thoughts on paper through writing.
	❖ Carry out substitution writing.	➤ Written task
	❖ To write a few sentences on “If I were a butterfly...”	➤ Present the thoughts in written form

UNIT-6 TRAINS		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen and identify- Teacher will play different sounds of animals and vehicles. Students will be asked to act according to the instructions whatever said by the teacher. The teacher will read a few sentences about a particular vehicle. The students will listen and draw and colour.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Listen the the sounds of different vehicles and identify their names.	➤ Listening task
	❖ Listen to the vehicles names and make their sounds.	➤ Careful observation
Speaking	❖ Describe of your bicycle in few sentences. Help box – colour, bell, wheels , favorite, washing. 	➤ Students will speak as per the instructions of teacher.
	❖ Guides them to talk about a picture given. Tell your friend what you have seen in this picture.	➤ Verbal activity
	❖ In this activity, they have to first show a video in which the sound comes. That	➤ Expressing the thoughts through spoken words

	video has to be shown many times then the sound of that video has to be turned off. Now the children have to be asked to speak at the place with the sound of that video. Children will ask their dialogues in place of that audio, this will definitely develop their speaking ability.	
Reading	❖ Read the poem and answer the questions.	➤ Students will read carefully and follow the steps as discussed.
	❖ Write the describing words in the space given.	➤ Reading task with comprehension
	❖ Read the poem and tell the meaning of bold words. Over the mountains , Over the plains , Over the rivers , Here come the train , Carrying passengers .	➤ Reading with proper understanding
Writing	❖ Write a Story Together- Students work in pairs or groups or with a parent to write a short story together/ rules for lunch break in school. Topic may be given or their own autonomy they can choose it from the topic or their own idea.	➤ Students will express their thoughts on paper through writing.
	❖ Describe an interesting train journey you have taken, or would like to take. Write four sentences about your journey. You can use some of the clue words.	➤ Written task
	❖ Comic strips- We will give students a blank comic strip and they will write their ideas in it. But before that they should tell some examples of this.	➤ Present the thoughts in written form




<u>UNIT-6</u> <u>THE STORY OF THE ROAD</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>

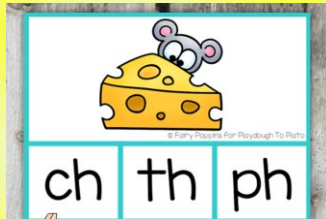
Listening	❖ Listen to the story and give answers using correct option.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Listen to the poem or story and suggest its suitable title.	➤ Listening task
	❖ Listen to the various sounds and identify if its heard on a road or not.	➤ Careful observation
Speaking	❖ Ask questions. Do you have a pet? Describe your pet in few sentences.	➤ Students will speak as per the instructions of teacher.
	❖ Speaking about tiger. Help box – den, jungle, colour, stripe, paws, sharp nail, flesh eating.	➤ Verbal activity
	❖ In this activity, they have to first show a video in which the sound comes. That video has to be shown many times then the sound of that video has to be turned off. Now the children have to be asked to speak at the place with the sound of that video. Children will ask their dialogues in place of that audio, this will definitely develop their speaking ability. 	➤ Expressing the thoughts through spoken words
Reading	❖ Read the passage: “Do not play on the road and in the lanes where vehicles are always passing by. They may hit you at any moment. It is not safe to stop and play on the way home from school. Make a habit of going straight home after school. Never accept rides from strangers. If strangers offer you a ride, refuse to go with them.” Then answer the following questions.	➤ Students will read carefully and follow the steps as discussed.
	❖ Fill in the blanks or complete the given sentences.	➤ Reading task with comprehension
	❖ Solve the puzzle about people who help us.	➤ Reading with proper understanding


Writing	❖ Read the passage and write safety rules.	➤ Students will express their thoughts on paper through writing.
	❖ Rewriting a Favourite Story- Reading or listening to a favorite story and retelling it or rewriting it in their own words. Ask a student to choose one of their favourite books. For younger kids, this would ideally be a board book or a picture book, while older students might like a chapter book or novel. If choosing a novel, make sure it's one they're very familiar with so they don't need to re-read the whole thing.	➤ Written task
	❖ Imagine you are vegetables seller. Write some words or sentences that would come to your mind.	➤ Present the thoughts in written form

<u>UNIT-7</u> <u>PUPPY AND I</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ A video will be shown to the students and ask them to watch and listen carefully.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ A story of pet animals will be shown to students and ask the questions about the story and the emotions that are in the story. Students carefully watch the story and then tell about it.	➤ Listening task
	❖ Sound recording of different pet animals will be played in class and students have to identify the animals according to the voice.	➤ Careful observation
Speaking	❖ Role Play- The poem has many repetitive sentences so I thought role play will be a good medium for the students to remember while enacting the characters. The students were made to wear the mask of man, horse and	➤ Students will speak as per the instructions of teacher.


	<p>puppy as described in the poem. Students acted out the poem with gestures. I asked them to say the poem in the class.</p>	
	❖ Discuss about favourite pet animals. Discussion will be done on the favourite pet animal of the students. Which pet animal do you have?	➤ Verbal activity
	❖ Flash card activity: Flash card of different animals will be shown to students and ask them to speak few lines on it. Students will tell whether the animal is pet or wild. What they eat?	➤ Expressing the thoughts through spoken words
Reading	❖ Identification of Rhyming Words I asked the students to identify words that end with same sound.	➤ Students will read carefully and follow the steps as discussed.
	❖ Flash card activity- the flash cards of different words will be made and distributes to students. A chart will be pasted on the board and the students will be asked to come forward and paste the flash card with word teacher spoken.	➤ Reading task with comprehension
	❖ Read from the blackboard and write their meaning in copy. 	➤ Reading with proper understanding
Writing	❖ Story writing.	➤ Students will express their thoughts on paper through writing.
	❖ Drawing activity- Draw the picture of your favourite pet animal and write few lines on it.	➤ Written task
	❖ Craft Activity- By using this activity students will write what these animals give us. Like these crafts other animals craft will be shown to the students and they will tell how these animals help us and write.	➤ Present the thoughts in written form

UNIT-7**LITTLE TIGER, BIG TIGER**


<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen to the names of animals and tell if it is big or small in size.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Listen to the words and tell its correct opposite word.	➤ Listening task
	❖ Follow the instructions to draw the correct picture of animal or bird using hints by teacher.	➤ Careful observation
Speaking	❖ Sound activity: In this activity students act out the sound of different animals. They will learn the sound of different animals.	➤ Students will speak as per the instructions of teacher.
	❖ Digraph activity: An activity will be conducted where students will learn digraphs words. Different digraph will be made like it and when students will open it then child will learn and speak different words made from that digraph. 	➤ Verbal activity
	❖ Story telling through the picture: Students will see the picture and narrate the story in their own words according to this picture. This way speaking skills of students will improve.	➤ Expressing the thoughts through spoken words
Reading	❖ Read the words pasted on the board or wall driver, carpenter, doctor, shopkeeper, potter, barber, farmer etc. Teacher will point to the word pasted on the board or wall and ask the students to read it.	➤ Students will read carefully and follow the steps as discussed.
	❖ Find these words from the text and circle them- tables ,animals ,food ,hair, pots,stitch, drive ,repair, trim.	➤ Reading task with comprehension
	❖ Read the words to beat the clock – specific time will be given to students to read the words aloud . The students	➤ Reading with proper understanding

	who will read all the words in the given time will be the winner.	
Writing	❖ Look at the picture and imagine what they are talking. Write in your own words.	➤ Students will express their thoughts on paper through writing.
	❖ Spin wheel activity: Through this activity students will match the animal with their young one and then write it in their notebook	➤ Written task
	❖ Pocket full of noun: Blank slip will be given to the students. They will be asked to write one proper noun and one common noun on the slip. Now students will read what they have written and put it in the noun pocket.	➤ Present the thoughts in written form
		


UNIT-8 WHAT'S IN THE MAILBOX?		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Listen to the letter read by teacher and answer who wrote it and to whom. Also say about the message in it.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Listen to the hints and identify the correct name of helper.	➤ Listening task
	❖ Identify the sounds produced by different mail vehicles such as- mail van, bicycle, etc.	➤ Careful observation
Speaking	❖ In this activity the teacher will show different pictures of means of communication and ask the students to speak something about that particular picture. The students can speak some words and also some sentences.	➤ Students will speak as per the instructions of teacher.
	❖ Activity:- As the second activity to develop speaking skill of the students ,Teacher will ask the students to share their real life experience related to the	➤ Verbal activity


	<p>topic- What in the Mailbox .students should ask to discuss their grandparents and then tell their experience in the class how their grandparents communicate with their relatives long ago.</p>	
	<p>❖ Telephonic conversation- In the classroom students will perform telephonic conversation in group.</p>	➤ Expressing the thoughts through spoken words
		
Reading	❖ Recite the poem with proper pronunciation and gesture.	➤ Students will read carefully and follow the steps as discussed.
	❖ To use the flashcards for reading and spelling of difficult words.	➤ Reading task with comprehension
	❖ Rearrange the words to make a sentence.	➤ Reading with proper understanding
Writing	❖ Show picture to the students and ask about them. In this activity the teacher will show different pictures and ask the students to write something about that particular picture The students can write some words and also some sentences.	➤ Students will express their thoughts on paper through writing.
	❖ Dictation.	➤ Written task
	❖ Complete the poem using pictures.	➤ Present the thoughts in written form

UNIT-8 MY SILLY SISTER		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ To make the students attentive listeners the teacher should convey this chapter in story telling method . Students will listen the story carefully.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Correlate the story with student's life and give examples of their siblings ,so they will listen carefully.	➤ Listening task
	❖ Story telling in the class.	➤ Careful observation


Speaking	❖ Children will talk about their brothers, sisters, cousins, and other family members.	➤ Students will speak as per the instructions of teacher.
	❖ Teacher will ask the students to share their real life experience related to the topic- “My silly sister”. 	➤ Verbal activity
	❖ In this activity the teacher will divide the class into four groups. one group will say one relations and the second group members will tell their names one by one . for example group 1 will say Father then group 2 will answer -My father name is _____ .	➤ Expressing the thoughts through spoken words
Reading	❖ Let’s read, move and dance. Use different body parts for various actions.	➤ Students will read carefully and follow the steps as discussed.
	❖ Children to read aloud with proper pronunciation and pause.	➤ Reading task with comprehension
	❖ Add -ful to make new words and read new words aloud.	➤ Reading with proper understanding
Writing	❖ Dictation from the chapter.	➤ Students will express their thoughts on paper through writing.
	❖ Write any interesting experience about your younger brother or sister or any other family member.	➤ Written task
	❖ Write two-two rhyming words of given words.	➤ Present the thoughts in written form

<u>UNIT-9</u> <u>DON'T TELL</u>		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Children understand the emotions of the speaker after listening to the poem and share their experience with their classmate. Other children enjoy listening to the story of their classmate.	➤ Students will listen to the commands of teacher and act accordingly.


	❖ Role play done in small groups so other children also listen to the dialogue of their friends.	➤ Listening task
	❖ Say some sentences, children do thumbs up and thumbs down . For e.g. Can we touch the wires, children do thumbs down after listening to the sentence.	➤ Careful observation
Speaking	❖ Discussion- Children will share their experience related to the poem of their life.	➤ Students will speak as per the instructions of teacher.
		
	❖ Tell them to observe their younger friends/siblings and they have to tell that can they do all the activity that they can do.	➤ Verbal activity
	❖ Role play- Role play will be organized by teacher and student will speak their dialogue.	➤ Expressing the thoughts through spoken words
Reading	❖ Each child has to read any 2 lines of the poem that they also relate with themselves.	➤ Students will read carefully and follow the steps as discussed.
	❖ Each child has to say one word from the poem and the other child tell the meaning of that word.	➤ Reading task with comprehension
	❖ Some words shown to them children have to read the words and act accordingly.	➤ Reading with proper understanding
Writing	❖ Write the things that they can do e.g. I can jump, I can run etc.	➤ Students will express their thoughts on paper through writing.
	❖ Write the things that they can't do .for example I can't fly,I cannot swim etc.	➤ Written task
	❖ Make a chart on good habits. What they should do in their life and What they should not do in their life for e.g. We must eat vegetables, We should chew or nails.	➤ Present the thoughts in written form

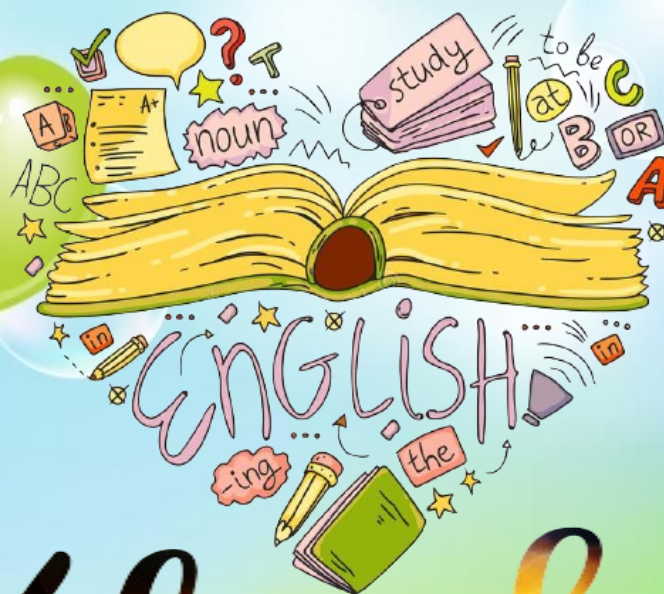
UNIT-9 HE IS MY BROTHER		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Role play of family ,children tell about their family other children love to listen the stories from their classmates.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Some sentences in the class related with the family children have to do thumbs up and down. For e.g. It is good to fight with our siblings.	➤ Listening task
	❖ Some words are say in the class, children listen to the words and act accordingly for e.g. jump, children listen the word and jump.	➤ Careful observation
Speaking	❖ Role play of family , children tell about their family.	➤ Students will speak as per the instructions of teacher.
	❖ Each child has to search 5 words from the story and when their turn comes they have to speak any one word from that and other children tell the meaning of that word. 	➤ Verbal activity
	❖ They talk about their favourite family member and why they like them.	➤ Expressing the thoughts through spoken words
Reading	❖ Children to do silent reading followed by question-answer activity to test their understanding.	➤ Students will read carefully and follow the steps as discussed.
	❖ Each child has to search 5 words from the story and when their turn comes they have to read any one word from that and other children tell the meaning of that word.	➤ Reading task with comprehension
	❖ Show some words to the children ,children have to read the words and act accordingly. For e.g. jump card shown to them children read the word and jump.	➤ Reading with proper understanding
Writing	❖ Each child has to write about their favourite family member.	➤ Students will express their thoughts through writing.

❖ Each child has to make a family tree and write the relationship with the person and also write the name of the person.	➤ Written task
❖ Each child has four options- jump ,stand sit, hands up -down, look up down.	➤ Present the thoughts in written form

UNIT-10 HOW CREATURES MOVE		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Show a video on poem.	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Poem recitation by the students.	➤ Listening task
	❖ Conversation by the students.	➤ Careful observation
Speaking	❖ A musical video on the poem “How Creatures move” will be shown and students will be asked to perform the action as the animal is doing in the video.	➤ Students will speak as per the instructions of teacher.
	❖ Use the animal face mask students will be asked to perform and talk about the animal they have the face mask. 	➤ Verbal activity
	❖ Speak about your favourite animal or bird.	➤ Expressing the thoughts through spoken words
Reading	❖ Read and underline all the action words in the poem. Silent reading followed by comprehension.	➤ Students will read carefully and follow the steps as discussed.
	❖ Each child has to write about their family and children take the name of their friend and that friend read the things that his friend write about the family.	➤ Reading task with comprehension
	❖ Recitation of the poem with correct pronunciation.	➤ Reading with proper understanding
Writing	❖ To arrange movement words from slow to fast. Matching of animals and birds with their movement.	➤ Students will express their thoughts on paper through writing.

❖ Each child has to search five words from the story and when their turn comes they have to speak any one word from that and other children tell the meaning of that word.	➤ Written task
❖ Write name of five living things found around you. Mimicry of different animals and birds sound.	➤ Present the thoughts in written form

UNIT-10 THE SHIP OF THE DESERT		
<u>SKILLS</u>	<u>ACTIVITIES</u>	<u>ASSESSMENT TOOL</u>
Listening	❖ Video on sound of different animals. 	➤ Students will listen to the commands of teacher and act accordingly.
	❖ Role play by the students.	➤ Listening task
	❖ Model reading by teacher.	➤ Careful observation
Speaking	❖ Introduces the story with the video.	➤ Students will speak as per the instructions of teacher.
	❖ For starting the lesson teacher will play the video for the lesson the ship of the desert and ask students to observe the play.	➤ Verbal activity
	❖ Role play by the students.	➤ Expressing the thoughts through spoken words
Reading	❖ Conversation- Reading the dialogue of the camel and the lion (pair work).	➤ Students will read carefully and follow the steps as discussed.
	❖ Draw the picture of desert reading after the correct passage in the text.	➤ Reading task with comprehension
	❖ Match the pictures with the words given in the text.	➤ Reading with proper understanding
Writing	❖ A cactus and a rose plant are having a conversation. But the sentences are jumbled. arrange them in order to know what the are talking about.	➤ Students will express their thoughts on paper through writing.
	❖ Make a story of a pet dog and wild dog.	➤ Written task
	❖ Why is the lion called the king of the forest and camel is the ship of the desert.	➤ Present the thoughts in written form



thank
you

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